

Alberta Education Assurance Measure Results

Spring 2023

3803 Dewberry School

Report Date: May 30, 2023



For more information, contact:

System Assurance Branch
Alberta Education
2nd floor, 44 Capital Boulevard
10044 – 108 Street
Edmonton, Alberta T5J 5E6

Phone: (780) 643-9193 (in Edmonton)
310-0000 (Toll-free within Alberta)

Email: EDC.SystemAssurance@gov.ab.ca

Alberta Education's Accountability Pillar/Assurance Website:

<https://www.alberta.ca/accountability-education-system.aspx>

TABLE OF CONTENTS

1	WHAT'S NEW	1
2	REQUIRED AEAMS - OVERALL SUMMARY	2
	v Source Data Reference	3
	v Measure Evaluation Reference	4
3	STUDENT GROWTH AND ACHIEVEMENT	6
	v Student Learning Engagement	6
	w <i>Student Learning Engagement Measure History</i>	6
	w <i>Student Learning Engagement 3-Year Rolling Average</i>	7
	w <i>Student Learning Engagement Measure History with Groups</i>	8
	w <i>Student Learning Engagement Details</i>	11
	v Citizenship	22
	w <i>Citizenship Measure History</i>	22
	w <i>Citizenship 3-Year Rolling Average</i>	23
	w <i>Citizenship Measure History with Groups</i>	24
	w <i>Citizenship Details</i>	27
	v High School Completion Rates	38
	w <i>High School Completion Rates Measure History</i>	38
	w <i>High School Completion Rates 3-Year Rolling Average</i>	39
	w <i>High School Completion Rates Details</i>	40
	v PAT Results	43
	w <i>PAT Results By Number Enrolled Measure History</i>	43
	w <i>PAT Results By Students Enrolled 3-Year Rolling Average</i>	44
	w <i>PAT Results Course By Course Summary By Enrolled With Measure Evaluation</i>	45
	w <i>PAT Measure Evaluation Reference</i>	46
	w <i>PAT Results Course Summary - By Number Writing</i>	48
	w <i>PAT Results - Course by Course Details</i>	50
	v Diploma Exam Results	62
	w <i>Diploma Exam Results By Students Writing Measure History</i>	62
	w <i>Diploma Exam Results By Students Writing 3-Year Rolling Average</i>	63
	w <i>Diploma Exam Results Course By Course Summary With Measure Evaluation</i>	64
	w <i>Diploma Exam Results Measure Evaluation Reference</i>	65
	w <i>Diploma Exam Results - Course by Course Details</i>	67
4	TEACHING & LEADING	71
	v Education Quality	71
	w <i>Education Quality Measure History</i>	71
	w <i>Education Quality 3-Year Rolling Average</i>	72
	w <i>Education Quality Measure History with Groups</i>	73
	w <i>Education Quality Details</i>	76
5	LEARNING SUPPORTS	97
	v WCRSLE	97
	w <i>WCRSLE Measure History</i>	97
	w <i>WCRSLE 3-Year Rolling Average</i>	98
	w <i>WCRSLE Measure History with Groups</i>	99
	w <i>WCRSLE Details</i>	102
	v Access to Supports & Services	113

w	<i>Access to Supports & Services Measure History</i>	113
w	<i>Access to Supports & Services 3-Year Rolling Average</i>	114
w	<i>Access to Supports & Services Measure History with Groups</i>	115
w	<i>Access to Supports & Services Details</i>	118
6	GOVERNANCE	129
v	Parental Involvement	129
w	<i>Parental Involvement Measure History</i>	129
w	<i>Parental Involvement 3-Year Rolling Average</i>	130
w	<i>Parental Involvement Measure History with Groups</i>	131
w	<i>Parental Involvement Details</i>	133
7	SUPPLEMENTAL AEAMS - OVERALL SUMMARY	141
v	Source Data Reference	142
v	Measure Evaluation Reference	143
v	Diploma Exam Participation Rate	145
w	<i>Diploma Exam Participation Rate - Measure History</i>	145
w	<i>Diploma Exam Participation Rate 3-Year Rolling Average</i>	146
w	<i>Diploma Exam Participation Rate Details</i>	147
v	Drop Out Rate	148
w	<i>Drop Out Rate Measure History</i>	148
w	<i>Drop Out Rate 3-Year Rolling Average</i>	149
w	<i>Drop Out Rate Details</i>	150
v	In-Service Jurisdiction Needs	151
w	<i>In-Service Jurisdiction Needs Measure History</i>	151
w	<i>In-Service Jurisdiction Needs 3-Year Rolling Average</i>	152
w	<i>In-Service Jurisdiction Needs Measure History with Groups</i>	153
w	<i>In-Service Jurisdiction Needs Details</i>	154
v	Lifelong Learning	158
w	<i>Lifelong Learning Measure History</i>	158
w	<i>Lifelong Learning 3-Year Rolling Average</i>	159
w	<i>Lifelong Learning Measure History with Groups</i>	160
w	<i>Lifelong Learning Details</i>	162
v	Program of Studies	170
w	<i>Program of Studies Measure History</i>	170
w	<i>Program of Studies 3-Year Rolling Average</i>	171
w	<i>Program of Studies Measure History with Groups</i>	172
w	<i>Program of Studies Details</i>	175
v	Program of Studies - At Risk Students	195
w	<i>Program of Studies - At Risk Students Measure History</i>	195
w	<i>Program of Studies - At Risk Students 3-Year Rolling Average</i>	196
w	<i>Program of Studies - At Risk Students Measure History with Groups</i>	197
w	<i>Program of Studies - At Risk Students Details</i>	200
v	Rutherford Scholarship Eligibility Rate	211
w	<i>Rutherford Scholarship Eligibility Rate Measure History</i>	211
w	<i>Rutherford Scholarship Eligibility Rate 3-Year Rolling Average</i>	212
w	<i>Rutherford Scholarship Eligibility Rate Details</i>	213
v	Safe and Caring Schools	214
w	<i>Safe and Caring Measure History</i>	214
w	<i>Safe and Caring 3-Year Rolling Average</i>	215
w	<i>Safe and Caring Measure History with Groups</i>	216

w <i>Safe and Caring Details</i>	219
v Satisfaction with Program Access	230
w <i>Satisfaction with Program Access Measure History</i>	230
w <i>Satisfaction with Program Access 3-Year Rolling Average</i>	231
w <i>Satisfaction with Program Access Measure History with Groups</i>	232
w <i>Satisfaction with Program Access Details</i>	235
v School Improvement	250
w <i>School Improvement Measure History</i>	250
w <i>School Improvement 3-Year Rolling Average</i>	251
w <i>School Improvement Measure History with Groups</i>	252
w <i>School Improvement Details</i>	255
v Transition Rate	266
w <i>Transition Rate Measure History</i>	266
w <i>Transition Rate 3-Year Rolling Average</i>	267
w <i>Transition Rate Details</i>	268
v Work Preparation	269
w <i>Work Preparation Measure History</i>	269
w <i>Work Preparation 3-Year Rolling Average</i>	270
w <i>Work Preparation Measure History with Groups</i>	271
w <i>Work Preparation Details</i>	273
8 APPENDIX - DEFINITIONS FOR MEASURES AND KEY TERMS	281
v Required Measure Evaluation Reference with Groups	284
v Supplemental Measure Evaluation Reference with Groups	285

What's New for Spring 2023?



This section outlines any changes to the data, calculations or measures compared to the Fall 2022 release.

Reminder: The Required AEAMs - Overall Summary page has "N/A" placeholders for the "current result" for PAT and Diploma Exam measures until results can be updated in the Fall. Please refer to the "Source Data Reference" page for further details.

Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Diploma Exam Participation Rate, Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate and Rutherford Scholarship Eligibility Rate).

Impact of recent events on 2019/20 to 2021/22 Diploma Exam Participation Rate results

- Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Consequently:
 - Results for the 2019/20 and 2020/21 school years are not available for the **Diploma Exam Participation Rate**.
 - School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average.
 - Caution should be used when interpreting trends over time.

Required Alberta Education Assurance Measures - Overall Summary Spring 2023

School: 3803 Dewberry School

Assurance Domain	Measure	Dewberry School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.9	80.7	80.7	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	83.5	88.5	82.0	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	89.8	80.8	81.2	80.7	83.2	82.3	Very High	Maintained	Excellent
	5-year High School Completion	79.9	*	93.6	88.6	87.1	86.2	Low	Maintained	Issue
	PAT: Acceptable	n/a	69.6	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	6.5	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	42.9	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	0.0	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.9	87.3	87.7	88.1	89.0	89.7	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.0	88.1	88.1	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	82.3	77.7	77.7	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	92.2	72.5	79.7	79.1	78.8	80.3	Very High	Improved	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2023

School: 3803 Dewberry School

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
	Citizenship	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
	3-year High School Completion	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2015/2016 to 2017/2018	Mar 22, 2023
	5-year High School Completion	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2015/2016 to 2017/2018	Mar 22, 2023
	PAT: Acceptable	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Oct 07, 2022
	PAT: Excellence	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Oct 07, 2022
	Diploma: Acceptable	2022/2023	2021/2022	n/a	2013/2014 to 2015/2016	Aug 31, 2022
	Diploma: Excellence	2022/2023	2021/2022	n/a	2013/2014 to 2015/2016	Aug 31, 2022
Teaching & Leading	Education Quality	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
	Access to Supports and Services	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
Governance	Parental Involvement	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Spring 2023

School: 3803 Dewberry School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Spring 2023

School: 3803 Dewberry School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement

S.1 Student Learning Engagement - Measure History

School: 3803 Dewberry School

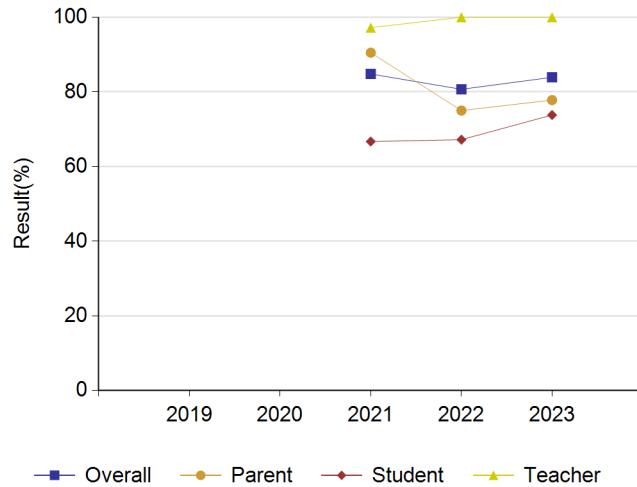
Province: Alberta



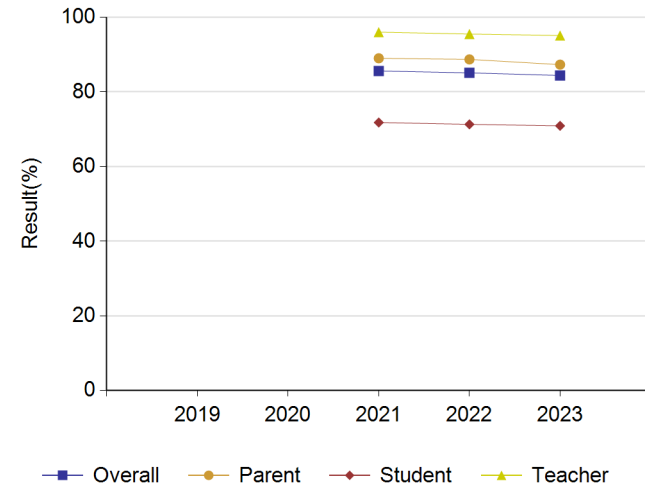
The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Dewberry School										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	84	84.8	85	80.7	75	83.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	7	90.5	12	75.0	9	77.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	65	66.7	65	67.2	59	73.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	12	97.2	8	100.0	7	100.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

Dewberry School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement - 3 Year Rolling Average

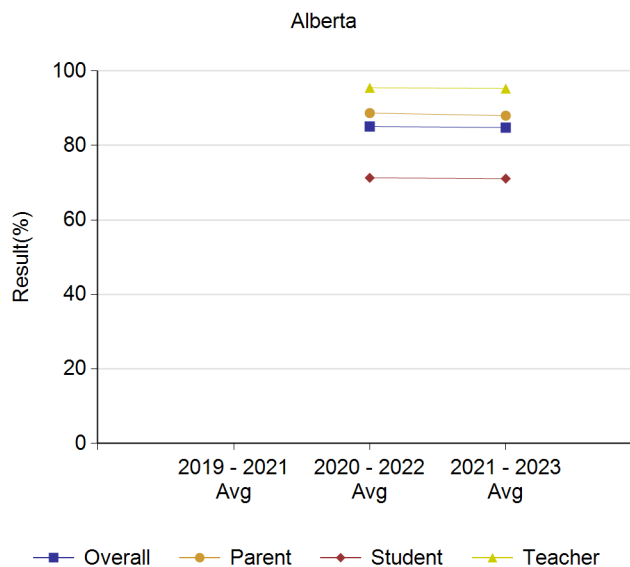
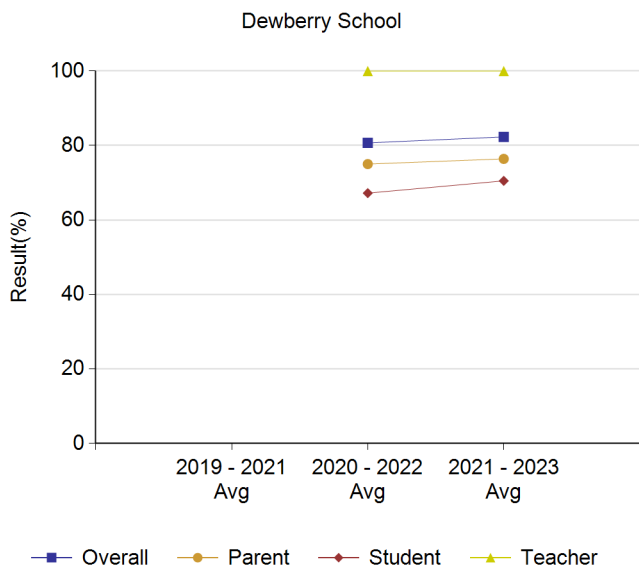


School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	85	80.7	80	82.3	n/a	n/a	249,740	85.1	253,477	84.8
Parent	n/a	n/a	12	75.0	11	76.4	n/a	n/a	31,694	88.7	31,778	88.0
Student	n/a	n/a	65	67.2	62	70.5	n/a	n/a	187,102	71.3	190,066	71.1
Teacher	n/a	n/a	8	100.0	8	100.0	n/a	n/a	30,944	95.5	31,634	95.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

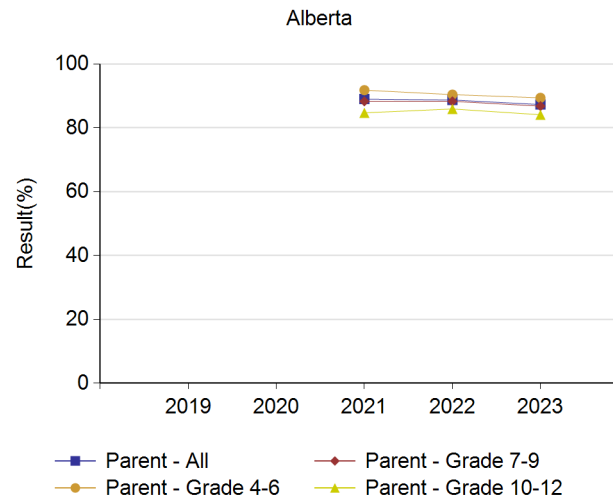
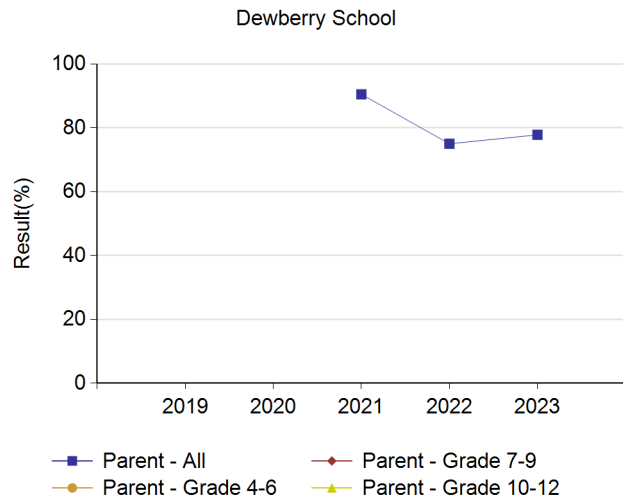
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	7	90.5	12	75.0	9	77.8	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Parent - Grade 4-6	n/a	n/a	n/a	n/a	1	*	4	*	2	*	n/a	n/a	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4
Parent - Grade 7-9	n/a	n/a	n/a	n/a	3	*	5	*	3	*	n/a	n/a	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	3	*	3	*	4	*	n/a	n/a	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

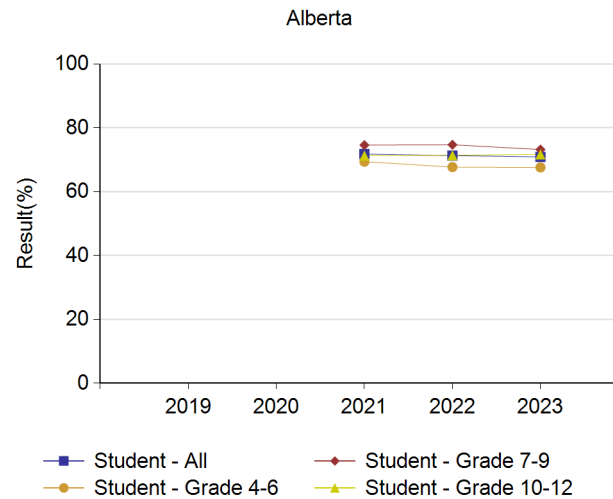
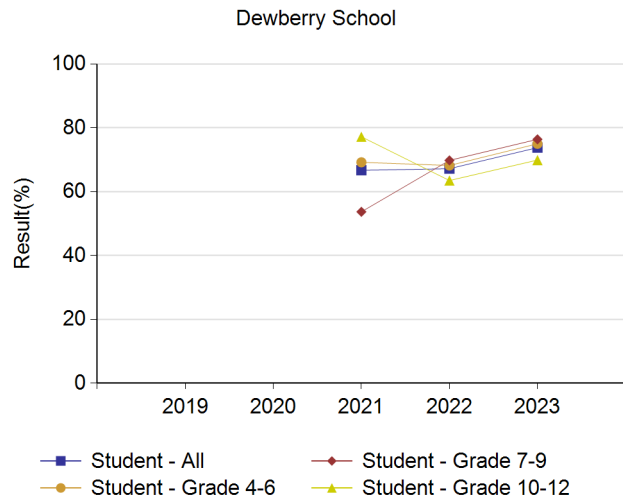
Measure History by Group - Students

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	65	66.7	65	67.2	59	73.8	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	26	69.2	22	68.2	16	75.0	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6
Student - Grade 7-9	n/a	n/a	n/a	n/a	17	53.7	27	69.8	29	76.4	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2
Student - Grade 10-12	n/a	n/a	n/a	n/a	22	77.2	16	63.5	14	69.9	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

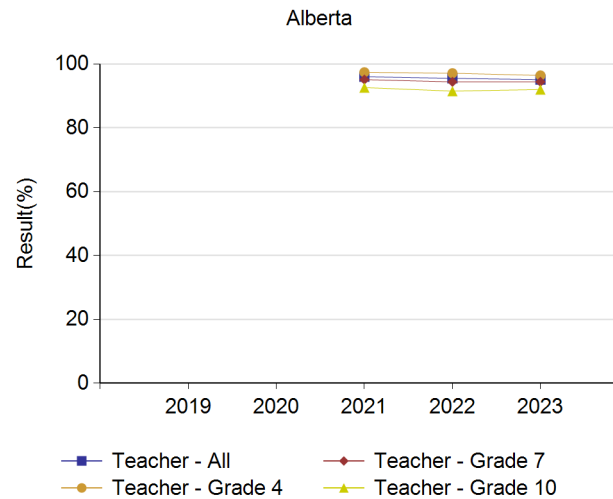
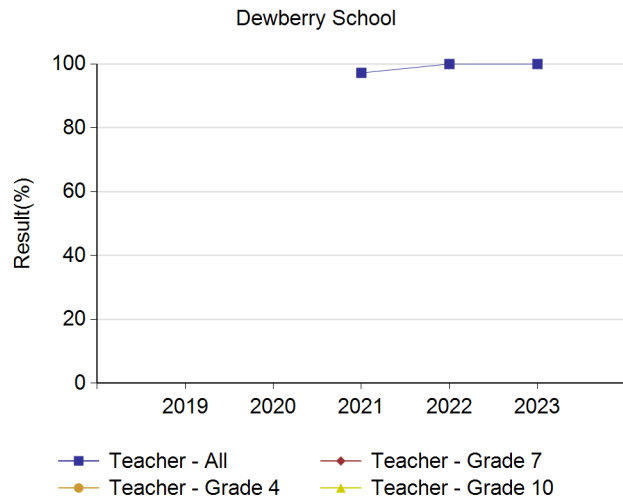
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	12	97.2	8	100.0	7	100.0	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1
Teacher - Grade 4	n/a	n/a	n/a	n/a	4	*	4	*	3	*	n/a	n/a	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4
Teacher - Grade 7	n/a	n/a	n/a	n/a	6	*	6	*	5	*	n/a	n/a	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	5	*	4	*	2	*	n/a	n/a	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	7	29	71	0	0	0	100
	2022	12	25	58	17	0	0	83
	2023	9	22	56	11	11	0	78
The numeracy skills your child is learning at school are useful	2021	7	14	86	0	0	0	100
	2022	12	17	58	25	0	0	75
	2023	9	22	56	11	11	0	78
Your child is learning what they need to know	2021	7	14	57	14	0	14	71
	2022	12	17	50	33	0	0	67
	2023	9	22	56	22	0	0	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
The numeracy skills your child is learning at school are useful	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child is learning what they need to know	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
The numeracy skills your child is learning at school are useful	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is learning what they need to know	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
The numeracy skills your child is learning at school are useful	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is learning what they need to know	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	12	58	33	0	0	8	92
	2022	8	50	50	0	0	0	100
	2023	7	71	29	0	0	0	100
The literacy skills students are learning at your school are useful	2021	12	50	50	0	0	0	100
	2022	8	63	38	0	0	0	100
	2023	7	86	14	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	12	50	50	0	0	0	100
	2022	8	63	38	0	0	0	100
	2023	7	86	14	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	6	50	50	0	0	0	100
	2022	6	50	50	0	0	0	100
	2023	5	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	6	50	50	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	6	33	67	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	26	77	12	12	77
	2022	22	59	27	14	59
	2023	16	63	19	19	63
Do you like learning math	2021	26	62	31	8	62
	2022	22	77	14	9	77
	2023	16	88	6	6	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

S.1 Student Learning Engagement Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	17	12	53	18	0	18	65
	2022	27	7	70	7	7	7	78
	2023	29	17	66	10	7	0	83
I understand how the mathematics I am learning at school is useful to me	2021	17	24	47	18	0	12	71
	2022	27	22	48	15	4	11	70
	2023	28	36	43	18	4	0	79
I understand how the science I am learning at school is useful to me	2021	17	18	41	24	18	0	59
	2022	26	15	73	12	0	0	88
	2023	29	41	41	10	0	7	83
I understand how the social studies I am learning at school is useful to me	2021	17	18	41	24	12	6	59
	2022	26	12	54	15	12	8	65
	2023	28	14	64	14	4	4	79
The language arts I am learning at school is interesting to me	2021	17	6	29	35	6	24	35
	2022	26	12	38	27	12	12	50
	2023	29	21	45	24	7	3	66
The mathematics I am learning at school is interesting to me	2021	17	18	18	41	12	12	35
	2022	27	19	41	26	0	15	59
	2023	29	21	41	17	21	0	62
The science I am learning at school is interesting to me	2021	17	18	35	24	24	0	53
	2022	27	22	59	11	4	4	81
	2023	29	38	48	10	0	3	86
The social studies I am learning at school is interesting to me	2021	17	12	41	29	12	6	53
	2022	26	23	42	15	12	8	65
	2023	28	25	50	18	4	4	75

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

S.1 Student Learning Engagement Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	22	23	59	0	18	0	82
	2022	16	13	44	31	0	13	56
	2023	14	21	43	21	0	14	64
I understand how the mathematics I am learning at school is useful to me	2021	21	19	57	10	14	0	76
	2022	14	29	43	14	7	7	71
	2023	13	38	38	8	0	15	77
I understand how the science I am learning at school is useful to me	2021	21	24	52	14	0	10	76
	2022	15	20	53	13	0	13	73
	2023	13	23	62	15	0	0	85
I understand how the social studies I am learning at school is useful to me	2021	21	10	71	10	5	5	81
	2022	14	14	50	29	0	7	64
	2023	12	8	67	8	8	8	75
The language arts I am learning at school is interesting to me	2021	20	25	50	5	15	5	75
	2022	16	13	44	13	13	19	56
	2023	14	7	57	29	0	7	64
The mathematics I am learning at school is interesting to me	2021	20	15	50	10	20	5	65
	2022	13	31	15	23	15	15	46
	2023	13	8	46	23	23	0	54
The science I am learning at school is interesting to me	2021	21	14	67	5	5	10	81
	2022	14	21	43	14	0	21	64
	2023	13	23	46	23	8	0	69
The social studies I am learning at school is interesting to me	2021	21	24	57	10	5	5	81
	2022	13	15	62	8	0	15	77
	2023	11	18	55	18	9	0	73

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship - Measure History

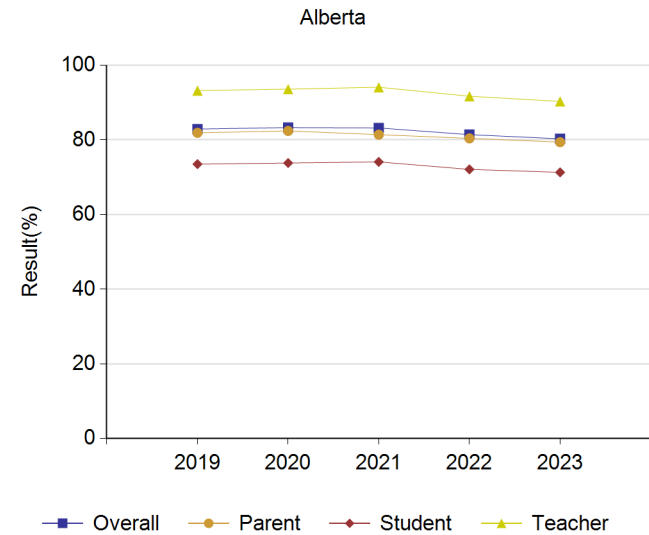
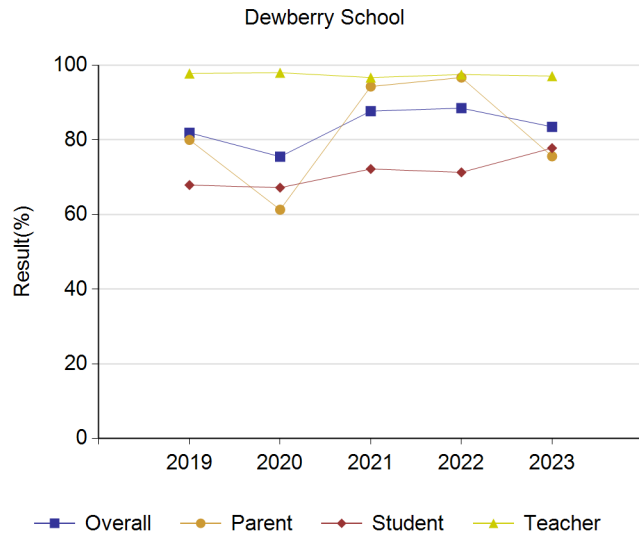
School: 3803 Dewberry School

Province: Alberta



Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Dewberry School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	88	81.9	84	75.5	84	87.7	85	88.5	75	83.5	Very High	Maintained	Excellent	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	18	80.0	15	61.3	7	94.3	12	96.7	9	75.6	High	Maintained	Good	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	61	67.9	59	67.2	65	72.2	65	71.3	59	77.8	Very High	Improved	Excellent	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	9	97.8	10	98.0	12	96.7	8	97.5	7	97.1	Very High	Maintained	Excellent	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship - 3 Year Rolling Average

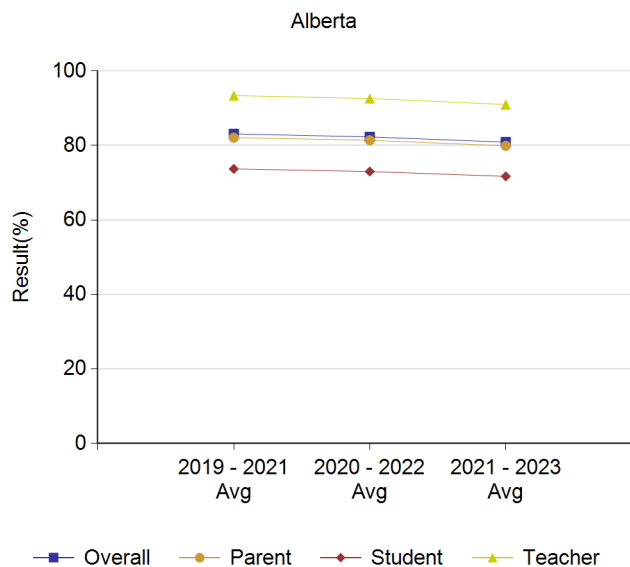
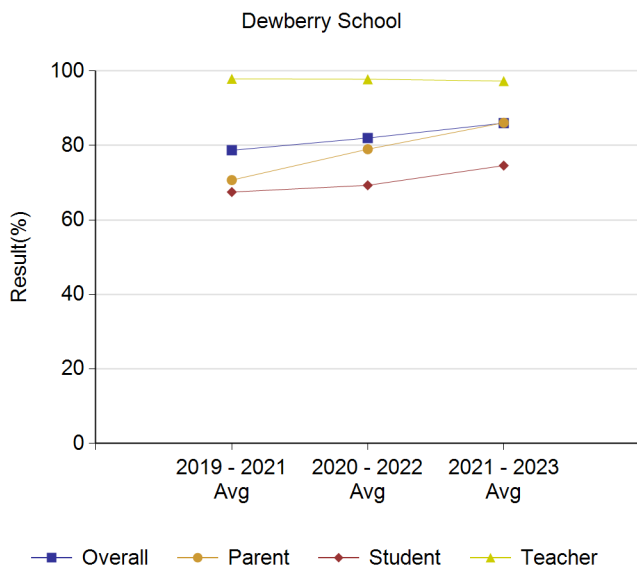


School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	86	78.7	85	82.0	80	86.0	265,014	83.1	257,092	82.3	253,501	80.9
Parent	17	70.7	14	79.0	11	86.1	36,069	82.1	34,290	81.4	31,779	79.9
Student	60	67.5	62	69.3	62	74.6	195,334	73.7	190,349	73.0	190,068	71.7
Teacher	10	97.9	9	97.8	8	97.3	33,611	93.4	32,453	92.6	31,654	91.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

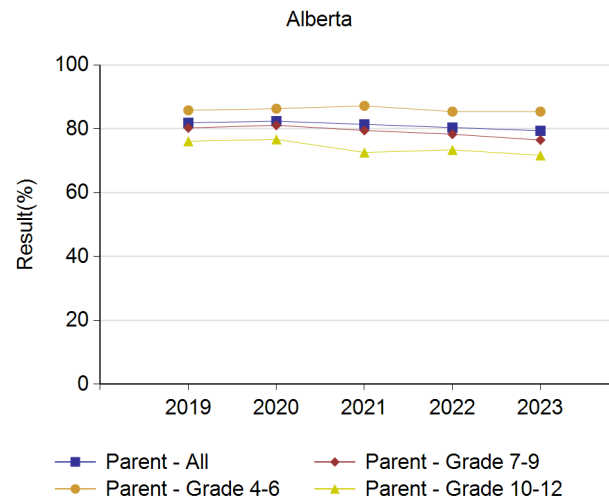
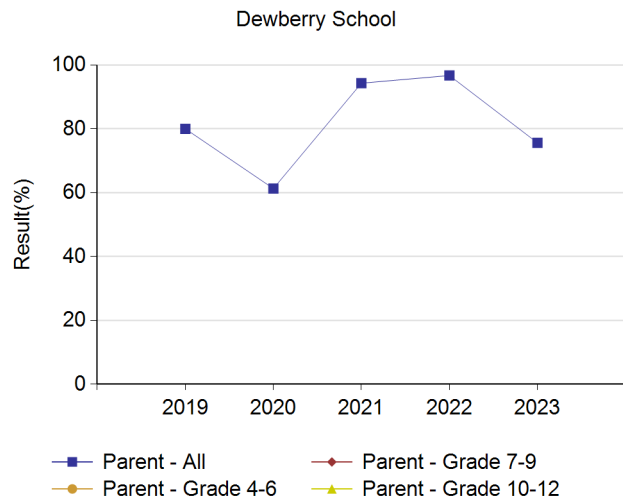
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	18	80.0	15	61.3	7	94.3	12	96.7	9	75.6	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Parent - Grade 4-6	8	*	2	*	1	*	4	*	2	*	16,107	85.8	16,659	86.3	13,908	87.2	14,307	85.4	14,395	85.4
Parent - Grade 7-9	7	*	6	*	3	*	5	*	3	*	10,886	80.3	11,635	81.1	9,839	79.5	10,017	78.3	9,689	76.5
Parent - Grade 10-12	3	*	7	*	3	*	3	*	4	*	8,254	76.1	8,585	76.7	7,158	72.6	7,365	73.4	7,785	71.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

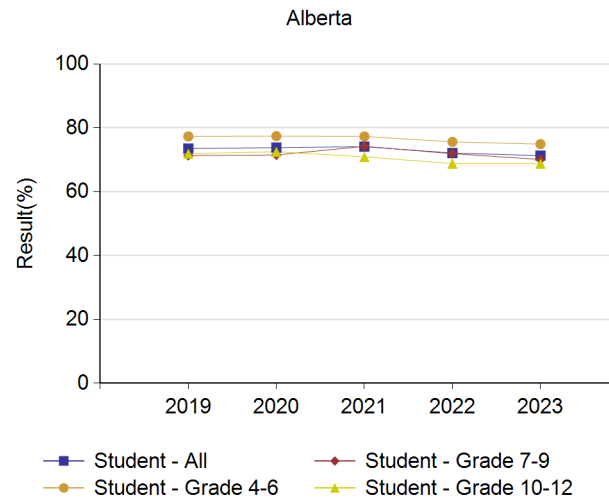
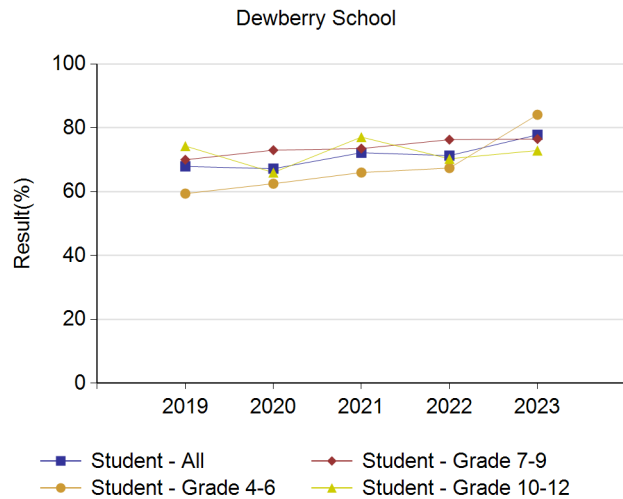
Measure History by Group - Students

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	61	67.9	59	67.2	65	72.2	65	71.3	59	77.8	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Student - Grade 4-6	24	59.4	24	62.5	26	66.0	22	67.4	16	84.1	83,891	77.3	80,145	77.4	72,683	77.3	77,098	75.6	77,266	74.9
Student - Grade 7-9	16	70.0	15	73.0	17	73.5	27	76.3	29	76.5	63,855	71.3	63,667	71.5	56,939	74.2	62,683	71.9	63,590	70.1
Student - Grade 10-12	21	74.3	20	66.0	22	77.1	16	70.3	14	72.9	49,344	71.9	49,765	72.5	40,119	70.9	47,339	68.8	52,159	68.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

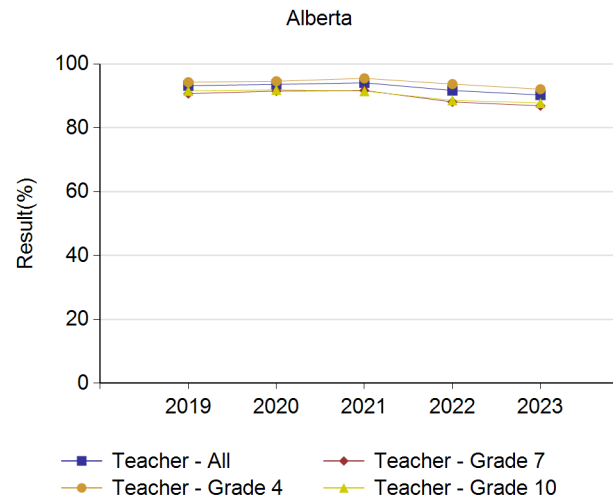
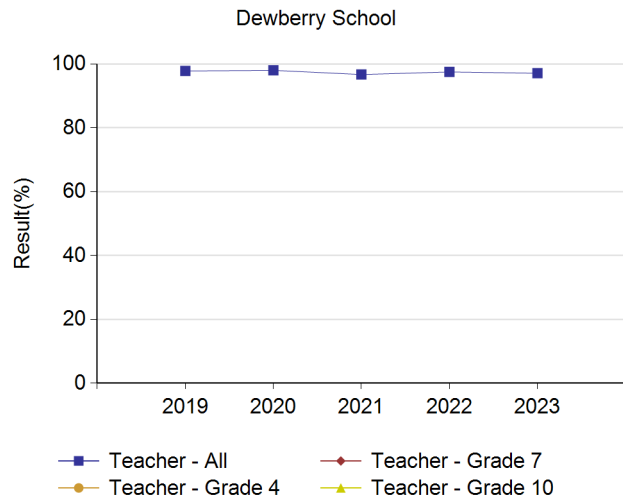
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	97.8	10	98.0	12	96.7	8	97.5	7	97.1	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3
Teacher - Grade 4	3	*	4	*	4	*	4	*	3	*	5,373	94.3	5,320	94.6	4,536	95.5	4,731	93.7	4,792	92.1
Teacher - Grade 7	6	*	7	*	6	*	6	*	5	*	6,954	90.7	7,084	91.5	5,743	91.7	6,312	88.1	6,550	86.9
Teacher - Grade 10	6	*	6	*	5	*	4	*	2	*	7,072	91.6	7,260	91.9	5,895	91.5	6,226	88.6	6,960	87.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	18	6	67	6	0	22	72
	2020	15	0	47	40	0	13	47
	2021	7	29	71	0	0	0	100
	2022	12	25	75	0	0	0	100
	2023	9	11	56	11	22	0	67
Students at your child's school help each other when they can	2019	18	11	61	17	6	6	72
	2020	15	0	67	33	0	0	67
	2021	7	43	43	14	0	0	86
	2022	12	33	50	17	0	0	83
	2023	9	22	56	22	0	0	78
Students at your child's school respect each other	2019	18	0	67	28	6	0	67
	2020	15	0	27	47	0	27	27
	2021	7	43	43	0	0	14	86
	2022	12	25	75	0	0	0	100
	2023	9	33	44	11	0	11	78
Your child is encouraged at school to be involved in activities that help the community	2019	18	17	72	6	0	6	89
	2020	15	0	67	20	0	13	67
	2021	7	43	57	0	0	0	100
	2022	12	25	75	0	0	0	100
	2023	9	33	44	22	0	0	78
Your child is encouraged at school to try their best	2019	18	28	72	0	0	0	100
	2020	15	0	100	0	0	0	100
	2021	7	57	43	0	0	0	100
	2022	12	33	67	0	0	0	100
	2023	9	33	44	0	0	22	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	8	13	50	13	0	25	63
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your child's school help each other when they can	2019	8	13	50	25	13	0	63
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your child's school respect each other	2019	8	0	50	38	13	0	50
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child is encouraged at school to be involved in activities that help the community	2019	8	0	88	13	0	0	88
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child is encouraged at school to try their best	2019	8	25	75	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	7	0	71	0	0	29	71
	2020	6	0	67	33	0	0	67
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your child's school help each other when they can	2019	7	0	86	14	0	0	86
	2020	6	0	50	50	0	0	50
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your child's school respect each other	2019	7	0	86	14	0	0	86
	2020	6	0	33	50	0	17	33
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is encouraged at school to be involved in activities that help the community	2019	7	14	86	0	0	0	100
	2020	6	0	67	17	0	17	67
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is encouraged at school to try their best	2019	7	29	71	0	0	0	100
	2020	6	0	100	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	3	*	*	*	*	*	*
	2020	7	0	29	57	0	14	29
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Students at your child's school help each other when they can	2019	3	*	*	*	*	*	*
	2020	7	0	71	29	0	0	71
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Students at your child's school respect each other	2019	3	*	*	*	*	*	*
	2020	7	0	14	57	0	29	14
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is encouraged at school to be involved in activities that help the community	2019	3	*	*	*	*	*	*
	2020	7	0	57	29	0	14	57
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is encouraged at school to try their best	2019	3	*	*	*	*	*	*
	2020	7	0	100	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	9	22	67	0	0	11	89
	2020	10	40	50	0	0	10	90
	2021	12	8	83	0	0	8	92
	2022	8	63	25	13	0	0	88
	2023	7	29	57	14	0	0	86
Students are encouraged at your school to try their best	2019	9	56	44	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	12	83	17	0	0	0	100
	2022	8	88	13	0	0	0	100
	2023	7	86	14	0	0	0	100
Students at your school follow the rules	2019	9	44	56	0	0	0	100
	2020	10	20	80	0	0	0	100
	2021	12	50	50	0	0	0	100
	2022	8	50	50	0	0	0	100
	2023	7	29	71	0	0	0	100
Students at your school help each other when they can	2019	9	11	89	0	0	0	100
	2020	10	30	70	0	0	0	100
	2021	12	58	42	0	0	0	100
	2022	8	88	13	0	0	0	100
	2023	7	43	57	0	0	0	100
Students at your school respect each other	2019	9	11	89	0	0	0	100
	2020	10	0	100	0	0	0	100
	2021	12	50	42	0	0	8	92
	2022	8	50	50	0	0	0	100
	2023	6	33	67	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are encouraged at your school to try their best	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school follow the rules	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school help each other when they can	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school respect each other	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	6	17	67	0	0	17	83
	2020	7	43	57	0	0	0	100
	2021	6	0	100	0	0	0	100
	2022	6	50	33	17	0	0	83
	2023	5	*	*	*	*	*	*
Students are encouraged at your school to try their best	2019	6	33	67	0	0	0	100
	2020	7	86	14	0	0	0	100
	2021	6	67	33	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*
Students at your school follow the rules	2019	6	50	50	0	0	0	100
	2020	7	29	71	0	0	0	100
	2021	6	50	50	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	5	*	*	*	*	*	*
Students at your school help each other when they can	2019	6	0	100	0	0	0	100
	2020	7	29	71	0	0	0	100
	2021	6	50	50	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*
Students at your school respect each other	2019	6	0	100	0	0	0	100
	2020	7	0	100	0	0	0	100
	2021	6	50	50	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	6	33	50	0	0	17	83
	2020	6	33	67	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students are encouraged at your school to try their best	2019	6	50	50	0	0	0	100
	2020	6	83	17	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your school follow the rules	2019	6	67	33	0	0	0	100
	2020	6	17	83	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your school help each other when they can	2019	6	17	83	0	0	0	100
	2020	6	17	83	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your school respect each other	2019	6	17	83	0	0	0	100
	2020	6	0	100	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2019	24	83	13	4	83
	2020	24	92	0	8	92
	2021	25	88	8	4	88
	2022	21	95	5	0	95
	2023	16	94	0	6	94
At school, do most students follow the rules	2019	24	42	21	38	42
	2020	24	42	25	33	42
	2021	26	42	19	38	42
	2022	22	45	27	27	45
	2023	15	67	0	33	67
At school, do most students help each other	2019	24	58	13	29	58
	2020	24	71	13	17	71
	2021	26	77	8	15	77
	2022	21	81	19	0	81
	2023	16	100	0	0	100
At school, do most students respect each other	2019	24	54	13	33	54
	2020	24	46	21	33	46
	2021	26	58	12	31	58
	2022	22	50	27	23	50
	2023	16	75	0	25	75

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2019	16	0	56	31	0	13	56
	2020	14	7	57	0	0	36	64
	2021	17	12	53	29	0	6	65
	2022	25	20	60	8	0	12	80
	2023	27	19	74	4	4	0	93
At school, I am encouraged to try my best	2019	16	25	75	0	0	0	100
	2020	15	20	67	7	0	7	87
	2021	17	24	47	24	0	6	71
	2022	27	15	81	0	0	4	96
	2023	29	34	52	10	0	3	86
At school, students follow the rules	2019	16	6	50	25	13	6	56
	2020	15	0	80	13	7	0	80
	2021	17	12	53	12	0	24	65
	2022	27	7	48	19	4	22	56
	2023	27	11	37	26	4	22	48
At school, students help each other	2019	16	19	63	13	0	6	81
	2020	15	13	67	20	0	0	80
	2021	16	19	81	0	0	0	100
	2022	27	11	70	7	4	7	81
	2023	27	19	67	4	0	11	85
At school, students respect each other	2019	16	0	56	31	6	6	56
	2020	15	7	47	33	13	0	53
	2021	16	19	50	19	0	13	69
	2022	25	12	56	16	4	12	68
	2023	26	15	54	27	0	4	69

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2019	21	19	52	14	5	10	71
	2020	20	5	60	30	5	0	65
	2021	22	9	64	14	9	5	73
	2022	14	14	64	7	7	7	79
	2023	14	0	57	14	0	29	57
At school, I am encouraged to try my best	2019	21	38	62	0	0	0	100
	2020	20	15	80	5	0	0	95
	2021	22	14	82	0	5	0	95
	2022	14	29	71	0	0	0	100
	2023	14	14	71	7	0	7	86
At school, students follow the rules	2019	21	10	48	10	24	10	57
	2020	20	10	40	30	15	5	50
	2021	22	5	55	27	9	5	59
	2022	14	7	36	14	7	36	43
	2023	14	7	57	14	7	14	64
At school, students help each other	2019	21	29	57	10	0	5	86
	2020	20	5	75	10	10	0	80
	2021	22	14	73	5	0	9	86
	2022	16	6	81	6	0	6	88
	2023	14	21	71	0	0	7	93
At school, students respect each other	2019	21	14	43	24	14	5	57
	2020	20	0	40	30	20	10	40
	2021	21	10	62	5	10	14	71
	2022	16	0	44	13	6	38	44
	2023	14	14	50	7	7	21	64

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

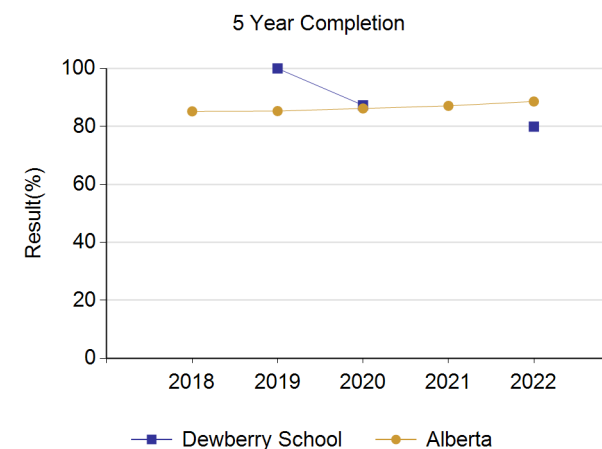
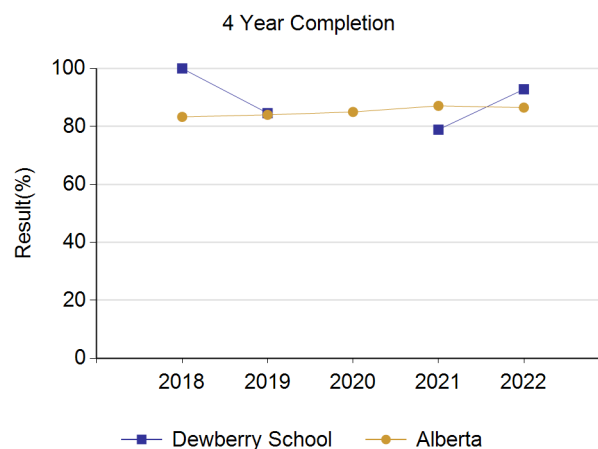
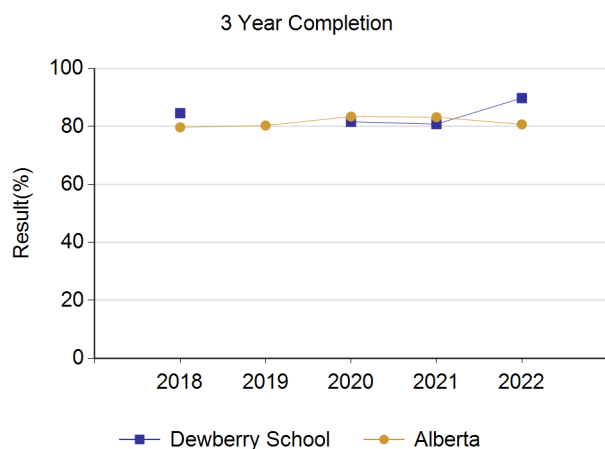


High School Completion Rates - Measure History

School: 3803 Dewberry School

Province: Alberta

	Dewberry School										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	13	84.6	4	*	13	81.6	8	80.8	9	89.8	Very High	Maintained	Excellent	44,978	79.7	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7
4 Year Completion	7	100.0	13	84.6	4	*	13	78.9	8	92.8	Very High	Maintained	Excellent	44,994	83.3	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5
5 Year Completion	2	*	7	100.0	13	87.3	4	*	13	79.9	Low	Maintained	Issue	44,842	85.2	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement

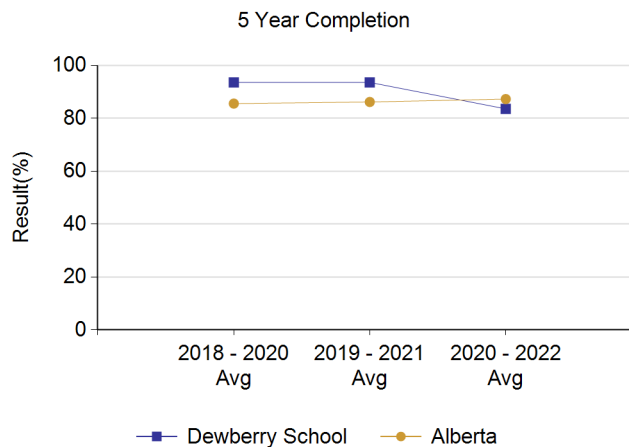
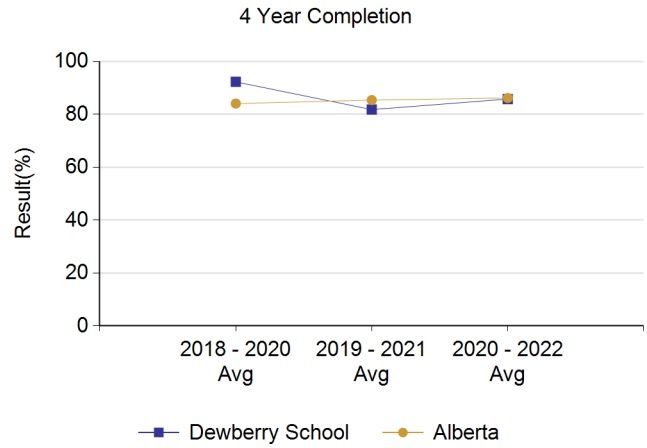
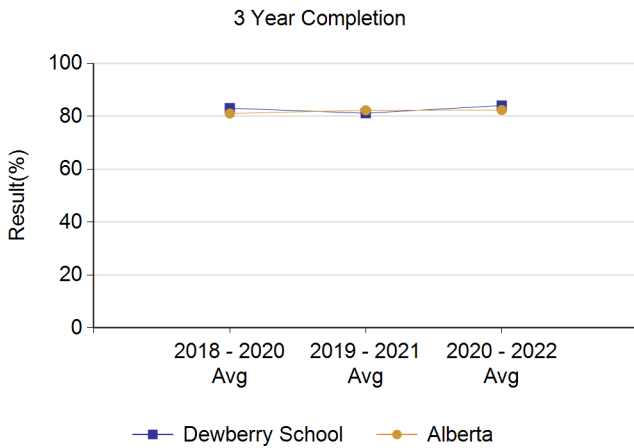


High School Completion Rates - 3 Year Rolling Average

School: 3803 Dewberry School

Province: Alberta

	Dewberry School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	13	83.1	11	81.2	10	84.1	45,526	81.1	46,425	82.3	47,420	82.4
4 Year Completion	10	92.3	13	81.8	11	85.8	45,108	84.1	45,524	85.4	46,418	86.2
5 Year Completion	10	93.6	10	93.6	13	83.6	44,934	85.6	45,101	86.2	45,518	87.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement



High School Completion Rates

School: 3803 Dewberry School

Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2018	13	9	0	2	0	0	0	11	2	0	84.6	0.0	84.6
2019	4	*	*	*	*	*	*	*	*	*	*	*	*
2020	13	9	0	1	0	0	0	10	1	2	76.9	0.7	81.6
2021	8	6	0	0	0	0	0	6	1	1	75.0	0.6	80.8
2022	9	8	0	0	0	0	0	8	0	1	88.9	0.1	89.8

Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing				
2018	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Non-Mover	13	9	0	2	0	0	0	0	11	2	0
2019	Mover	1	*	*	*	*	*	*	*	*	*	*
	Non-Mover	3	*	*	*	*	*	*	*	*	*	*
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	13	9	0	1	0	0	0	0	10	1	2
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	8	6	0	0	0	0	0	0	6	1	1
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	9	8	0	0	0	0	0	0	8	0	1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement



High School Completion Rates

School: 3803 Dewberry School

Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2018	7	7	0	0	0	0	0	7	0	0	100.0	0.0	100.0
2019	13	9	0	2	0	0	0	11	2	0	84.6	0.0	84.6
2020	4	*	*	*	*	*	*	*	*	*	*	*	*
2021	13	9	0	1	0	0	0	10	1	2	76.9	0.3	78.9
2022	8	7	0	0	0	0	0	7	0	1	87.5	0.5	92.8

Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2018	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	7	7	0	0	0	0	7	0	0	
2019	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Non-Mover	13	9	0	2	0	0	11	2	0	
2020	Mover	1	*	*	*	*	*	*	*	*	
	Non-Mover	3	*	*	*	*	*	*	*	*	
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Non-Mover	13	9	0	1	0	0	10	1	2	
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Non-Mover	8	7	0	0	0	0	7	0	1	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement



High School Completion Rates

School: 3803 Dewberry School

Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2018	2	*	*	*	*	*	*	*	*	*	*	*	*
2019	7	7	0	0	0	0	0	7	0	0	100.0	0.0	100.0
2020	13	9	0	2	0	0	0	11	0	2	84.6	0.4	87.3
2021	4	*	*	*	*	*	*	*	*	*	*	*	*
2022	13	9	0	1	0	0	0	10	0	3	76.9	0.5	79.9

Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2018	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	2	*	*	*	*	*	*	*	*	*
2019	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	7	7	0	0	0	0	7	0	0	
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	13	9	0	2	0	0	11	0	2	
2021	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	3	*	*	*	*	*	*	*	*	*
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	13	9	0	1	0	0	10	0	3	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement (Grades K-9)

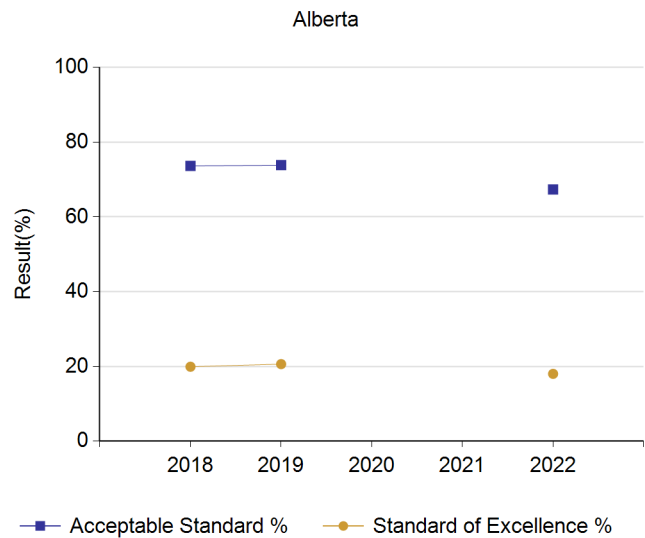
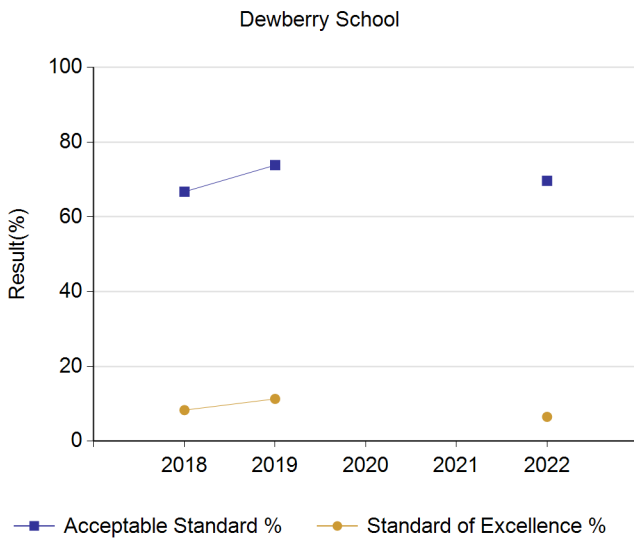


PAT Results By Number Enrolled Measure History

School: 3803 Dewberry School

Province: Alberta

	Dewberry School					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	12	25	n/a	n/a	16	100,210	104,264	n/a	n/a	109,833
Acceptable Standard %	66.7	73.8	n/a	n/a	69.6	73.6	73.8	n/a	n/a	67.3
Standard of Excellence %	8.3	11.3	n/a	n/a	6.5	19.9	20.6	n/a	n/a	18.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

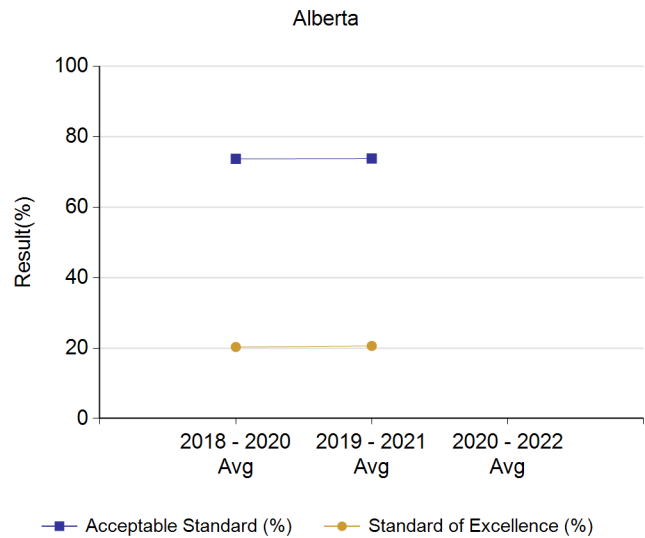
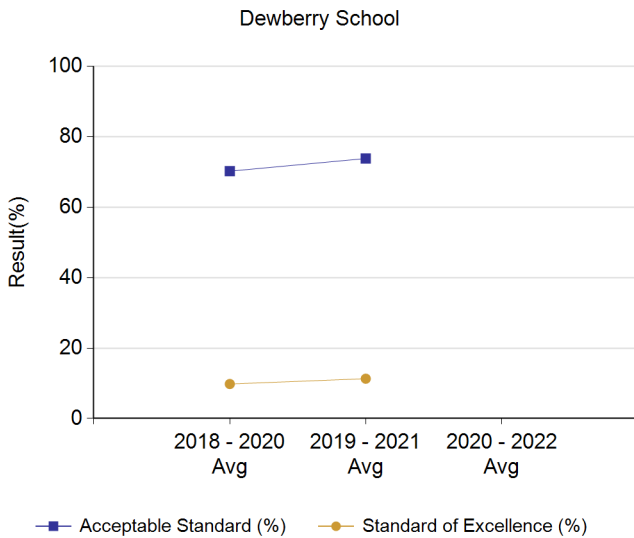


PAT Results By Students Enrolled - 3 Year Rolling Average

School: 3803 Dewberry School

Province: Alberta

	Dewberry School			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
N	19	25	n/a	102,237	104,264	n/a
Acceptable Standard (%)	70.2	73.8	n/a	73.7	73.8	n/a
Standard of Excellence (%)	9.8	11.3	n/a	20.3	20.6	n/a



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 3803 Dewberry School

Course		Measure		Dewberry School						Alberta				
				Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	9	77.8	n/a	n/a	56,095	76.1	54,820	83.2		
	Standard of Excellence	n/a	n/a	n/a	9	22.2	n/a	n/a	56,095	18.9	54,820	17.8		
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,496	76.9	3,559	87.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,496	10.6	3,559	15.7		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	741	83.0	663	90.3		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	741	20.2	663	24.6		
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	9	77.8	n/a	n/a	56,019	64.1	54,778	72.5		
	Standard of Excellence	n/a	n/a	n/a	9	0.0	n/a	n/a	56,019	12.6	54,778	15.0		
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	14	78.6	56,451	71.5	54,879	77.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	14	7.1	56,451	23.7	54,879	28.6		
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	14	71.4	56,483	67.8	54,802	76.2		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	14	7.1	56,483	20.1	54,802	24.4		
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	7	*	11	63.6	35,521	69.6	47,465	75.1		
	Standard of Excellence	n/a	n/a	n/a	7	*	11	0.0	35,521	12.9	47,465	14.7		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,310	50.5	1,569	57.4		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,310	5.0	1,569	5.4		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,228	73.5	2,811	82.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,228	9.9	2,811	12.3		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	444	80.0	396	88.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	444	25.0	396	26.0		
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	7	28.6	11	54.5	32,890	53.0	46,764	60.0		
	Standard of Excellence	n/a	n/a	n/a	7	0.0	11	0.0	32,890	16.7	46,764	19.0		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,746	55.3	2,190	59.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,746	11.1	2,190	13.2		
Science 9	Acceptable Standard	n/a	n/a	n/a	7	85.7	11	81.8	31,215	68.0	47,489	75.2		
	Standard of Excellence	n/a	n/a	n/a	7	14.3	11	27.3	31,215	22.6	47,489	26.4		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,185	57.8	1,536	61.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,185	11.0	1,536	10.7		
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	7	85.7	11	90.9	30,108	60.8	47,496	68.7		
	Standard of Excellence	n/a	n/a	n/a	7	0.0	11	18.2	30,108	17.2	47,496	20.6		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,167	53.2	1,466	55.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,167	14.1	1,466	15.0		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Achievement Evaluation

School: 3803 Dewberry School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 3803 Dewberry School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 3803 Dewberry School

		Dewberry School		Alberta	
		2022	2019 - 2021 Avg	2022	2019 - 2021 Avg
English Language Arts 6	Number Writing	8	n/a	47,534	49,639
	Acceptable Standard %	87.5	n/a	89.8	91.9
	Standard of Excellence %	25.0	n/a	22.3	19.6
French Language Arts 6 année	Number Writing	n/a	n/a	3,312	3,479
	Acceptable Standard %	n/a	n/a	81.1	89.7
	Standard of Excellence %	n/a	n/a	11.1	16.1
Français 6 année	Number Writing	n/a	n/a	698	642
	Acceptable Standard %	n/a	n/a	88.1	93.3
	Standard of Excellence %	n/a	n/a	21.5	25.4
Mathematics 6	Number Writing	8	n/a	47,909	49,753
	Acceptable Standard %	87.5	n/a	75.0	79.8
	Standard of Excellence %	0.0	n/a	14.8	16.6
Science 6	Number Writing	n/a	12	48,395	49,793
	Acceptable Standard %	n/a	91.7	83.4	85.5
	Standard of Excellence %	n/a	8.3	27.7	31.6
Social Studies 6	Number Writing	n/a	12	48,283	49,670
	Acceptable Standard %	n/a	83.3	79.3	84.1
	Standard of Excellence %	n/a	8.3	23.6	27.0
English Language Arts 9	Number Writing	5	10	28,956	42,002
	Acceptable Standard %	*	70.0	85.4	84.9
	Standard of Excellence %	*	0.0	15.8	16.7
K&E English Language Arts 9	Number Writing	n/a	n/a	987	1,263
	Acceptable Standard %	n/a	n/a	67.0	71.3
	Standard of Excellence %	n/a	n/a	6.6	6.7
French Language Arts 9 année	Number Writing	n/a	n/a	2,990	2,720
	Acceptable Standard %	n/a	n/a	79.4	85.6
	Standard of Excellence %	n/a	n/a	10.7	12.8
Français 9 année	Number Writing	n/a	n/a	411	385
	Acceptable Standard %	n/a	n/a	86.4	91.2
	Standard of Excellence %	n/a	n/a	27.0	26.8
Mathematics 9	Number Writing	6	11	27,331	41,612
	Acceptable Standard %	33.3	54.5	63.7	67.4
	Standard of Excellence %	0.0	0.0	20.1	21.4

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 3803 Dewberry School

		Dewberry School		Alberta	
		2022	2019 - 2021 Avg	2022	2019 - 2021 Avg
K&E Mathematics 9	Number Writing	n/a	n/a	1,425	1,912
	Acceptable Standard %	n/a	n/a	67.8	68.3
	Standard of Excellence %	n/a	n/a	13.6	15.1
Science 9	Number Writing	6	11	25,840	42,280
	Acceptable Standard %	100.0	81.8	82.1	84.5
	Standard of Excellence %	16.7	27.3	27.3	29.6
K&E Science 9	Number Writing	n/a	n/a	944	1,318
	Acceptable Standard %	n/a	n/a	72.6	71.9
	Standard of Excellence %	n/a	n/a	13.8	12.4
Social Studies 9	Number Writing	6	11	25,130	42,336
	Acceptable Standard %	100.0	90.9	72.8	77.0
	Standard of Excellence %	0.0	18.2	20.6	23.1
K&E Social Studies 9	Number Writing	n/a	n/a	942	1,268
	Acceptable Standard %	n/a	n/a	65.9	64.7
	Standard of Excellence %	n/a	n/a	17.5	17.4

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

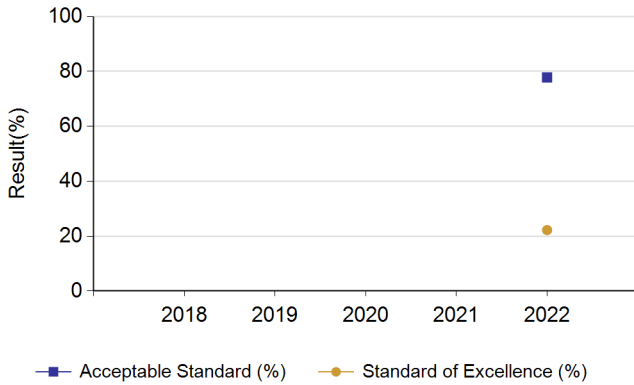
School: 3803 Dewberry School

Province: Alberta

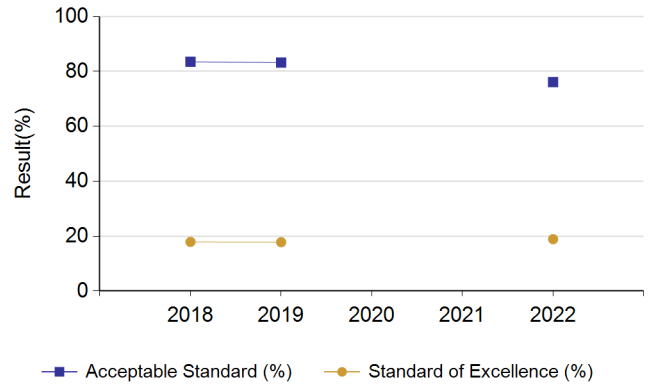
English Language Arts 6

		Dewberry School					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	4	4	n/a	n/a	9	51,540	54,820	n/a	n/a	56,095
	Students Writing	4	3	n/a	n/a	8	46,678	49,639	n/a	n/a	47,534
	Students Writing (%)	*	*	n/a	n/a	88.9	90.6	90.5	n/a	n/a	84.7
Results Based on Number Enrolled	Acceptable Standard (%)	*	*	n/a	n/a	77.8	83.5	83.2	n/a	n/a	76.1
	Standard of Excellence (%)	*	*	n/a	n/a	22.2	17.9	17.8	n/a	n/a	18.9
	Below Acceptable Standard (%)	*	*	n/a	n/a	11.1	7.1	7.3	n/a	n/a	8.7
Results Based on Number Writing	Acceptable Standard (%)	*	*	n/a	n/a	87.5	92.2	91.9	n/a	n/a	89.8
	Standard of Excellence (%)	*	*	n/a	n/a	25.0	19.7	19.6	n/a	n/a	22.3
	Below Acceptable Standard (%)	*	*	n/a	n/a	12.5	7.8	8.1	n/a	n/a	10.2

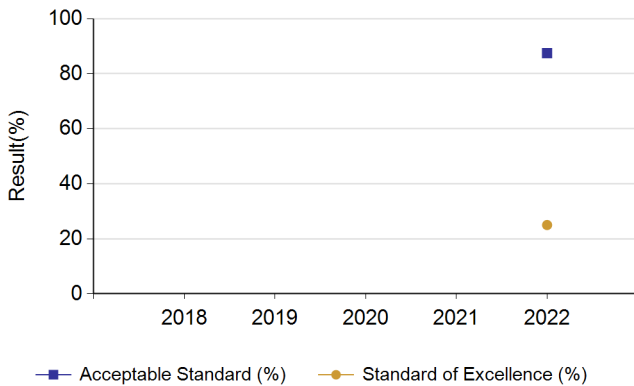
Results Based on Number Enrolled Dewberry School



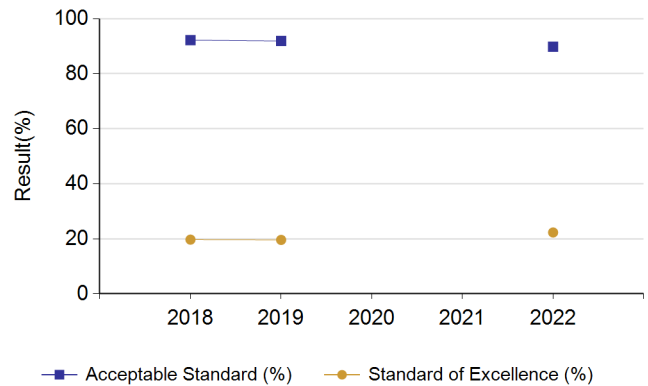
Results Based on Number Enrolled Alberta



Results Based on Number Writing Dewberry School



Results Based on Number Writing Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

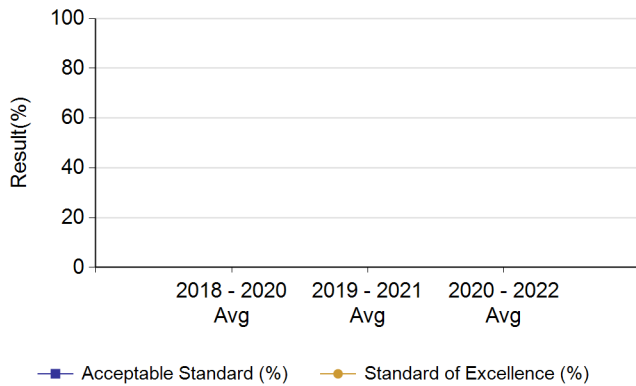
School: 3803 Dewberry School

Province: Alberta

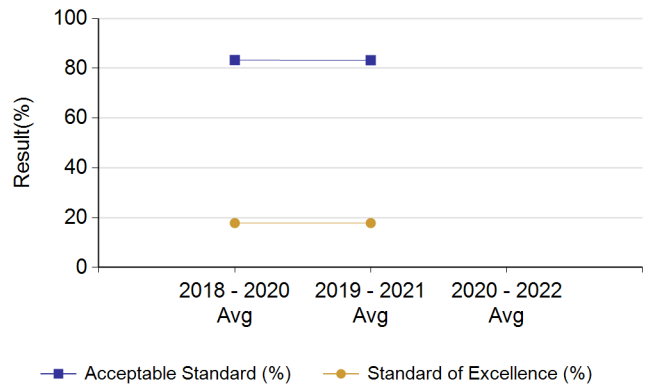
English Language Arts 6

		Dewberry School			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	n/a	n/a	n/a	53,180	54,820	n/a
	Students Writing	n/a	n/a	n/a	48,159	49,639	n/a
	Students Writing (%)	n/a	n/a	n/a	90.6	90.5	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	83.3	83.2	n/a
	Standard of Excellence (%)	n/a	n/a	n/a	17.8	17.8	n/a
	Below Acceptable Standard (%)	n/a	n/a	n/a	7.2	7.3	n/a
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	92.0	91.9	n/a
	Standard of Excellence (%)	n/a	n/a	n/a	19.7	19.6	n/a
	Below Acceptable Standard (%)	n/a	n/a	n/a	8.0	8.1	n/a

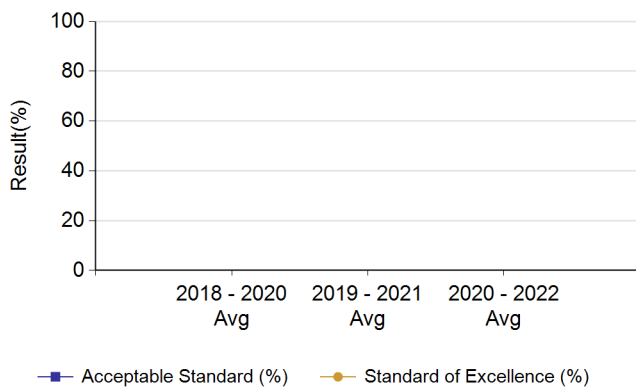
Results Based on Number Enrolled
Dewberry School



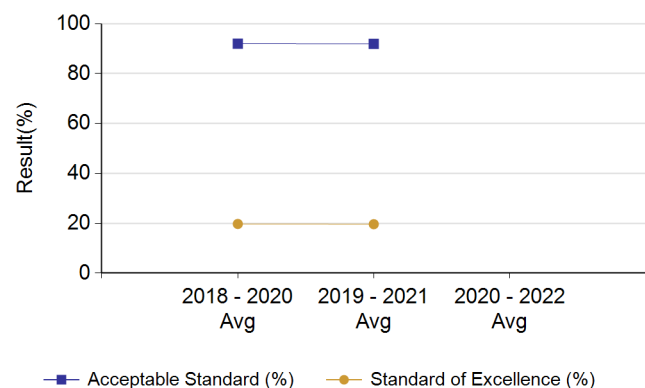
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Dewberry School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

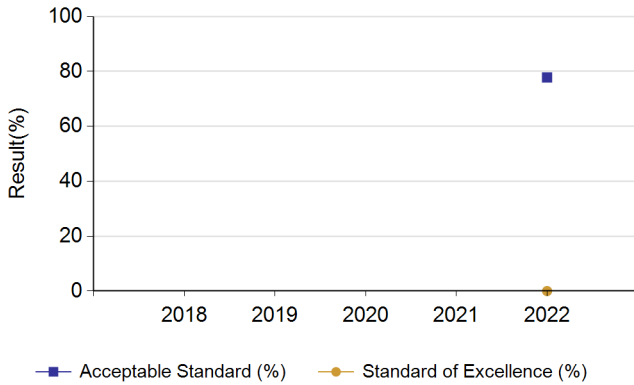
School: 3803 Dewberry School

Province: Alberta

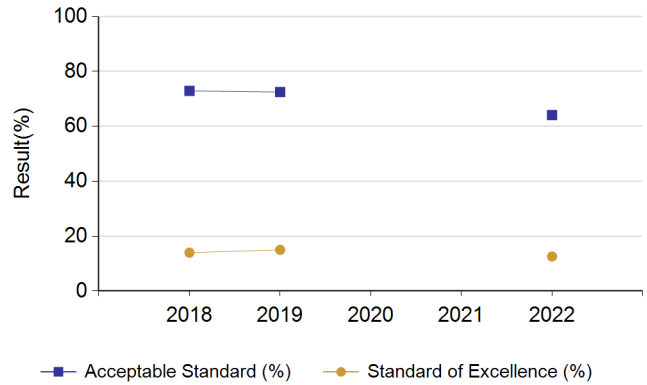
Mathematics 6

		Dewberry School					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	4	4	n/a	n/a	9	51,486	54,778	n/a	n/a	56,019
	Students Writing	4	3	n/a	n/a	8	46,883	49,753	n/a	n/a	47,909
	Students Writing (%)	*	*	n/a	n/a	88.9	91.1	90.8	n/a	n/a	85.5
Results Based on Number Enrolled	Acceptable Standard (%)	*	*	n/a	n/a	77.8	72.9	72.5	n/a	n/a	64.1
	Standard of Excellence (%)	*	*	n/a	n/a	0.0	14.0	15.0	n/a	n/a	12.6
	Below Acceptable Standard (%)	*	*	n/a	n/a	11.1	18.1	18.3	n/a	n/a	21.4
Results Based on Number Writing	Acceptable Standard (%)	*	*	n/a	n/a	87.5	80.1	79.8	n/a	n/a	75.0
	Standard of Excellence (%)	*	*	n/a	n/a	0.0	15.3	16.6	n/a	n/a	14.8
	Below Acceptable Standard (%)	*	*	n/a	n/a	12.5	19.9	20.2	n/a	n/a	25.0

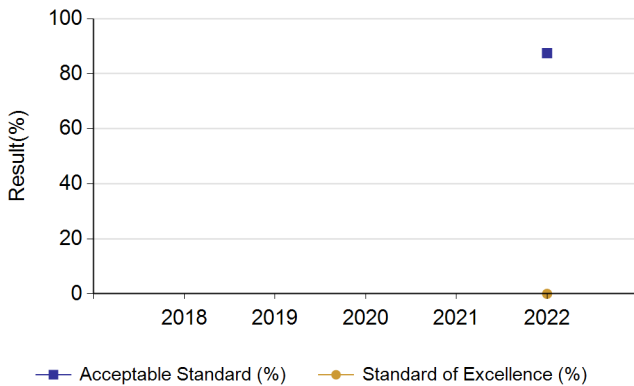
Results Based on Number Enrolled Dewberry School



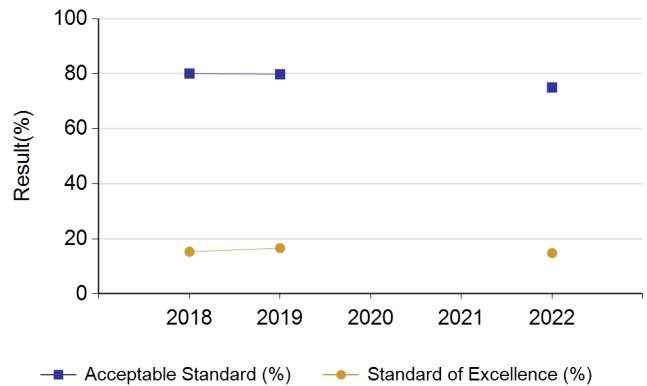
Results Based on Number Enrolled Alberta



Results Based on Number Writing Dewberry School



Results Based on Number Writing Alberta



Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

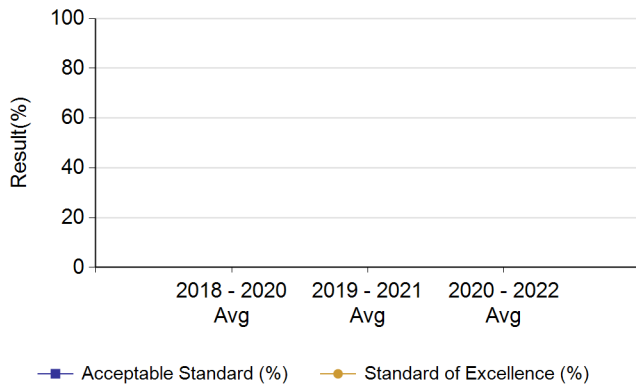
School: 3803 Dewberry School

Province: Alberta

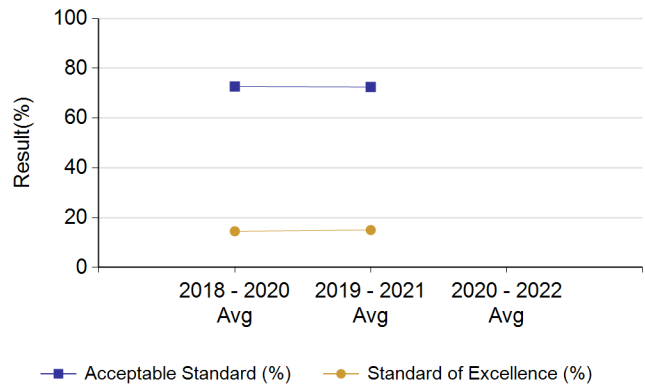
Mathematics 6

		Dewberry School			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	n/a	n/a	n/a	53,132	54,778	n/a
	Students Writing	n/a	n/a	n/a	48,318	49,753	n/a
	Students Writing (%)	n/a	n/a	n/a	90.9	90.8	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	72.7	72.5	n/a
	Standard of Excellence (%)	n/a	n/a	n/a	14.5	15.0	n/a
	Below Acceptable Standard (%)	n/a	n/a	n/a	18.2	18.3	n/a
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	80.0	79.8	n/a
	Standard of Excellence (%)	n/a	n/a </td <td>n/a</td> <td>16.0</td> <td>16.6</td> <td>n/a</td>	n/a	16.0	16.6	n/a
	Below Acceptable Standard (%)	n/a	n/a	n/a	20.0	20.2	n/a

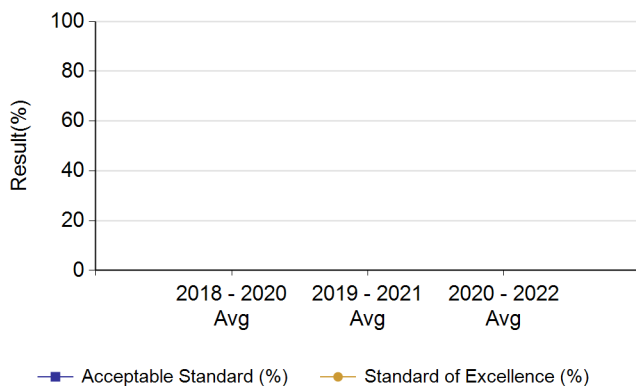
Results Based on Number Enrolled
Dewberry School



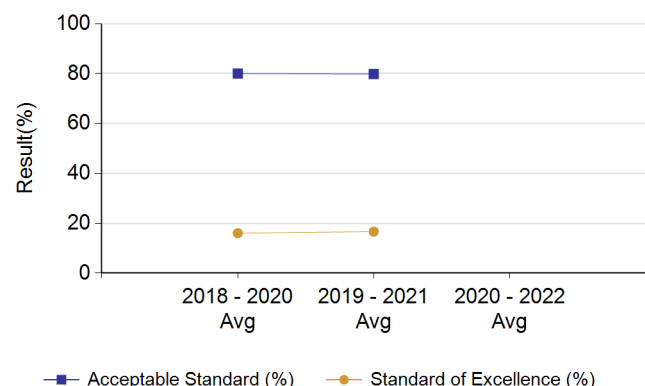
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Dewberry School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

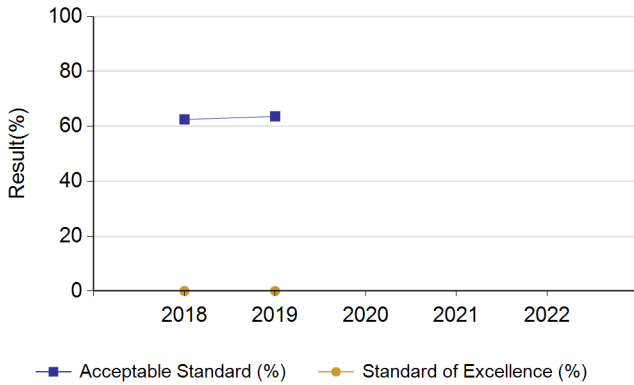
School: 3803 Dewberry School

Province: Alberta

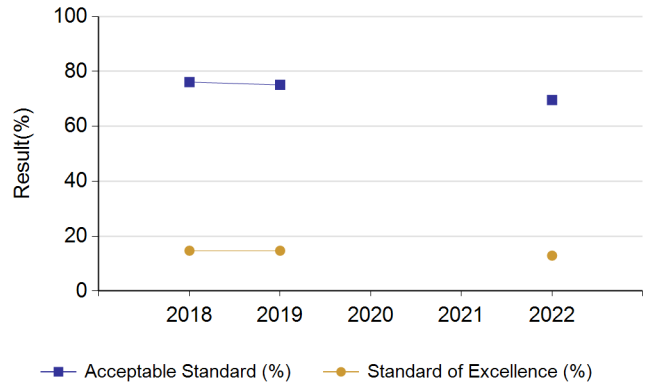
English Language Arts 9

		Dewberry School					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	8	11	n/a	n/a	7	46,822	47,465	n/a	n/a	35,521
	Students Writing	8	10	n/a	n/a	5	41,631	42,002	n/a	n/a	28,956
	Students Writing (%)	100.0	90.9	n/a	n/a	*	88.9	88.5	n/a	n/a	81.5
Results Based on Number Enrolled	Acceptable Standard (%)	62.5	63.6	n/a	n/a	*	76.1	75.1	n/a	n/a	69.6
	Standard of Excellence (%)	0.0	0.0	n/a	n/a	*	14.7	14.7	n/a	n/a	12.9
	Below Acceptable Standard (%)	37.5	27.3	n/a	n/a	*	12.8	13.3	n/a	n/a	11.9
Results Based on Number Writing	Acceptable Standard (%)	62.5	70.0	n/a	n/a	*	85.6	84.9	n/a	n/a	85.4
	Standard of Excellence (%)	0.0	0.0	n/a	n/a	*	16.5	16.7	n/a	n/a	15.8
	Below Acceptable Standard (%)	37.5	30.0	n/a	n/a	*	14.4	15.1	n/a	n/a	14.6

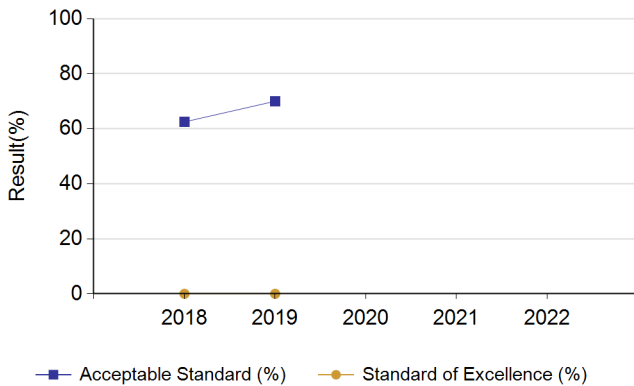
Results Based on Number Enrolled Dewberry School



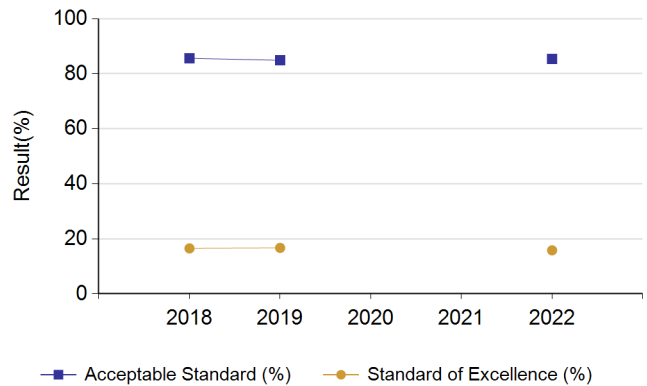
Results Based on Number Enrolled Alberta



Results Based on Number Writing Dewberry School



Results Based on Number Writing Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

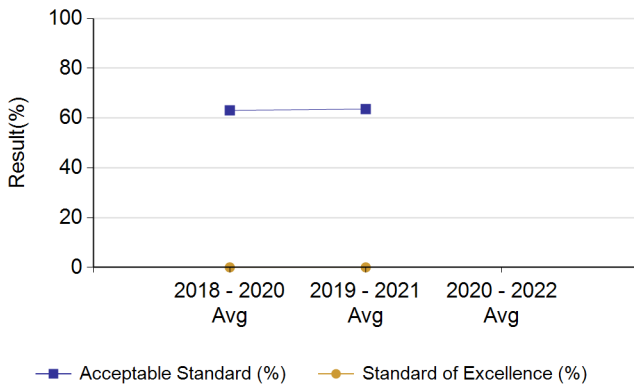
School: 3803 Dewberry School

Province: Alberta

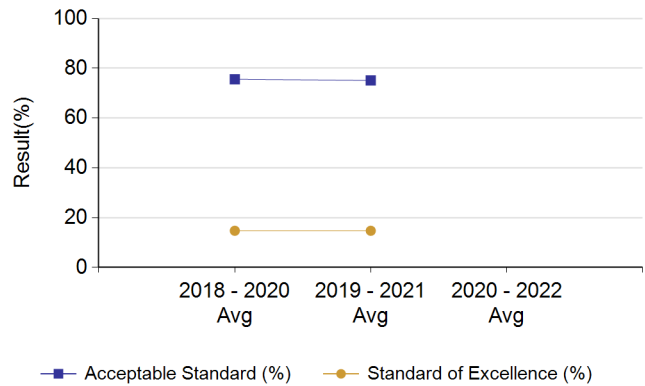
English Language Arts 9

		Dewberry School			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	10	11	n/a	47,144	47,465	n/a
	Students Writing	9	10	n/a	41,817	42,002	n/a
	Students Writing (%)	95.5	90.9	n/a	88.7	88.5	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	63.1	63.6	n/a	75.6	75.1	n/a
	Standard of Excellence (%)	0.0	0.0	n/a	14.7	14.7	n/a
	Below Acceptable Standard (%)	32.4	27.3	n/a	13.1	13.3	n/a
Results Based on Number Writing	Acceptable Standards (%)	66.3	70.0	n/a	85.3	84.9	n/a
	Standard of Excellence (%)	0.0	0.0	n/a	16.6	16.7	n/a
	Below Acceptable Standard (%)	33.8	30.0	n/a	14.7	15.1	n/a

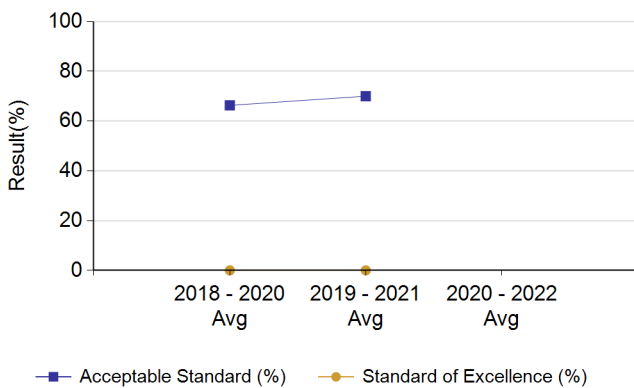
Results Based on Number Enrolled
Dewberry School



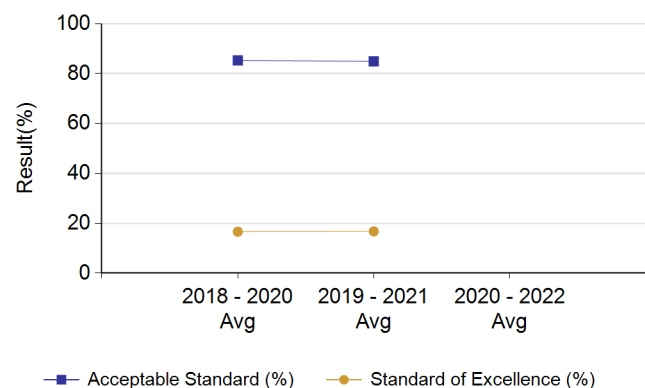
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Dewberry School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

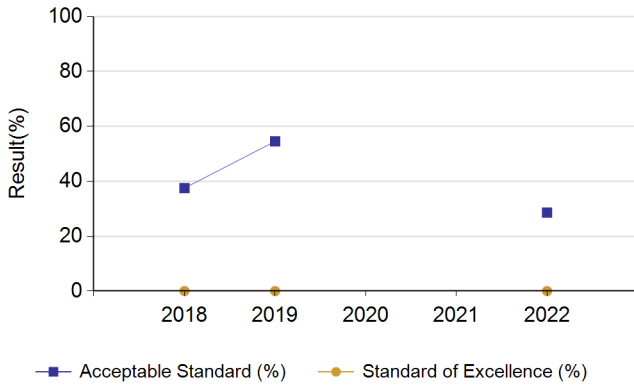
School: 3803 Dewberry School

Province: Alberta

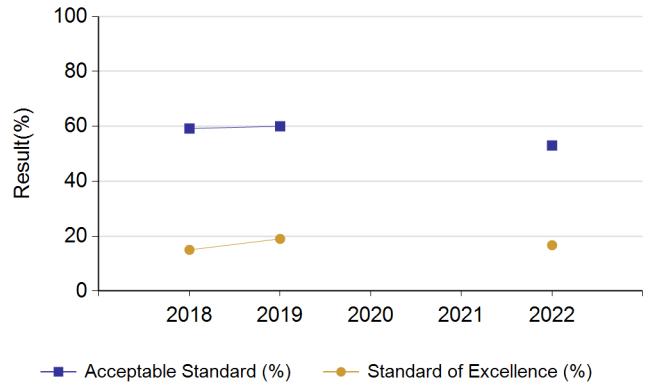
Mathematics 9

		Dewberry School					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	8	11	n/a	n/a	7	46,603	46,764	n/a	n/a	32,890
	Students Writing	8	11	n/a	n/a	6	41,359	41,612	n/a	n/a	27,331
	Students Writing (%)	100.0	100.0	n/a	n/a	85.7	88.7	89.0	n/a	n/a	83.1
Results Based on Number Enrolled	Acceptable Standard (%)	37.5	54.5	n/a	n/a	28.6	59.2	60.0	n/a	n/a	53.0
	Standard of Excellence (%)	0.0	0.0	n/a	n/a	0.0	15.0	19.0	n/a	n/a	16.7
	Below Acceptable Standard (%)	62.5	45.5	n/a	n/a	57.1	29.5	29.0	n/a	n/a	30.1
Results Based on Number Writing	Acceptable Standard (%)	37.5	54.5	n/a	n/a	33.3	66.7	67.4	n/a	n/a	63.7
	Standard of Excellence (%)	0.0	0.0	n/a	n/a	0.0	16.9	21.4	n/a	n/a	20.1
	Below Acceptable Standard (%)	62.5	45.5	n/a	n/a	66.7	33.3	32.6	n/a	n/a	36.3

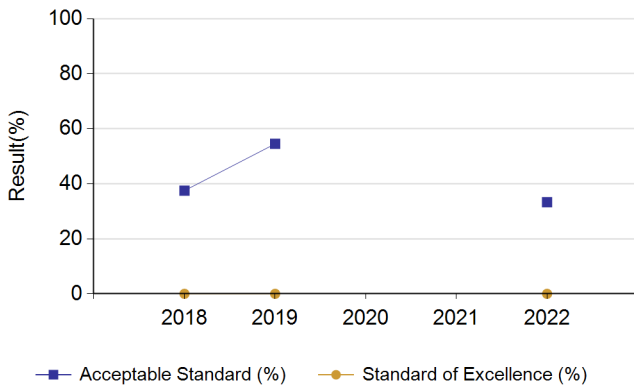
Results Based on Number Enrolled Dewberry School



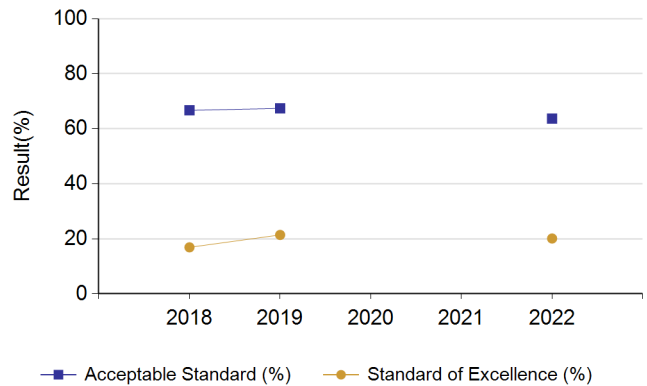
Results Based on Number Enrolled Alberta



Results Based on Number Writing Dewberry School



Results Based on Number Writing Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

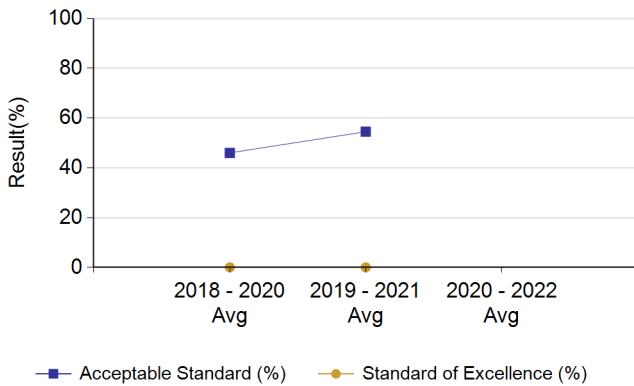
School: 3803 Dewberry School

Province: Alberta

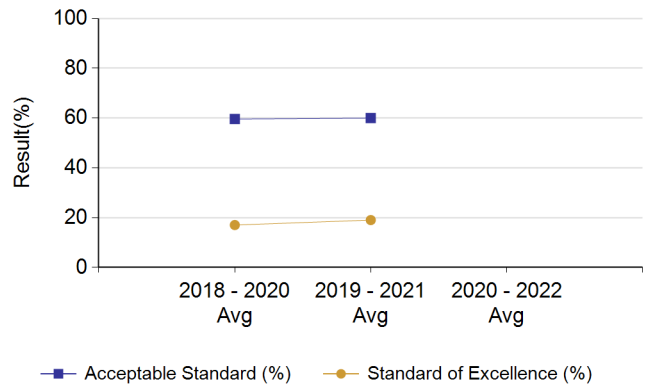
Mathematics 9

		Dewberry School			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	10	11	n/a	46,684	46,764	n/a
	Students Writing	10	11	n/a	41,486	41,612	n/a
	Students Writing (%)	100.0	100.0	n/a	88.9	89.0	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	46.0	54.5	n/a	59.6	60.0	n/a
	Standard of Excellence (%)	0.0	0.0	n/a	17.0	19.0	n/a
	Below Acceptable Standard (%)	54.0	45.5	n/a	29.3	29.0	n/a
Results Based on Number Writing	Acceptable Standards (%)	46.0	54.5	n/a	67.1	67.4	n/a
	Standard of Excellence (%)	0.0	0.0	n/a	19.1	21.4	n/a
	Below Acceptable Standard (%)	54.0	45.5	n/a	32.9	32.6	n/a

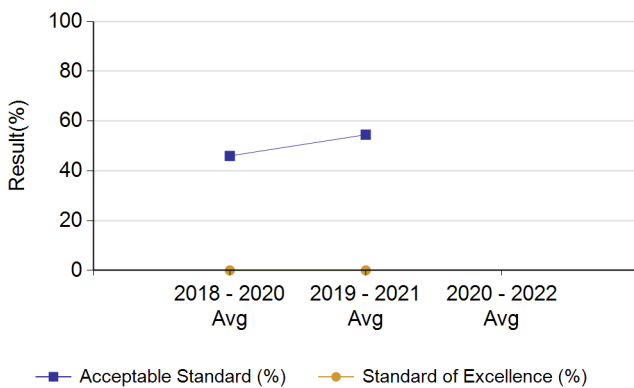
Results Based on Number Enrolled
Dewberry School



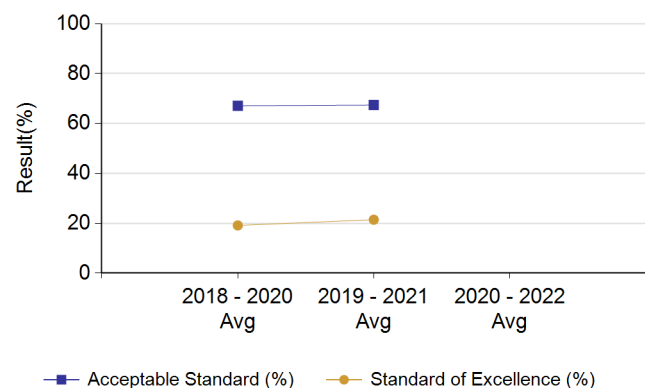
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Dewberry School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

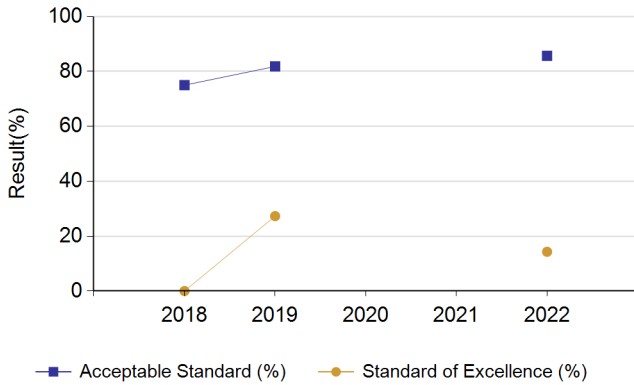
School: 3803 Dewberry School

Province: Alberta

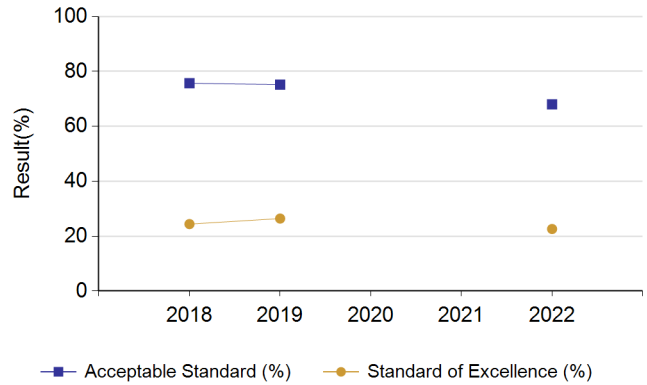
Science 9

		Dewberry School					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	8	11	n/a	n/a	7	46,810	47,489	n/a	n/a	31,215
	Students Writing	8	11	n/a	n/a	6	41,978	42,280	n/a	n/a	25,840
	Students Writing (%)	100.0	100.0	n/a	n/a	85.7	89.7	89.0	n/a	n/a	82.8
Results Based on Number Enrolled	Acceptable Standard (%)	75.0	81.8	n/a	n/a	85.7	75.7	75.2	n/a	n/a	68.0
	Standard of Excellence (%)	0.0	27.3	n/a	n/a	14.3	24.4	26.4	n/a	n/a	22.6
	Below Acceptable Standard (%)	25.0	18.2	n/a	n/a	0.0	14.0	13.8	n/a	n/a	14.8
Results Based on Number Writing	Acceptable Standard (%)	75.0	81.8	n/a	n/a	100.0	84.4	84.5	n/a	n/a	82.1
	Standard of Excellence (%)	0.0	27.3	n/a	n/a	16.7	27.2	29.6	n/a	n/a	27.3
	Below Acceptable Standard (%)	25.0	18.2	n/a	n/a	0.0	15.6	15.5	n/a	n/a	17.9

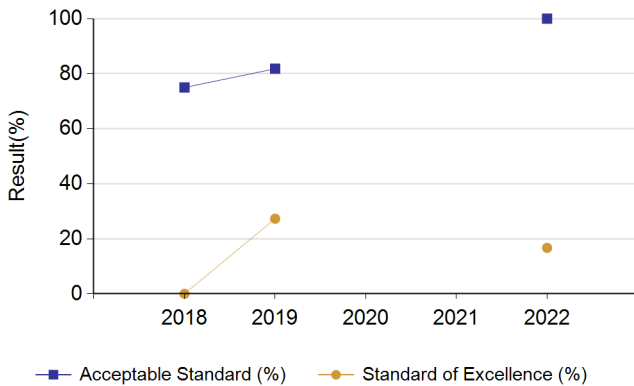
Results Based on Number Enrolled Dewberry School



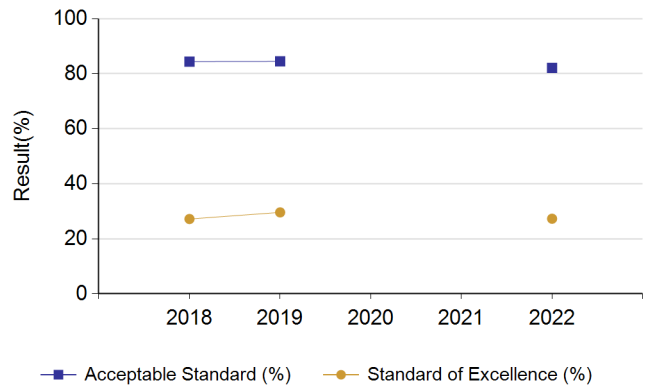
Results Based on Number Enrolled Alberta



Results Based on Number Writing Dewberry School



Results Based on Number Writing Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

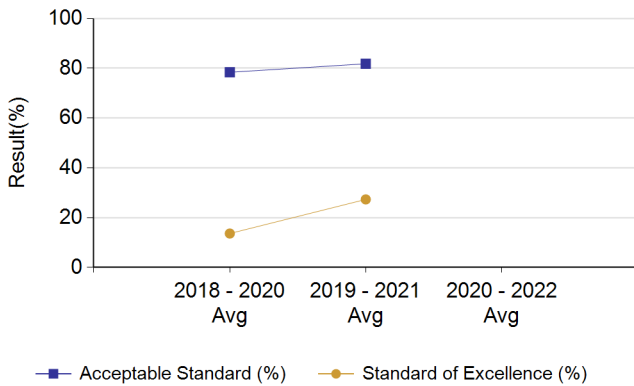
School: 3803 Dewberry School

Province: Alberta

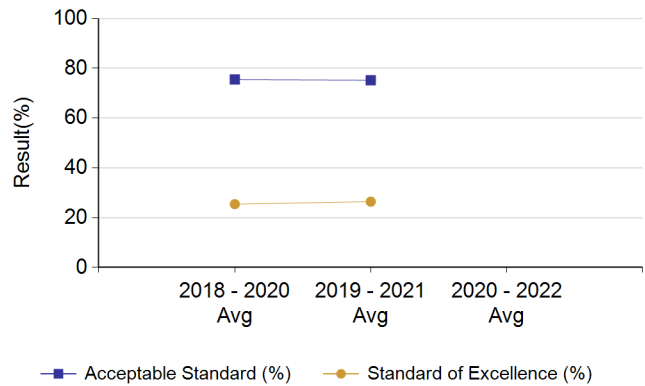
Science 9

		Dewberry School			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	10	11	n/a	47,150	47,489	n/a
	Students Writing	10	11	n/a	42,129	42,280	n/a
	Students Writing (%)	100.0	100.0	n/a	89.4	89.0	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	78.4	81.8	n/a	75.5	75.2	n/a
	Standard of Excellence (%)	13.6	27.3	n/a	25.4	26.4	n/a
	Below Acceptable Standard (%)	21.6	18.2	n/a	13.9	13.8	n/a
Results Based on Number Writing	Acceptable Standards (%)	78.4	81.8	n/a	84.4	84.5	n/a
	Standard of Excellence (%)	13.6	27.3	n/a	28.4	29.6	n/a
	Below Acceptable Standard (%)	21.6	18.2	n/a	15.6	15.5	n/a

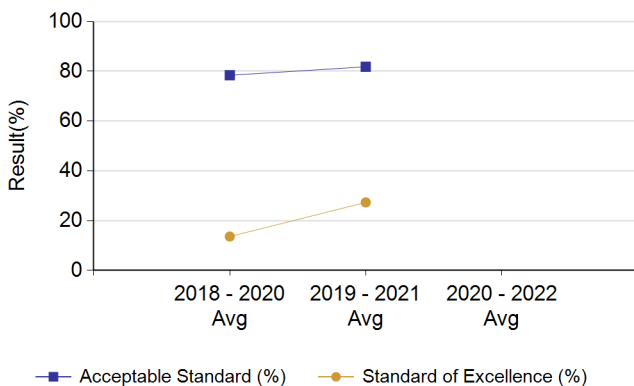
Results Based on Number Enrolled
Dewberry School



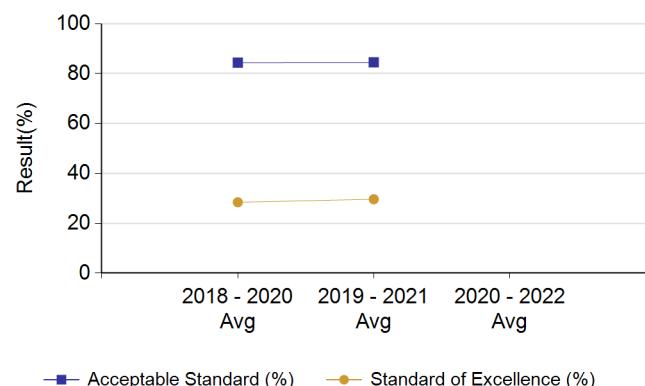
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Dewberry School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

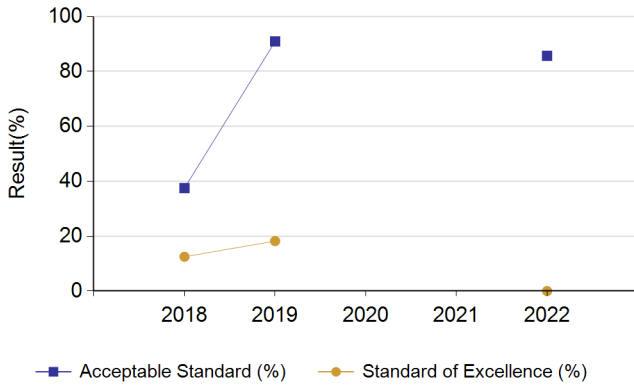
School: 3803 Dewberry School

Province: Alberta

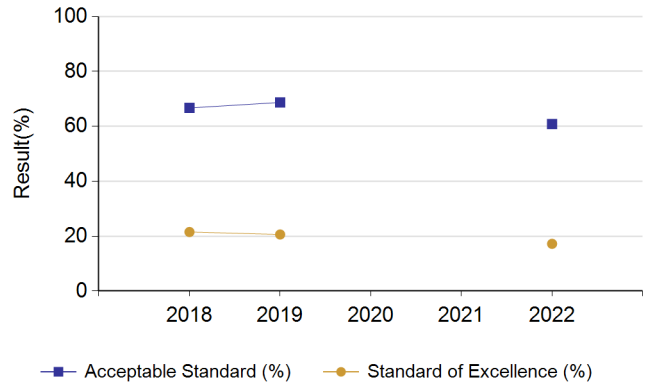
Social Studies 9

		Dewberry School					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	8	11	n/a	n/a	7	46,840	47,496	n/a	n/a	30,108
	Students Writing	8	11	n/a	n/a	6	41,902	42,336	n/a	n/a	25,130
	Students Writing (%)	100.0	100.0	n/a	n/a	85.7	89.5	89.1	n/a	n/a	83.5
Results Based on Number Enrolled	Acceptable Standard (%)	37.5	90.9	n/a	n/a	85.7	66.7	68.7	n/a	n/a	60.8
	Standard of Excellence (%)	12.5	18.2	n/a	n/a	0.0	21.5	20.6	n/a	n/a	17.2
	Below Acceptable Standard (%)	62.5	9.1	n/a	n/a	0.0	22.8	20.5	n/a	n/a	22.7
Results Based on Number Writing	Acceptable Standard (%)	37.5	90.9	n/a	n/a	100.0	74.6	77.0	n/a	n/a	72.8
	Standard of Excellence (%)	12.5	18.2	n/a	n/a	0.0	24.0	23.1	n/a	n/a	20.6
	Below Acceptable Standard (%)	62.5	9.1	n/a	n/a	0.0	25.4	23.0	n/a	n/a	27.2

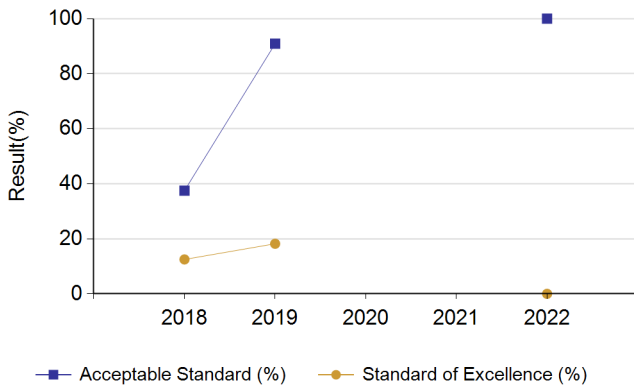
Results Based on Number Enrolled Dewberry School



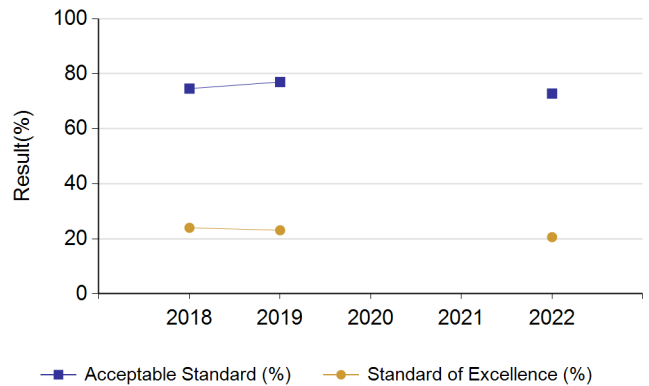
Results Based on Number Enrolled Alberta



Results Based on Number Writing Dewberry School



Results Based on Number Writing Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

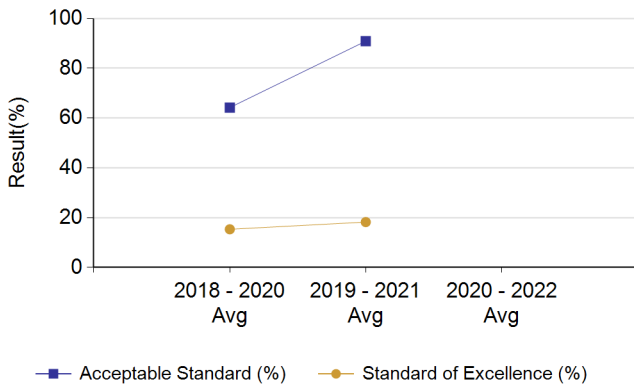
School: 3803 Dewberry School

Province: Alberta

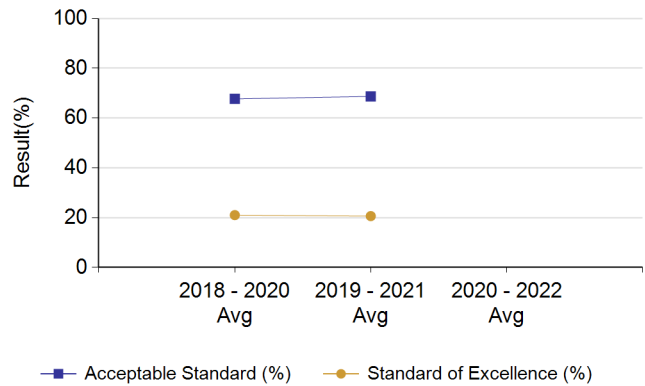
Social Studies 9

		Dewberry School			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	10	11	n/a	47,168	47,496	n/a
	Students Writing	10	11	n/a	42,119	42,336	n/a
	Students Writing (%)	100.0	100.0	n/a	89.3	89.1	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	64.2	90.9	n/a	67.7	68.7	n/a
	Standard of Excellence (%)	15.3	18.2	n/a	21.0	20.6	n/a
	Below Acceptable Standard (%)	35.8	9.1	n/a	21.6	20.5	n/a
Results Based on Number Writing	Acceptable Standards (%)	64.2	90.9	n/a	75.8	77.0	n/a
	Standard of Excellence (%)	15.3	18.2	n/a	23.5	23.1	n/a
	Below Acceptable Standard (%)	35.8	9.1	n/a	24.2	23.0	n/a

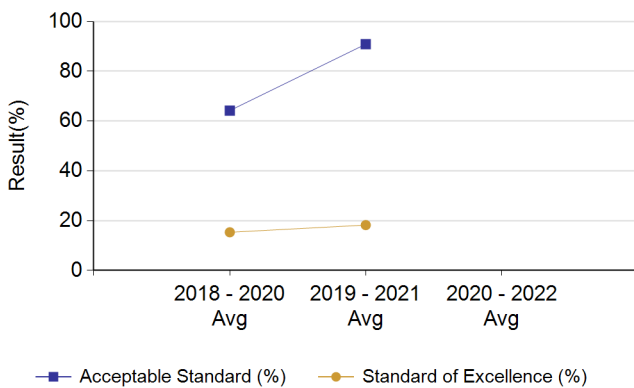
Results Based on Number Enrolled
Dewberry School



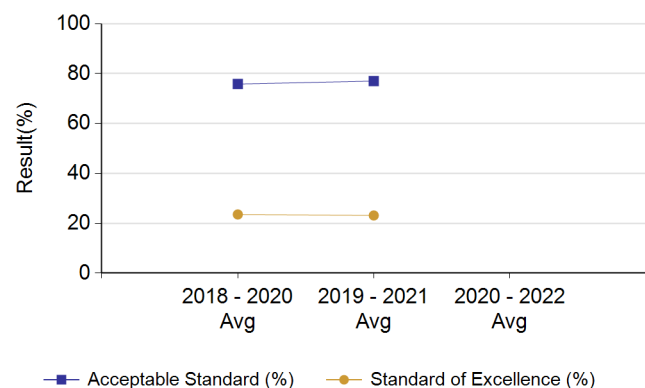
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Dewberry School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades 10-12)

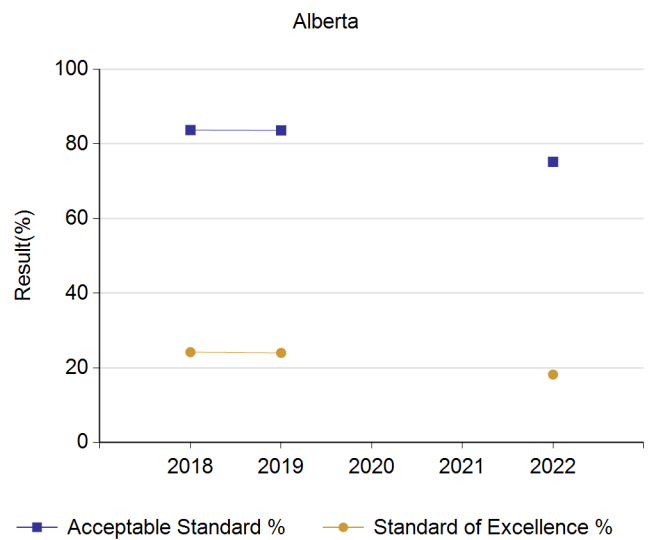
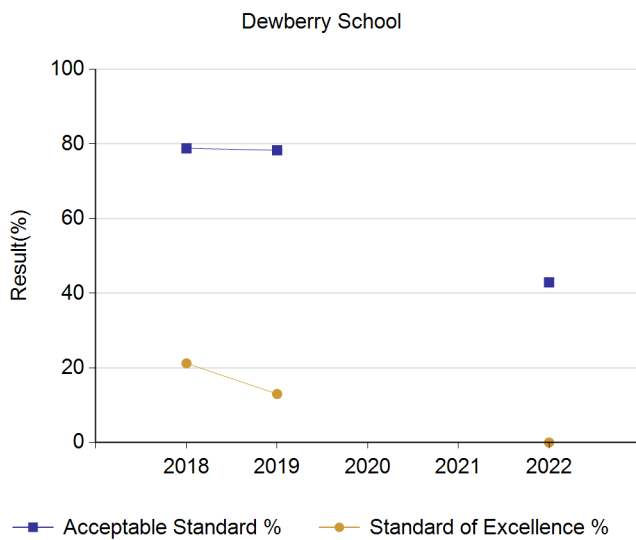


Diploma Exam Results By Students Writing Measure History

School: 3803 Dewberry School

Province: Alberta

	Dewberry School					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	13	13	n/a	n/a	7	65,736	65,117	n/a	n/a	58,444
Acceptable Standard %	78.8	78.3	n/a	n/a	42.9	83.7	83.6	n/a	n/a	75.2
Standard of Excellence %	21.2	13.0	n/a	n/a	0.0	24.2	24.0	n/a	n/a	18.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)

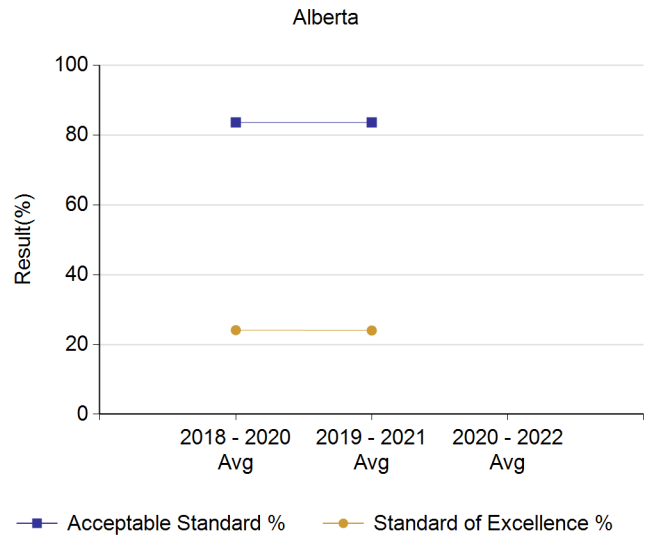
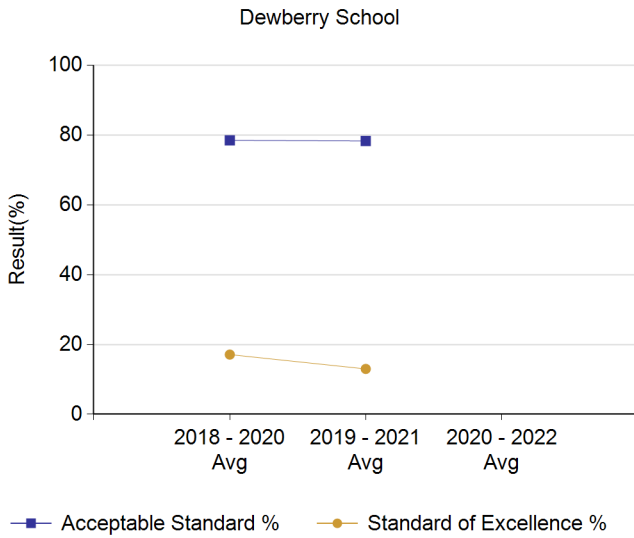


Diploma Exam Results By Students Writing - 3 Year Rolling Average

School: 3803 Dewberry School

Province: Alberta

	Dewberry School			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
N	13	13	n/a	65,427	65,117	n/a
Acceptable Standard %	78.5	78.3	n/a	83.6	83.6	n/a
Standard of Excellence %	17.1	13.0	n/a	24.1	24.0	n/a



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time..

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course by Course Summary With Measure Evaluation

School: 3803 Dewberry School

Course		Measure		Dewberry School						Alberta				
				Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	4	*	n/a	n/a	17,372	78.8	29,832	86.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	4	*	n/a	n/a	17,372	9.4	29,832	12.3		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	3	*	n/a	n/a	8,903	80.8	16,640	87.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	3	*	n/a	n/a	8,903	12.3	16,640	12.1		
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	666	91.9	1,215	91.5		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	666	6.8	1,215	10.1		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86	98.8	139	98.6		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86	44.2	139	29.5		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,102	63.6	19,389	77.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,102	23.0	19,389	35.1		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,872	61.5	14,465	76.5		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,872	11.8	14,465	16.8		
Social Studies 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,811	81.5	21,610	86.6		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,811	15.8	21,610	17.0		
Social Studies 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,131	72.5	20,758	77.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,131	13.2	20,758	12.2		
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	11	72.7	13,449	74.3	22,442	83.9		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	11	0.0	13,449	25.2	22,442	35.5		
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,196	77.1	18,525	85.7		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,196	31.1	18,525	42.5		
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,560	78.5	9,247	87.5		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,560	34.6	9,247	43.5		
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,887	75.7	9,676	85.7		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,887	17.2	9,676	31.2		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Achievement Evaluation

School: 3803 Dewberry School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
French Language Arts 30-1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Biology 30	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Physics 30	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Science 30	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 3803 Dewberry School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

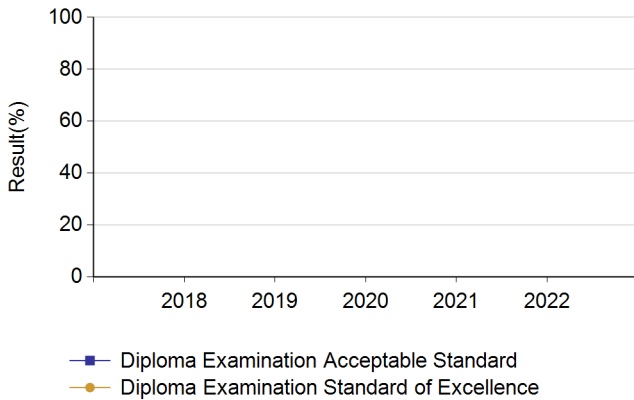
School: 3803 Dewberry School

Province: Alberta

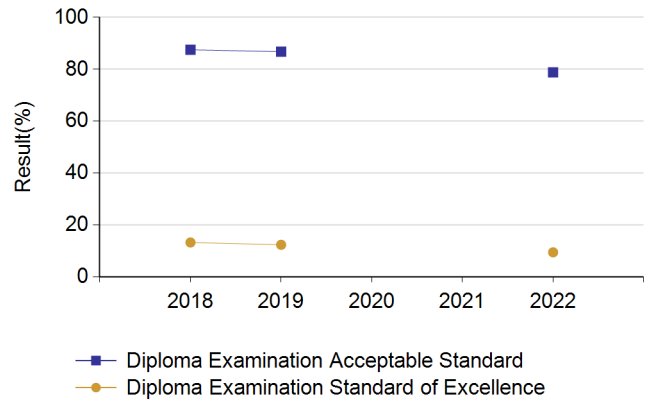
English Lang Arts 30-1

	Dewberry School					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	3	4	n/a	n/a	4	30,393	29,832	n/a	n/a	17,372
Diploma Examination Acceptable Standard (%)	*	*	n/a	n/a	*	87.5	86.8	n/a	n/a	78.8
Diploma Examination Standard of Excellence (%)	*	*	n/a	n/a	*	13.2	12.3	n/a	n/a	9.4
School Awarded Acceptable Standard (%)	*	*	n/a	n/a	*	97.9	98.0	n/a	n/a	98.2
School Awarded Standard of Excellence (%)	*	*	n/a	n/a	*	34.5	35.1	n/a	n/a	44.6

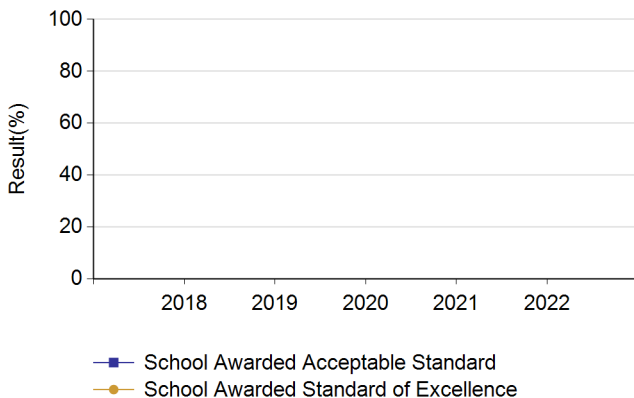
Diploma Examination
Dewberry School



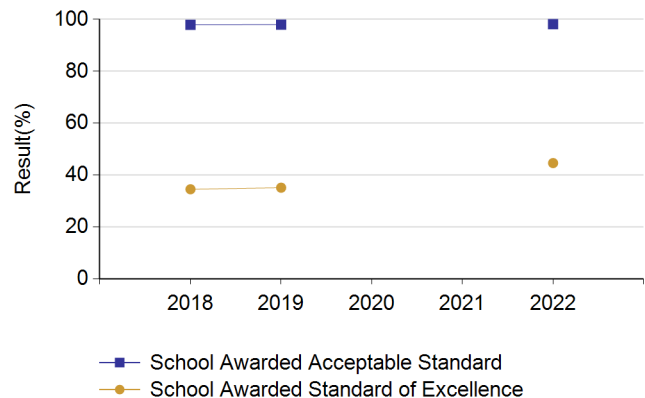
Diploma Examination
Alberta



School Awarded
Dewberry School



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

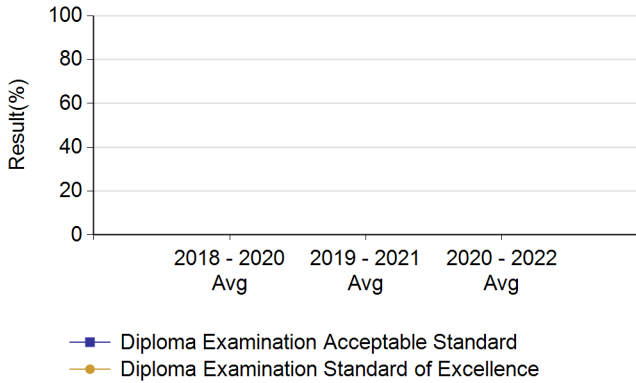
School: 3803 Dewberry School

Province: Alberta

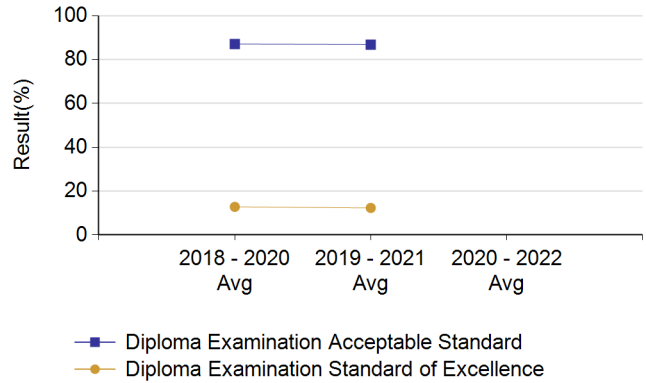
English Lang Arts 30-1

	Dewberry School			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	n/a	n/a	n/a	30,113	29,832	n/a
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	87.1	86.8	n/a
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	12.8	12.3	n/a
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	97.9	98.0	n/a
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	34.8	35.1	n/a

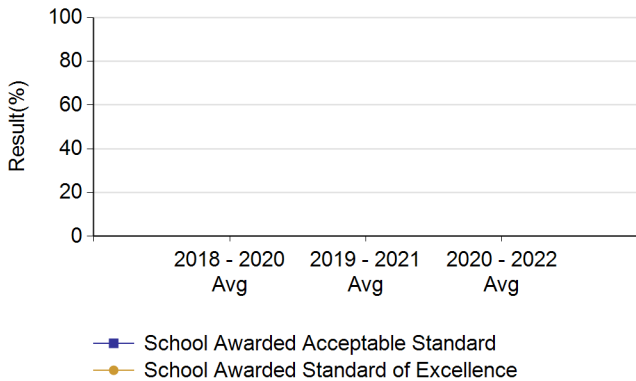
Diploma Examination Dewberry School



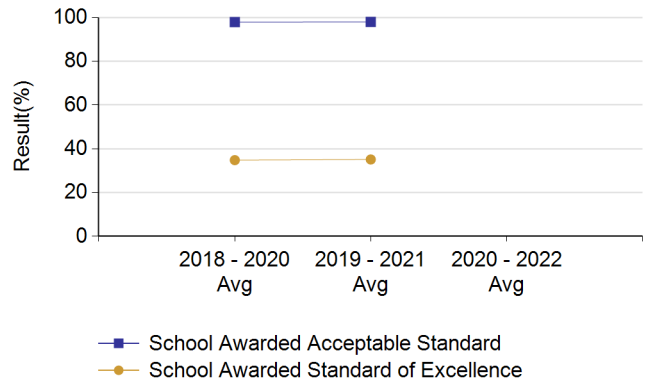
Diploma Examination Alberta



School Awarded Dewberry School



School Awarded Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

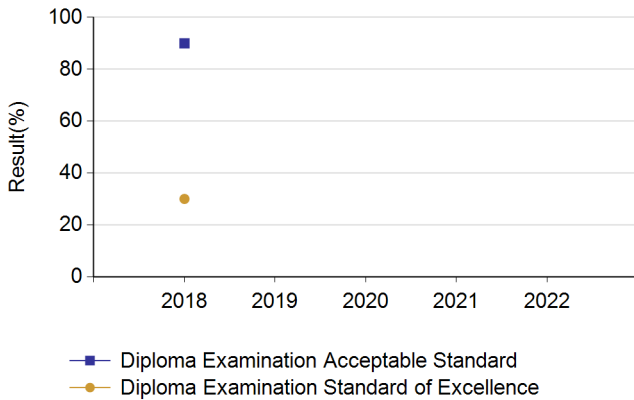
School: 3803 Dewberry School

Province: Alberta

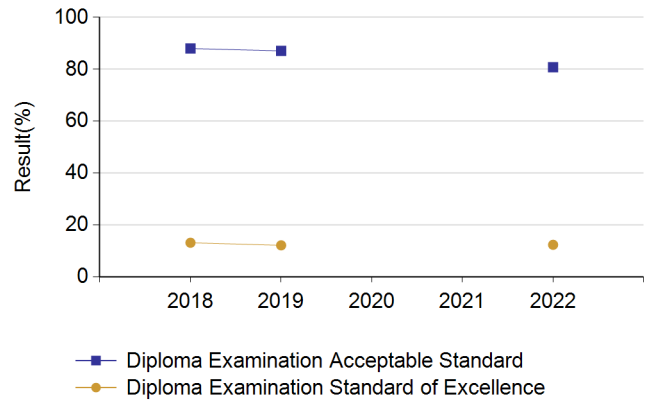
English Lang Arts 30-2

	Dewberry School					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	10	1	n/a	n/a	3	16,184	16,640	n/a	n/a	8,903
Diploma Examination Acceptable Standard (%)	90.0	*	n/a	n/a	*	88.0	87.1	n/a	n/a	80.8
Diploma Examination Standard of Excellence (%)	30.0	*	n/a	n/a	*	13.1	12.1	n/a	n/a	12.3
School Awarded Acceptable Standard (%)	100.0	*	n/a	n/a	*	95.9	96.1	n/a	n/a	96.6
School Awarded Standard of Excellence (%)	0.0	*	n/a	n/a	*	15.2	15.4	n/a	n/a	19.9

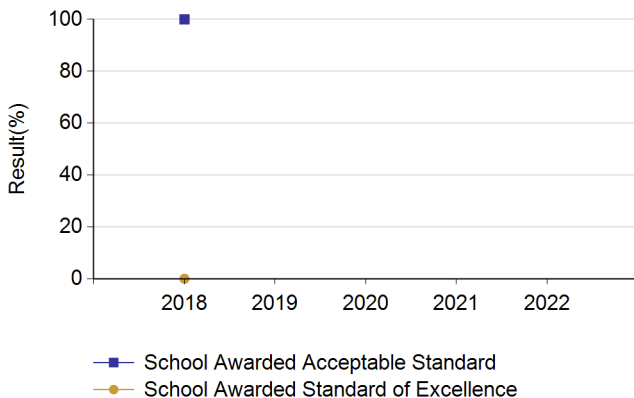
Diploma Examination
Dewberry School



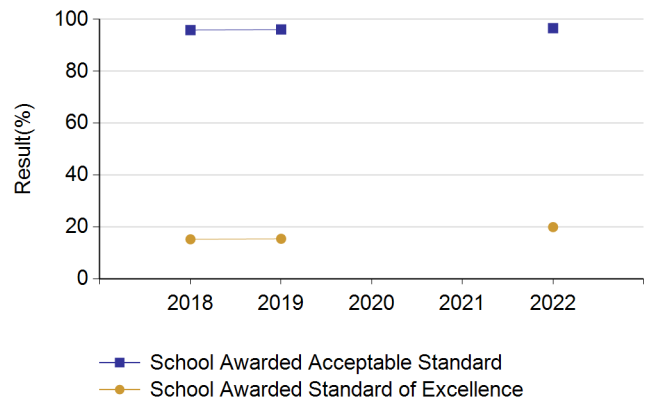
Diploma Examination
Alberta



School Awarded
Dewberry School



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



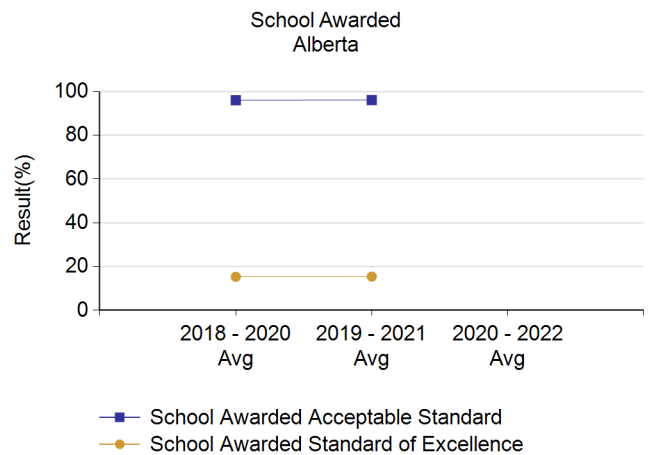
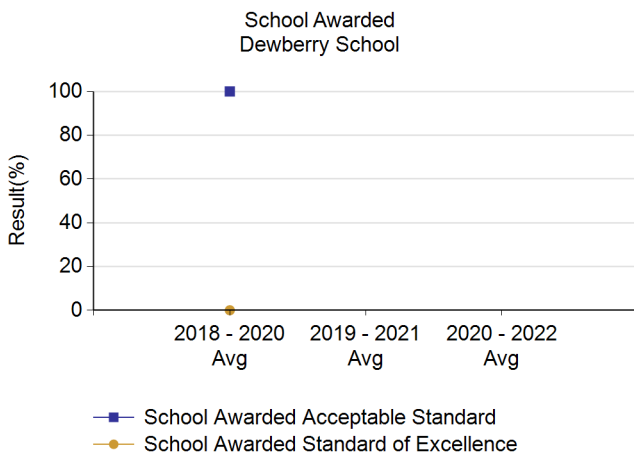
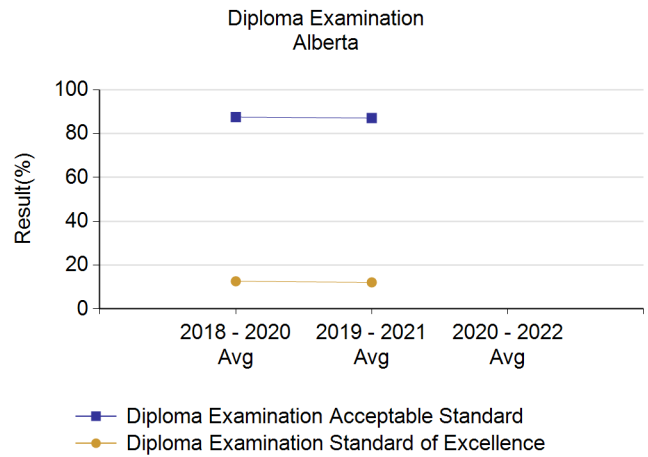
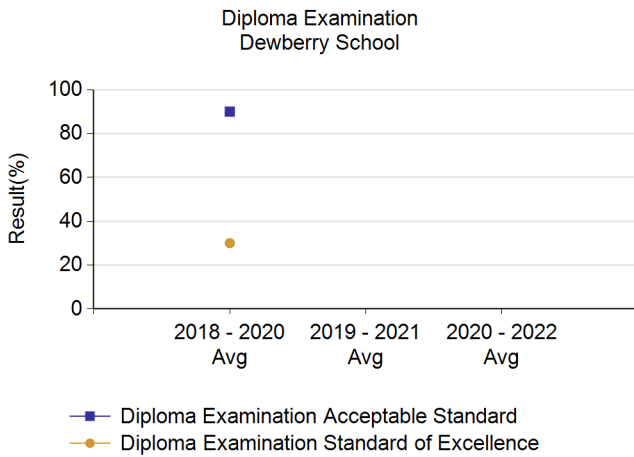
Diploma Exam Results By Course - 3 Year Rolling Average

School: 3803 Dewberry School

Province: Alberta

English Lang Arts 30-2

	Dewberry School			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	10	n/a	n/a	16,412	16,640	n/a
Diploma Examination Acceptable Standard (%)	90.0	n/a	n/a	87.5	87.1	n/a
Diploma Examination Standard of Excellence (%)	30.0	n/a	n/a	12.6	12.1	n/a
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	96.0	96.1	n/a
School Awarded Standard of Excellence (%)	0.0	n/a	n/a	15.3	15.4	n/a



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Teaching & Leading

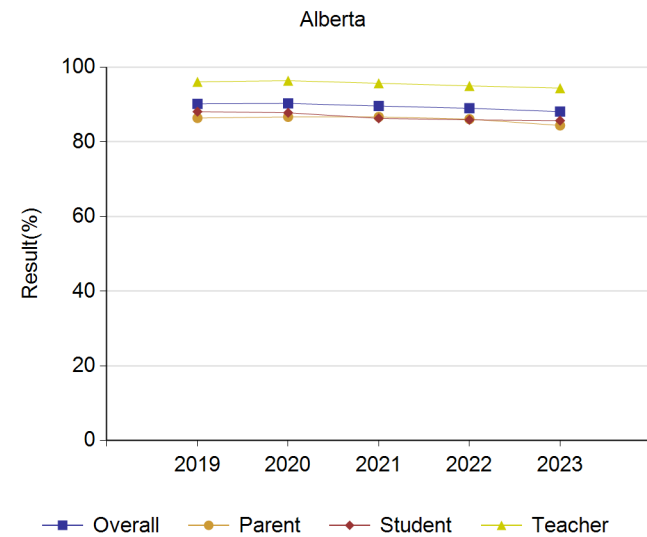
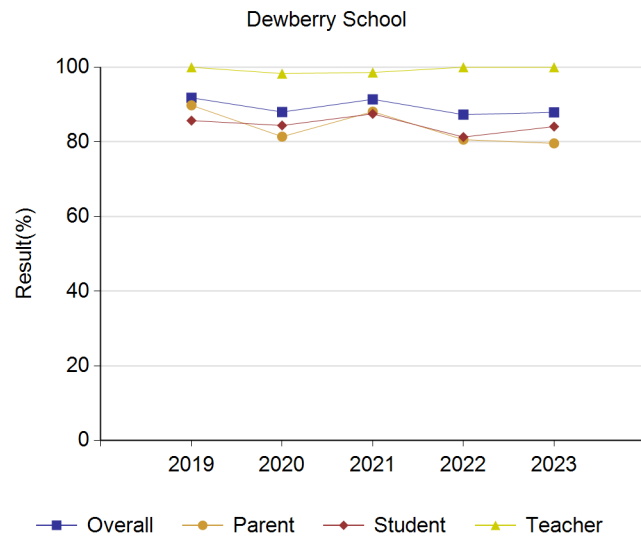
A.4 Education Quality - Measure History

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Dewberry School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	88	91.8	84	88.0	83	91.4	85	87.3	75	87.9	High	Maintained	Good	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	18	89.8	15	81.4	7	88.1	12	80.6	9	79.6	Intermediate	Maintained	Acceptable	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	61	85.7	59	84.4	64	87.5	65	81.3	59	84.1	Intermediate	Maintained	Acceptable	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	9	100.0	10	98.3	12	98.6	8	100.0	7	100.0	Very High	Maintained	Excellent	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality - 3 Year Rolling Average

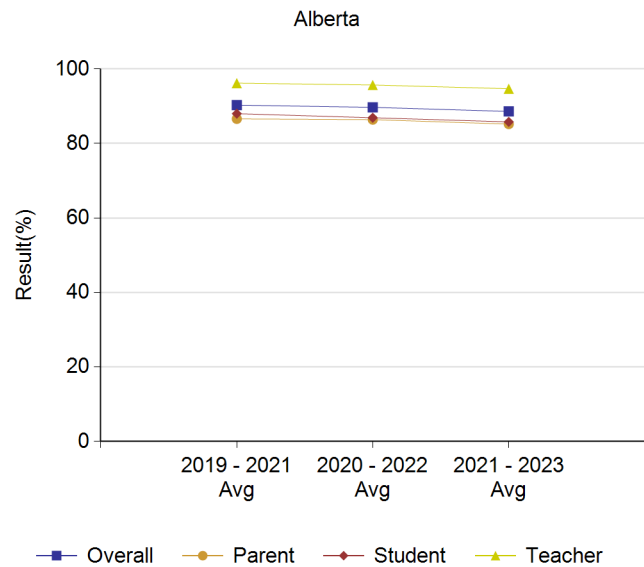
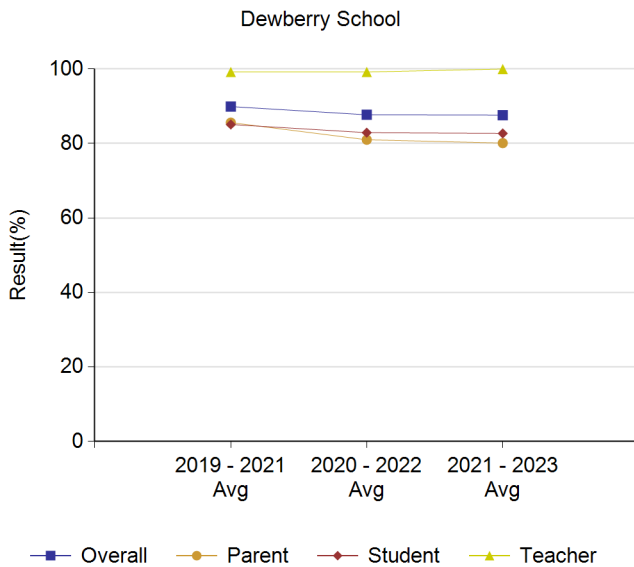


School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	86	89.9	85	87.7	80	87.6	265,232	90.3	257,078	89.7	253,558	88.6
Parent	17	85.6	14	81.0	11	80.1	36,085	86.6	34,318	86.4	31,809	85.2
Student	60	85.1	62	82.9	62	82.7	195,523	88.0	190,299	86.9	190,089	85.8
Teacher	10	99.2	9	99.2	8	100.0	33,625	96.2	32,462	95.7	31,661	94.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality

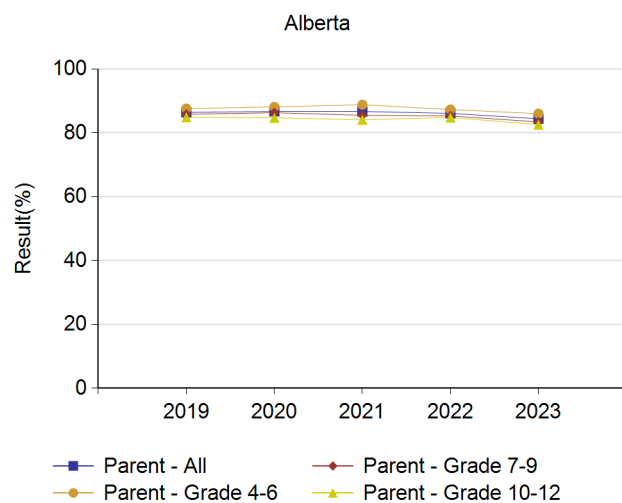
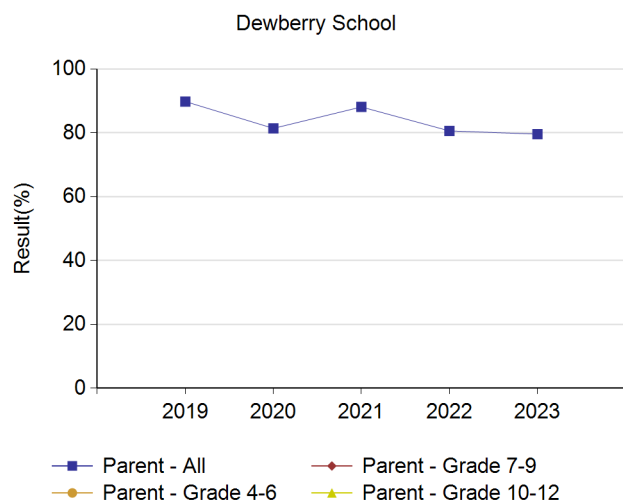
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	18	89.8	15	81.4	7	88.1	12	80.6	9	79.6	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Parent - Grade 4-6	8	*	2	*	1	*	4	*	2	*	16,113	87.6	16,667	88.1	13,941	88.8	14,320	87.3	14,398	86.0
Parent - Grade 7-9	7	*	6	*	3	*	5	*	3	*	10,892	85.8	11,640	86.3	9,886	85.5	10,028	85.3	9,694	83.4
Parent - Grade 10-12	3	*	7	*	3	*	3	*	4	*	8,257	84.9	8,588	84.7	7,197	84.1	7,380	84.8	7,798	82.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality

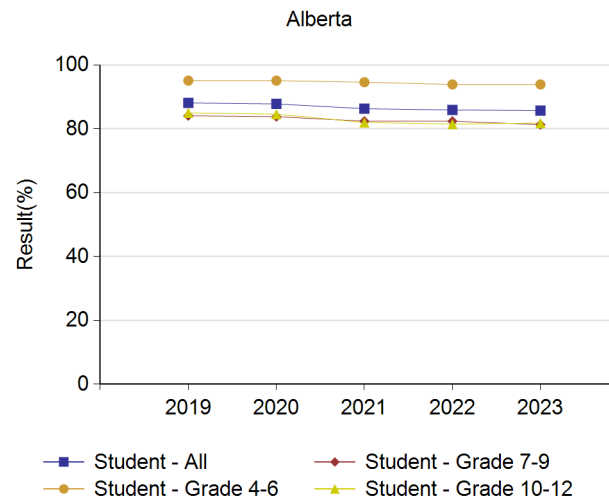
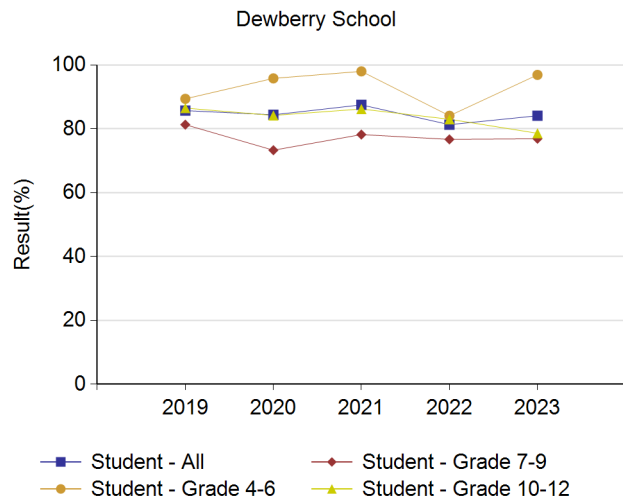
Measure History by Group - Students

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	61	85.7	59	84.4	64	87.5	65	81.3	59	84.1	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Student - Grade 4-6	24	89.4	24	95.8	25	98.0	22	84.1	16	96.9	83,900	95.1	80,156	95.1	72,276	94.6	76,565	93.9	77,317	93.9
Student - Grade 7-9	16	81.3	15	73.3	17	78.2	27	76.7	29	76.9	63,972	84.1	63,763	83.8	57,049	82.4	62,794	82.4	63,721	81.3
Student - Grade 10-12	21	86.5	20	84.2	22	86.2	16	83.0	14	78.6	49,410	85.0	49,844	84.6	40,264	82.0	47,475	81.5	52,305	81.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality

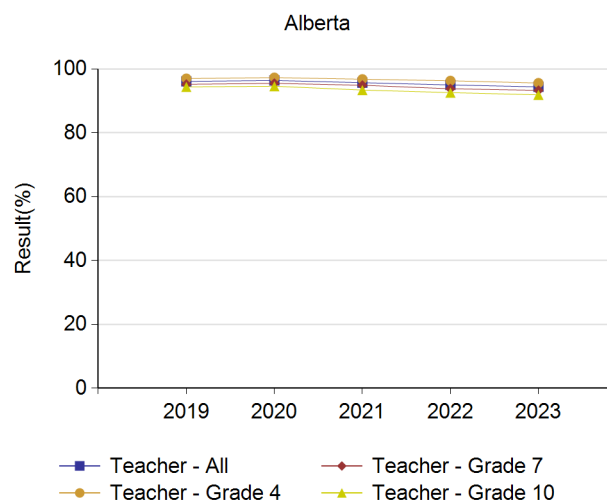
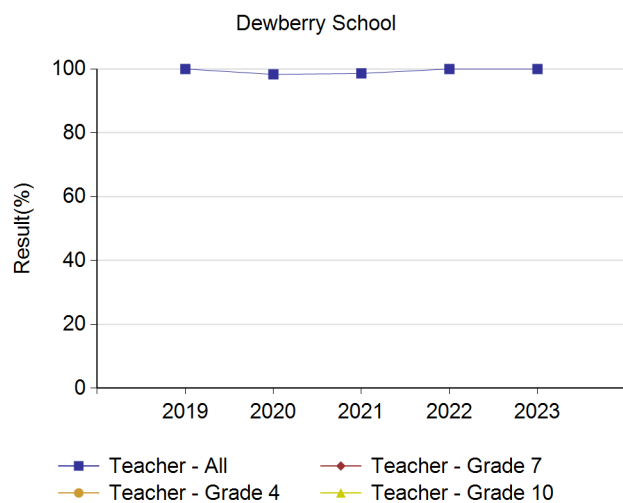
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	10	98.3	12	98.6	8	100.0	7	100.0	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4
Teacher - Grade 4	3	*	4	*	4	*	4	*	3	*	5,373	97.0	5,320	97.3	4,537	96.8	4,730	96.3	4,795	95.6
Teacher - Grade 7	6	*	7	*	6	*	6	*	5	*	6,956	95.2	7,084	95.5	5,742	94.9	6,312	93.8	6,553	93.3
Teacher - Grade 10	6	*	6	*	5	*	4	*	2	*	7,072	94.4	7,260	94.6	5,896	93.4	6,227	92.6	6,959	91.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	18	6	83	11	0	0	89
	2020	15	0	67	33	0	0	67
	2021	7	14	71	0	14	0	86
	2022	12	17	67	17	0	0	83
	2023	9	22	56	22	0	0	78
Your child finds school work challenging	2019	18	11	72	6	0	11	83
	2020	13	23	38	38	0	0	62
	2021	7	43	57	0	0	0	100
	2022	12	42	58	0	0	0	100
	2023	9	44	56	0	0	0	100
Your child finds school work interesting	2019	18	0	78	17	6	0	78
	2020	13	0	77	23	0	0	77
	2021	7	29	57	0	14	0	86
	2022	12	8	92	0	0	0	100
	2023	9	11	67	22	0	0	78
Your child is learning what they need to know	2019	18	6	89	6	0	0	94
	2020	15	0	80	20	0	0	80
	2021	7	14	57	14	0	14	71
	2022	12	17	50	33	0	0	67
	2023	9	22	56	22	0	0	78

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	18	11	89	0	0	0	100
	2020	15	0	100	0	0	0	100
	2021	7	57	43	0	0	0	100
	2022	12	33	33	33	0	0	67
	2023	9	22	56	11	11	0	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	18	6	89	6	0	0	94
	2020	15	0	100	0	0	0	100
	2021	7	29	57	14	0	0	86
	2022	12	25	42	25	8	0	67
	2023	9	11	56	22	11	0	67

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	8	0	75	25	0	0	75
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child finds school work challenging	2019	8	13	75	0	0	13	88
	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child finds school work interesting	2019	8	0	63	25	13	0	63
	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child is learning what they need to know	2019	8	0	88	13	0	0	88
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	8	0	100	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	8	0	88	13	0	0	88
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	7	0	100	0	0	0	100
	2020	6	0	33	67	0	0	33
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child finds school work challenging	2019	7	0	86	14	0	0	86
	2020	6	17	50	33	0	0	67
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child finds school work interesting	2019	7	0	86	14	0	0	86
	2020	6	0	67	33	0	0	67
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is learning what they need to know	2019	7	0	100	0	0	0	100
	2020	6	0	67	33	0	0	67
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	7	0	100	0	0	0	100
	2020	6	0	100	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	7	0	100	0	0	0	100
	2020	6	0	100	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	3	*	*	*	*	*	*
	2020	7	0	86	14	0	0	86
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child finds school work challenging	2019	3	*	*	*	*	*	*
	2020	6	33	33	33	0	0	67
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child finds school work interesting	2019	3	*	*	*	*	*	*
	2020	6	0	83	17	0	0	83
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is learning what they need to know	2019	3	*	*	*	*	*	*
	2020	7	0	86	14	0	0	86
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	3	*	*	*	*	*	*
	2020	7	0	100	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	3	*	*	*	*	*	*
	2020	7	0	100	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	9	22	78	0	0	0	100
	2020	10	60	40	0	0	0	100
	2021	12	58	33	0	0	8	92
	2022	8	50	50	0	0	0	100
	2023	7	71	29	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2019	9	33	67	0	0	0	100
	2020	10	10	80	0	0	10	90
	2021	12	33	67	0	0	0	100
	2022	8	63	38	0	0	0	100
	2023	7	57	43	0	0	0	100
Students at your school find school work challenging	2019	9	11	89	0	0	0	100
	2020	10	20	80	0	0	0	100
	2021	12	17	83	0	0	0	100
	2022	8	50	50	0	0	0	100
	2023	7	71	29	0	0	0	100
Students at your school find school work interesting	2019	9	11	89	0	0	0	100
	2020	10	0	100	0	0	0	100
	2021	12	8	92	0	0	0	100
	2022	8	25	75	0	0	0	100
	2023	7	43	57	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	9	44	56	0	0	0	100
	2020	10	50	50	0	0	0	100
	2021	12	50	50	0	0	0	100
	2022	8	75	25	0	0	0	100
	2023	7	86	14	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	9	56	44	0	0	0	100
	2020	9	56	44	0	0	0	100
	2021	12	50	50	0	0	0	100
	2022	8	88	13	0	0	0	100
	2023	7	71	29	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school find school work challenging	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school find school work interesting	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	6	17	83	0	0	0	100
	2020	7	57	43	0	0	0	100
	2021	6	50	50	0	0	0	100
	2022	6	50	50	0	0	0	100
	2023	5	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2019	6	33	67	0	0	0	100
	2020	7	0	100	0	0	0	100
	2021	6	33	67	0	0	0	100
	2022	6	50	50	0	0	0	100
	2023	5	*	*	*	*	*	*
Students at your school find school work challenging	2019	6	0	100	0	0	0	100
	2020	7	29	71	0	0	0	100
	2021	6	17	83	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	5	*	*	*	*	*	*
Students at your school find school work interesting	2019	6	0	100	0	0	0	100
	2020	7	0	100	0	0	0	100
	2021	6	17	83	0	0	0	100
	2022	6	0	100	0	0	0	100
	2023	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	6	33	67	0	0	0	100
	2020	7	43	57	0	0	0	100
	2021	6	33	67	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	6	50	50	0	0	0	100
	2020	7	57	43	0	0	0	100
	2021	6	33	67	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	6	17	83	0	0	0	100
	2020	6	67	33	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2019	6	33	67	0	0	0	100
	2020	6	0	100	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your school find school work challenging	2019	6	0	100	0	0	0	100
	2020	6	17	83	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your school find school work interesting	2019	6	0	100	0	0	0	100
	2020	6	0	100	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	6	50	50	0	0	0	100
	2020	6	50	50	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	6	67	33	0	0	0	100
	2020	6	67	33	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2019	23	43	48	9	0	0	91
	2020	24	54	42	0	0	4	96
	2021	25	60	36	4	0	0	96
	2022	22	59	32	0	0	9	91
	2023	16	63	38	0	0	0	100
Do you think your school is	2019	24	38	50	8	0	4	88
	2020	24	29	67	0	0	4	96
	2021	25	60	40	0	0	0	100
	2022	22	55	23	5	0	18	77
	2023	16	50	44	0	0	6	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2019	16	13	63	0	19	6	75
	2020	15	40	40	20	0	0	80
	2021	17	35	47	6	6	6	82
	2022	27	15	74	4	0	7	89
	2023	29	28	55	7	0	10	83
My school work is challenging	2019	16	31	63	6	0	0	94
	2020	15	20	67	7	0	7	87
	2021	17	24	53	12	0	12	76
	2022	26	23	54	15	0	8	77
	2023	29	10	52	31	0	7	62
My school work is interesting	2019	16	6	56	19	19	0	63
	2020	15	7	33	40	7	13	40
	2021	16	6	50	19	13	13	56
	2022	27	4	37	30	7	22	41
	2023	29	3	55	28	3	10	59
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2019	16	25	56	13	6	0	81
	2020	15	27	53	13	0	7	80
	2021	17	18	53	12	12	6	71
	2022	27	15	67	11	7	0	81
	2023	29	31	48	14	0	7	79

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2019	16	25	63	6	6	0	88
	2020	15	0	73	13	7	7	73
	2021	17	24	65	0	0	12	88
	2022	26	19	62	8	0	12	81
	2023	28	21	64	11	4	0	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2019	16	50	38	6	0	6	88
	2020	15	20	60	7	0	13	80
	2021	17	29	65	0	0	6	94
	2022	26	8	85	4	0	4	92
	2023	29	14	79	7	0	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2019	21	29	62	5	5	0	90
	2020	20	20	70	10	0	0	90
	2021	22	23	68	5	5	0	91
	2022	16	38	50	6	0	6	88
	2023	14	21	71	7	0	0	93
My school work is challenging	2019	21	29	48	14	5	5	76
	2020	20	15	70	10	0	5	85
	2021	22	32	59	9	0	0	91
	2022	15	40	47	7	7	0	87
	2023	14	14	79	7	0	0	93
My school work is interesting	2019	21	14	67	14	5	0	81
	2020	20	0	80	10	10	0	80
	2021	21	0	67	10	10	14	67
	2022	15	7	53	20	13	7	60
	2023	14	0	71	21	0	7	71
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2019	21	48	43	5	5	0	90
	2020	20	40	40	15	5	0	80
	2021	21	14	71	5	10	0	86
	2022	16	19	56	13	0	13	75
	2023	14	36	43	7	7	7	79

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2019	21	48	43	10	0	0	90
	2020	20	20	65	15	0	0	85
	2021	22	18	73	5	5	0	91
	2022	16	31	56	6	0	6	88
	2023	14	21	36	14	0	29	57

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2019	21	33	57	5	0	5	90
	2020	20	20	65	10	0	5	85
	2021	22	5	86	9	0	0	91
	2022	16	25	75	0	0	0	100
	2023	14	29	50	14	0	7	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

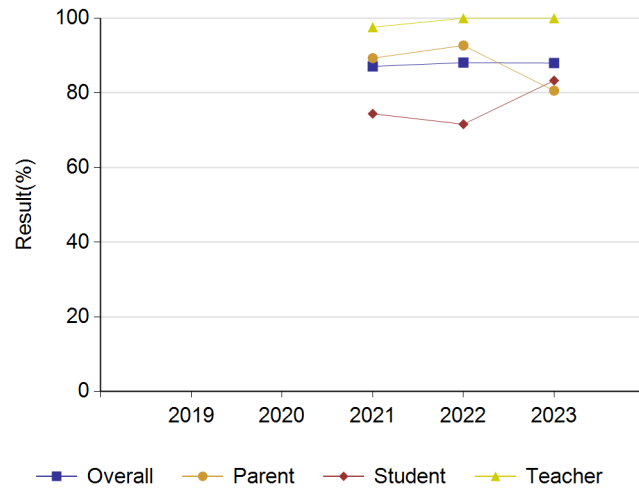
School: 3803 Dewberry School

Province: Alberta

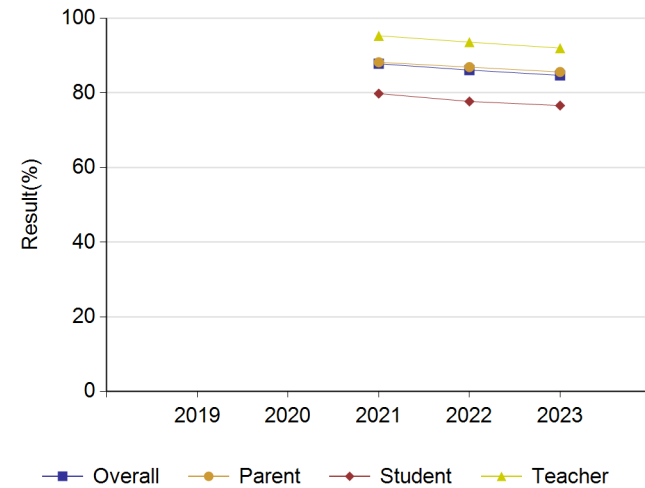
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dewberry School										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	84	87.1	85	88.1	75	88.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	7	89.3	12	92.7	9	80.6	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	65	74.4	65	71.6	59	83.3	n/a	Improved	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	12	97.6	8	100.0	7	100.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

Dewberry School



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



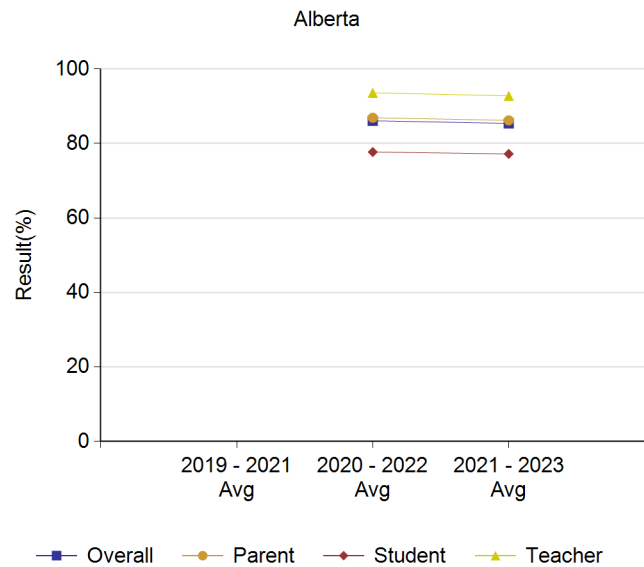
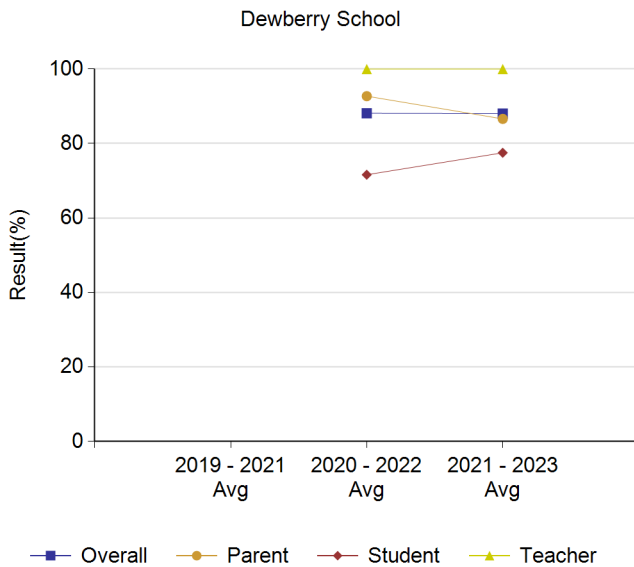
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	85	88.1	80	88.0	n/a	n/a	249,941	86.1	253,666	85.4
Parent	n/a	n/a	12	92.7	11	86.6	n/a	n/a	31,715	86.9	31,800	86.2
Student	n/a	n/a	65	71.6	62	77.5	n/a	n/a	187,258	77.7	190,207	77.2
Teacher	n/a	n/a	8	100.0	8	100.0	n/a	n/a	30,968	93.6	31,659	92.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

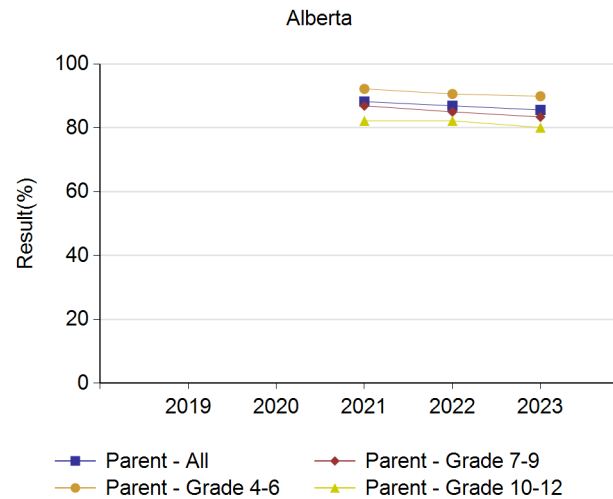
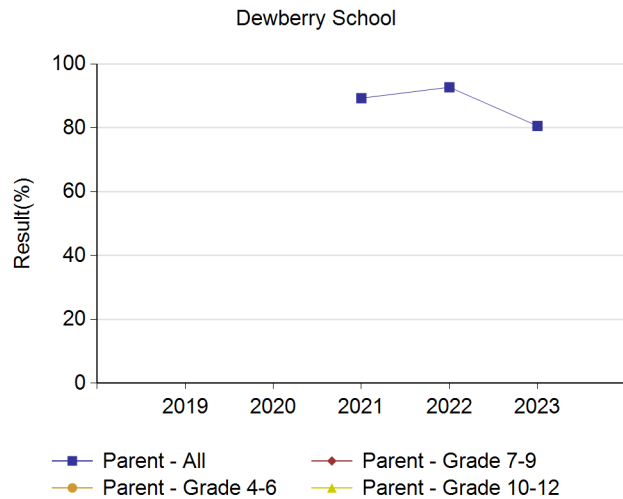
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	7	89.3	12	92.7	9	80.6	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Parent - Grade 4-6	n/a	n/a	n/a	n/a	1	*	4	*	2	*	n/a	n/a	n/a	n/a	13,927	92.2	14,315	90.6	14,397	89.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	3	*	5	*	3	*	n/a	n/a	n/a	n/a	9,871	86.9	10,025	85.0	9,693	83.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	3	*	3	*	4	*	n/a	n/a	n/a	n/a	7,182	82.2	7,375	82.2	7,795	80.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

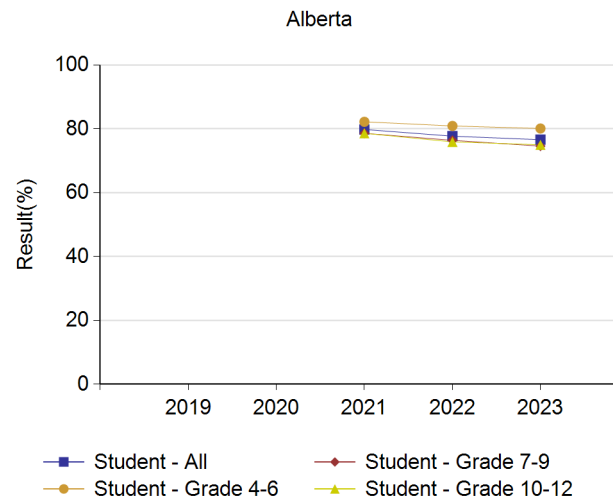
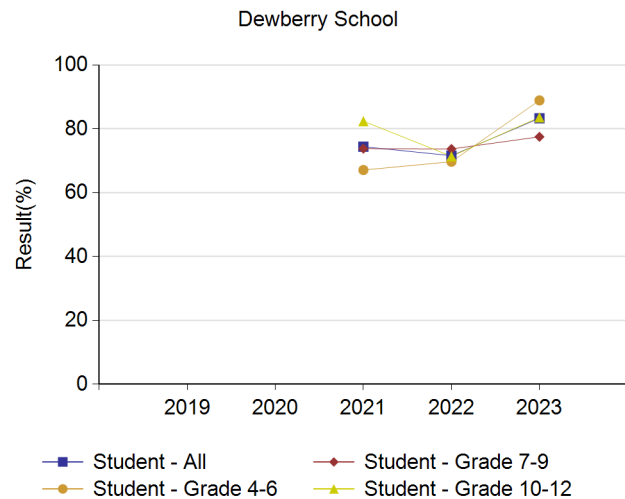
Measure History by Group - Students

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	65	74.4	65	71.6	59	83.3	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Student - Grade 4-6	n/a	n/a	n/a	n/a	26	67.1	22	69.7	16	88.9	n/a	n/a	n/a	n/a	72,734	82.2	77,172	80.9	77,329	80.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	17	73.8	27	73.7	29	77.5	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	22	82.4	16	71.4	14	83.6	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

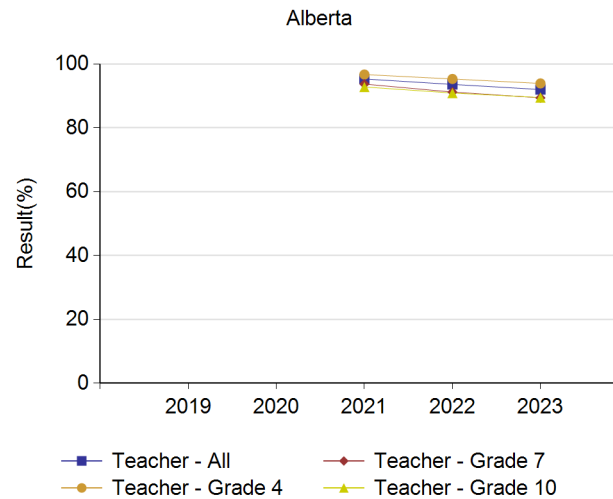
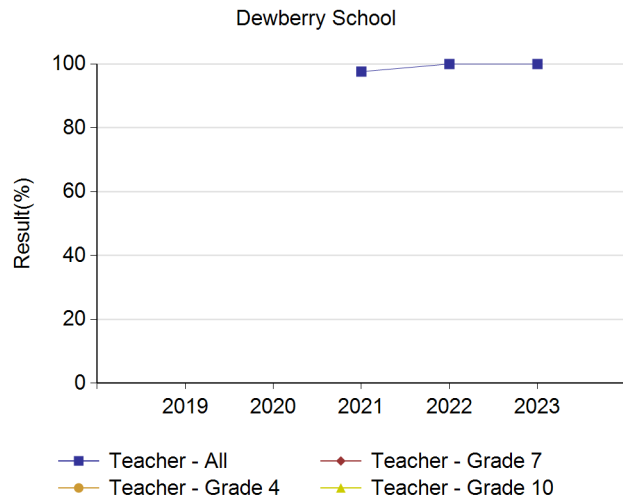
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	12	97.6	8	100.0	7	100.0	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0
Teacher - Grade 4	n/a	n/a	n/a	n/a	4	*	4	*	3	*	n/a	n/a	n/a	n/a	4,537	96.7	4,731	95.3	4,794	93.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	6	*	6	*	5	*	n/a	n/a	n/a	n/a	5,743	93.7	6,313	91.2	6,552	89.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	5	*	4	*	2	*	n/a	n/a	n/a	n/a	5,897	92.8	6,226	90.9	6,960	89.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	7	43	43	14	0	0	86
	2022	12	25	75	0	0	0	100
	2023	9	11	67	22	0	0	78
Students at your child's school respect each other	2021	7	43	43	0	0	14	86
	2022	12	25	75	0	0	0	100
	2023	9	33	44	11	0	11	78
Students treat each other well at your child's school	2021	7	43	43	14	0	0	86
	2022	12	25	75	0	0	0	100
	2023	9	11	67	22	0	0	78
Teachers care about your child	2021	7	43	57	0	0	0	100
	2022	12	33	58	0	0	8	92
	2023	9	56	11	22	0	11	67
Your child is safe at school	2021	7	57	43	0	0	0	100
	2022	12	50	50	0	0	0	100
	2023	9	44	33	0	0	22	78
Your child is safe on the way to and from school	2021	7	57	43	0	0	0	100
	2022	12	50	50	0	0	0	100
	2023	9	44	56	0	0	0	100
Your child is treated fairly by adults at school	2021	7	43	43	14	0	0	86
	2022	12	25	33	33	0	8	58
	2023	9	22	56	22	0	0	78
Your child's school is a welcoming place to be	2021	7	57	14	14	0	14	71
	2022	12	58	33	8	0	0	92
	2023	9	44	44	0	0	11	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your child's school respect each other	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students treat each other well at your child's school	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Teachers care about your child	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child is safe at school	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child is safe on the way to and from school	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child is treated fairly by adults at school	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child's school is a welcoming place to be	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your child's school respect each other	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students treat each other well at your child's school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Teachers care about your child	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is safe at school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is safe on the way to and from school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is treated fairly by adults at school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child's school is a welcoming place to be	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Students at your child's school respect each other	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Students treat each other well at your child's school	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Teachers care about your child	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is safe at school	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is safe on the way to and from school	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is treated fairly by adults at school	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child's school is a welcoming place to be	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	12	75	25	0	0	0	100
	2022	8	88	13	0	0	0	100
	2023	7	100	0	0	0	0	100
Students are safe on the way to and from your school	2021	11	73	27	0	0	0	100
	2022	8	75	25	0	0	0	100
	2023	7	100	0	0	0	0	100
Students are treated fairly by adults at your school	2021	12	67	25	8	0	0	92
	2022	8	75	25	0	0	0	100
	2023	7	100	0	0	0	0	100
Students at your school care about each other	2021	12	42	58	0	0	0	100
	2022	8	50	50	0	0	0	100
	2023	7	57	43	0	0	0	100
Students at your school respect each other	2021	12	50	42	0	0	8	92
	2022	8	50	50	0	0	0	100
	2023	6	33	67	0	0	0	100
Students treat each other well at your school	2021	12	58	42	0	0	0	100
	2022	8	75	25	0	0	0	100
	2023	7	43	57	0	0	0	100
Teachers at your school care about their students	2021	12	75	25	0	0	0	100
	2022	8	88	13	0	0	0	100
	2023	7	100	0	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school care about each other	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school respect each other	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students treat each other well at your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Teachers at your school care about their students	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	6	83	17	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	6	67	33	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	6	67	33	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
Students at your school care about each other	2021	6	33	67	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	5	*	*	*	*	*	*
Students at your school respect each other	2021	6	50	50	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	5	*	*	*	*	*	*
Students treat each other well at your school	2021	6	50	50	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
Teachers at your school care about their students	2021	6	67	33	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your school care about each other	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your school respect each other	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students treat each other well at your school	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Teachers at your school care about their students	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	26	62	12	27	62
	2022	22	73	23	5	73
	2023	16	94	0	6	94
At school, do most students care about each other	2021	26	50	8	42	50
	2022	22	55	14	32	55
	2023	16	81	0	19	81
At school, do most students respect each other	2021	26	58	12	31	58
	2022	22	50	27	23	50
	2023	16	75	0	25	75
At school, do you feel like you belong	2021	26	58	19	23	58
	2022	22	64	14	23	64
	2023	16	81	0	19	81
Do other students treat you well	2021	26	50	23	27	50
	2022	22	59	14	27	59
	2023	16	94	0	6	94
Do you feel safe at school	2021	26	92	8	0	92
	2022	22	82	9	9	82
	2023	16	94	0	6	94
Do you feel safe on the way to and from school	2021	26	92	4	4	92
	2022	22	82	9	9	82
	2023	16	88	0	13	88
Do you feel welcome at school	2021	26	73	15	12	73
	2022	22	73	14	14	73
	2023	16	94	0	6	94
Do your teachers care about you	2021	26	69	4	27	69
	2022	22	91	5	5	91
	2023	16	100	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	17	29	29	18	6	18	59
	2022	26	8	65	15	0	12	73
	2023	28	29	32	18	4	18	61
At school, students care about each other	2021	17	24	47	6	6	18	71
	2022	26	8	38	23	8	23	46
	2023	27	15	52	15	7	11	67
At school, students respect each other	2021	16	19	50	19	0	13	69
	2022	25	12	56	16	4	12	68
	2023	26	15	54	27	0	4	69
I am treated fairly by adults at my school	2021	16	25	56	0	0	19	81
	2022	25	16	56	4	4	20	72
	2023	27	15	67	11	0	7	81
I feel safe at school	2021	17	24	59	6	0	12	82
	2022	25	8	72	4	8	8	80
	2023	28	36	50	7	4	4	86
I feel safe on the way to and from school	2021	17	29	59	0	0	12	88
	2022	26	27	69	0	0	4	96
	2023	28	54	43	0	0	4	96
I feel welcome at my school	2021	17	41	29	12	6	12	71
	2022	25	12	72	4	8	4	84
	2023	29	34	41	21	0	3	76
My teachers care about me	2021	16	19	38	13	0	31	56
	2022	26	15	62	0	4	19	77
	2023	28	18	57	7	4	14	75
Other students treat me well	2021	16	25	63	6	6	0	88
	2022	24	8	58	13	13	8	67
	2023	28	21	64	7	4	4	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	19	11	68	11	0	11	79
	2022	15	13	27	20	0	40	40
	2023	13	15	62	8	0	15	77
At school, students care about each other	2021	22	18	64	5	5	9	82
	2022	16	0	56	25	6	13	56
	2023	14	7	64	14	0	14	71
At school, students respect each other	2021	21	10	62	5	10	14	71
	2022	16	0	44	13	6	38	44
	2023	14	14	50	7	7	21	64
I am treated fairly by adults at my school	2021	22	18	64	0	9	9	82
	2022	15	27	53	13	0	7	80
	2023	14	36	50	7	0	7	86
I feel safe at school	2021	22	18	64	14	0	5	82
	2022	15	13	73	7	0	7	87
	2023	14	21	79	0	0	0	100
I feel safe on the way to and from school	2021	22	27	68	5	0	0	95
	2022	16	31	69	0	0	0	100
	2023	14	14	79	0	0	7	93
I feel welcome at my school	2021	21	19	62	5	0	14	81
	2022	16	25	56	19	0	0	81
	2023	13	23	77	0	0	0	100
My teachers care about me	2021	22	5	77	5	5	9	82
	2022	15	27	40	13	7	13	67
	2023	14	29	57	7	0	7	86
Other students treat me well	2021	22	23	64	9	0	5	86
	2022	16	13	75	13	0	0	88
	2023	12	0	75	8	0	17	75

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services - Measure History

School: 3803 Dewberry School

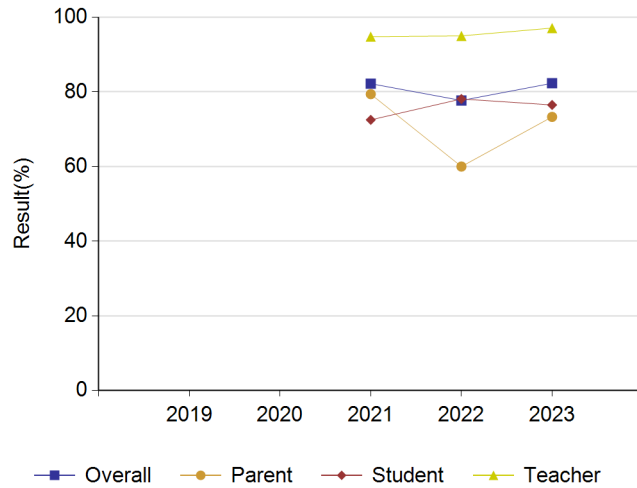
Province: Alberta



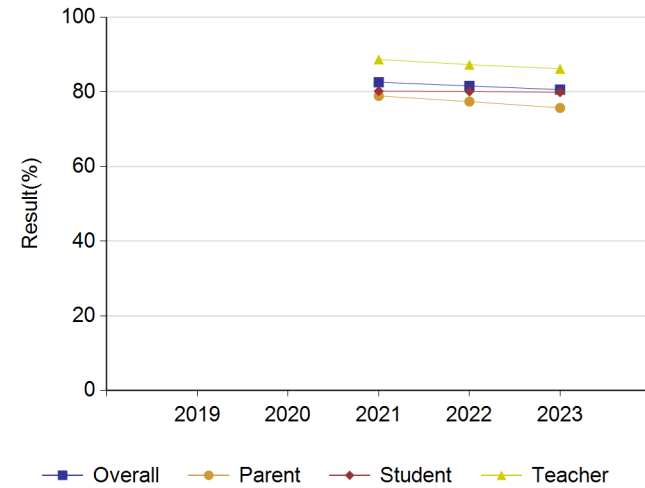
The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Dewberry School										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	83	82.2	85	77.7	75	82.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	7	79.4	12	60.0	9	73.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	64	72.5	65	78.1	59	76.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	12	94.8	8	95.0	7	97.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

Dewberry School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services - 3 Year Rolling Average

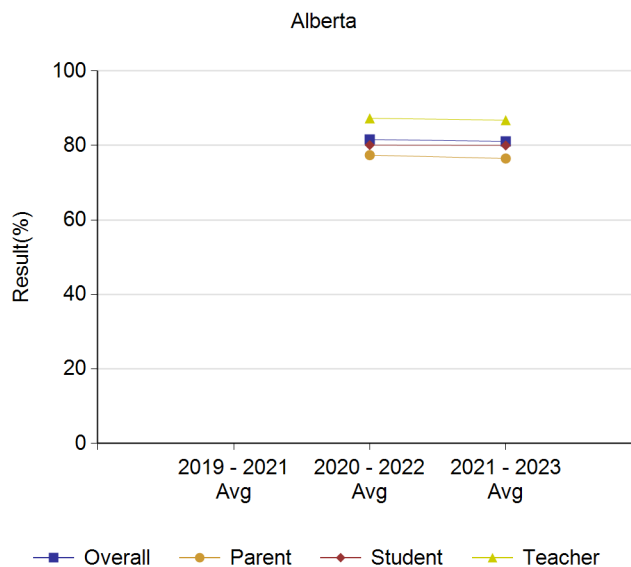
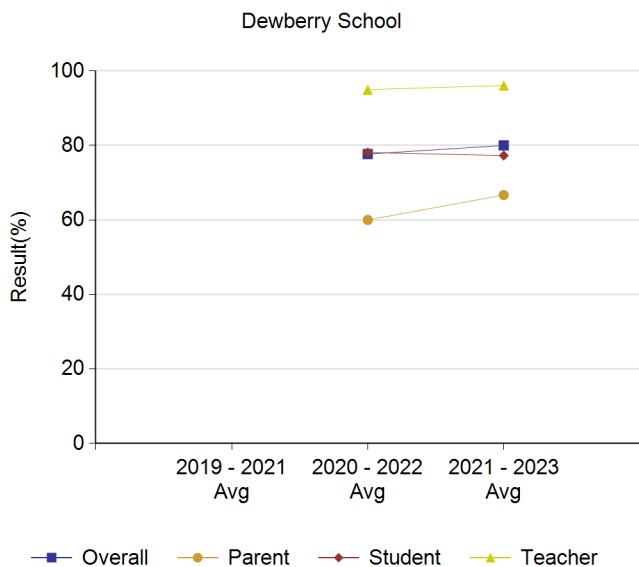


School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	85	77.7	80	80.0	n/a	n/a	249,570	81.6	253,282	81.1
Parent	n/a	n/a	12	60.0	11	66.7	n/a	n/a	31,684	77.4	31,766	76.5
Student	n/a	n/a	65	78.1	62	77.3	n/a	n/a	186,935	80.1	189,870	80.0
Teacher	n/a	n/a	8	95.0	8	96.1	n/a	n/a	30,951	87.3	31,647	86.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



H.1 Access to Supports and Services

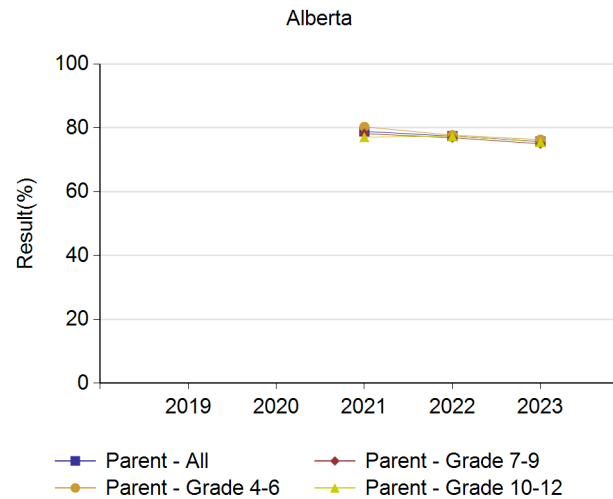
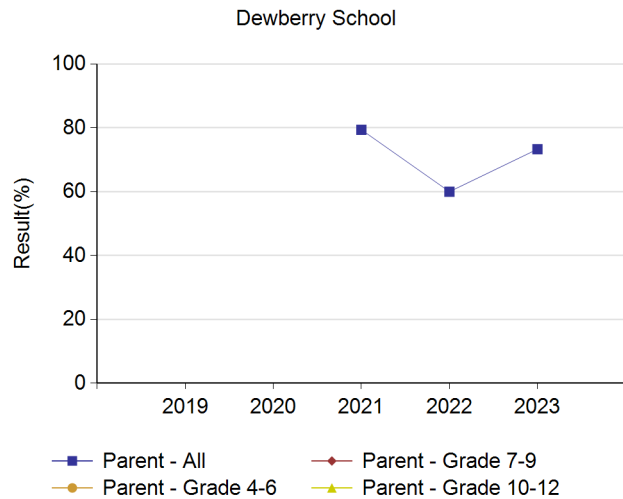
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	7	79.4	12	60.0	9	73.3	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	1	*	4	*	2	*	n/a	n/a	n/a	n/a	13,906	80.3	14,304	77.7	14,377	76.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	3	*	5	*	3	*	n/a	n/a	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	3	*	3	*	4	*	n/a	n/a	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



H.1 Access to Supports and Services

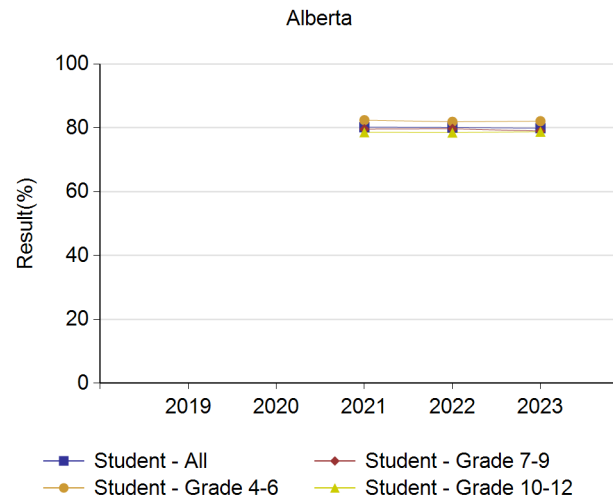
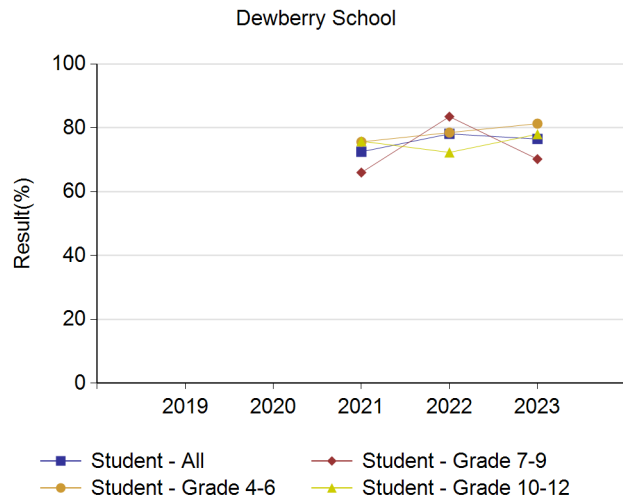
Measure History by Group - Students

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	64	72.5	65	78.1	59	76.5	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	26	75.6	22	78.5	16	81.3	n/a	n/a	n/a	n/a	72,632	82.4	77,043	81.9	77,200	82.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	16	66.0	27	83.5	29	70.2	n/a	n/a	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0
Student - Grade 10-12	n/a	n/a	n/a	n/a	22	75.8	16	72.3	14	78.0	n/a	n/a	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

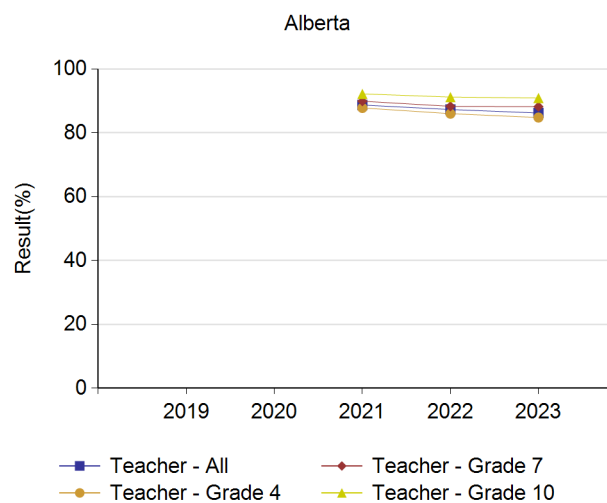
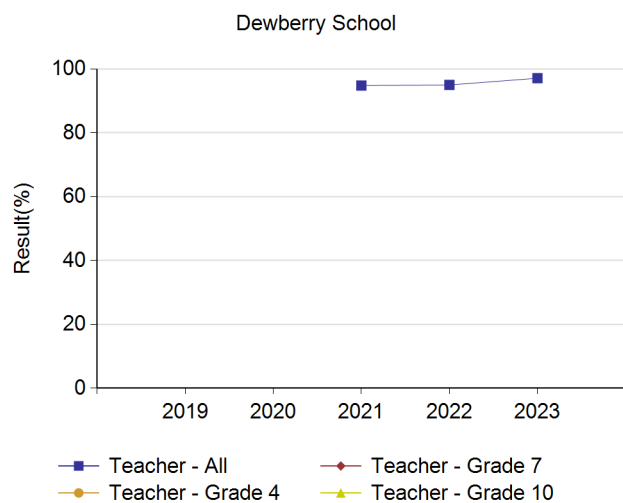
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	12	94.8	8	95.0	7	97.1	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2
Teacher - Grade 4	n/a	n/a	n/a	n/a	4	*	4	*	3	*	n/a	n/a	n/a	n/a	4,534	87.8	4,730	86.0	4,791	84.8
Teacher - Grade 7	n/a	n/a	n/a	n/a	6	*	6	*	5	*	n/a	n/a	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2
Teacher - Grade 10	n/a	n/a	n/a	n/a	5	*	4	*	2	*	n/a	n/a	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	7	43	43	0	0	14	86
	2022	12	17	33	33	17	0	50
	2023	9	22	44	22	11	0	67
When your child needs it, teachers at your child's school are available to help them	2021	6	33	33	17	0	17	67
	2022	12	25	42	25	8	0	67
	2023	9	11	67	0	22	0	78
You can get the support you need from the school to help your child be successful in their learning	2021	7	43	43	0	0	14	86
	2022	12	25	25	50	0	0	50
	2023	9	11	67	11	11	0	78
Your child can easily access programs and services at school to get help with school work	2021	7	43	43	0	0	14	86
	2022	12	17	42	33	8	0	58
	2023	9	11	56	22	11	0	67
Your child can get help at school with problems that are not related to school work	2021	7	29	43	14	0	14	71
	2022	12	17	58	25	0	0	75
	2023	9	22	56	0	22	0	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
When your child needs it, teachers at your child's school are available to help them	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
You can get the support you need from the school to help your child be successful in their learning	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
When your child needs it, teachers at your child's school are available to help them	2021	2	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
You can get the support you need from the school to help your child be successful in their learning	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
When your child needs it, teachers at your child's school are available to help them	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
You can get the support you need from the school to help your child be successful in their learning	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	11	36	64	0	0	0	100
	2022	8	75	25	0	0	0	100
	2023	7	86	0	14	0	0	86
Students can get help at your school with problems that are not related to school work	2021	11	27	73	0	0	0	100
	2022	8	88	13	0	0	0	100
	2023	7	86	14	0	0	0	100
Supports and services that help students be successful in their learning are available in a timely manner	2021	12	33	58	8	0	0	92
	2022	8	50	38	0	0	13	88
	2023	7	71	29	0	0	0	100
When students need it, teachers at your school are available to help them	2021	12	58	42	0	0	0	100
	2022	8	75	25	0	0	0	100
	2023	7	100	0	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	12	33	50	8	0	8	83
	2022	8	63	25	0	0	13	88
	2023	7	100	0	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	6	50	50	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	6	33	67	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	6	33	67	0	0	0	100
	2022	6	33	50	0	0	17	83
	2023	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	6	50	50	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	6	33	67	0	0	0	100
	2022	6	50	33	0	0	17	83
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	26	62	8	31	62
	2022	22	64	14	23	64
	2023	16	63	0	38	63
Is it easy to get help with school work at your school if you need it	2021	26	81	8	12	81
	2022	22	82	5	14	82
	2023	16	94	0	6	94
When you need it, are teachers at your school available to help you	2021	26	85	4	12	85
	2022	21	90	5	5	90
	2023	16	88	0	13	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	15	27	33	33	0	7	60
	2022	26	4	65	15	4	12	69
	2023	27	30	33	22	7	7	63
It is easy to get help with school work at my school if I need it	2021	16	19	50	6	0	25	69
	2022	27	11	78	11	0	0	89
	2023	29	24	45	17	3	10	69
When I need it, teachers at my school are available to help me	2021	16	19	50	13	0	19	69
	2022	26	15	77	4	0	4	92
	2023	28	14	64	14	4	4	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 3803 Dewberry School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	22	9	55	9	18	9	64
	2022	16	0	56	13	6	25	56
	2023	13	15	54	15	0	15	69
It is easy to get help with school work at my school if I need it	2021	22	18	64	18	0	0	82
	2022	15	33	47	0	7	13	80
	2023	14	21	64	7	0	7	86
When I need it, teachers at my school are available to help me	2021	22	9	73	5	14	0	82
	2022	16	25	56	6	0	13	81
	2023	14	14	64	14	0	7	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

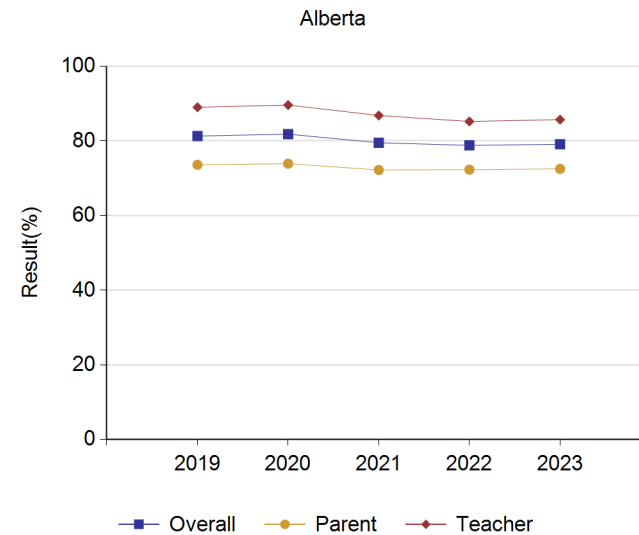
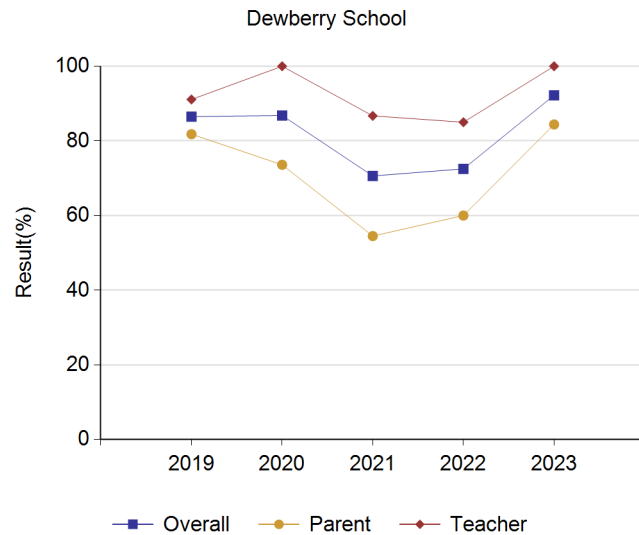
C.1 Parental Involvement - Measure History

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dewberry School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	27	86.5	25	86.8	19	70.6	20	72.5	16	92.2	Very High	Improved	Excellent	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	18	81.8	15	73.6	7	54.5	12	60.0	9	84.4	Very High	Maintained	Excellent	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	9	91.1	10	100.0	12	86.7	8	85.0	7	100.0	Very High	Maintained	Excellent	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement - 3 Year Rolling Average

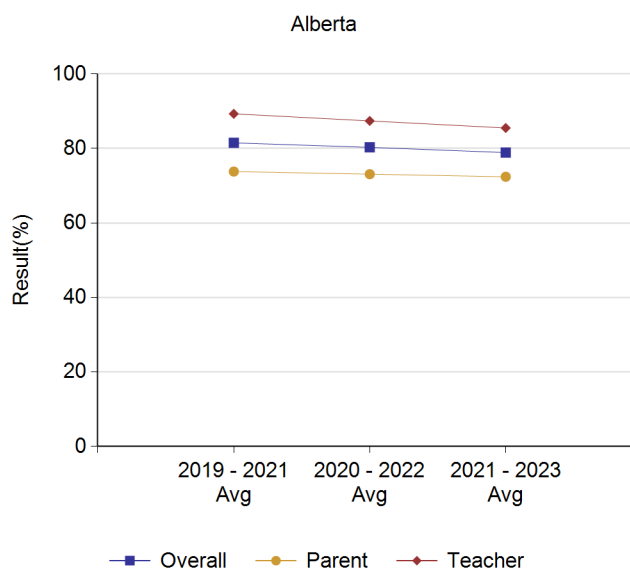
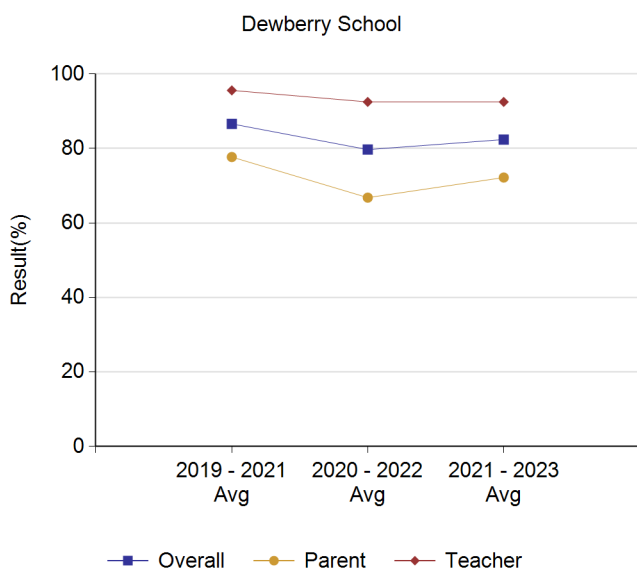


School: 3803 Dewberry School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	26	86.6	23	79.7	18	82.4	69,247	81.5	66,395	80.3	63,174	78.9
Parent	17	77.7	14	66.8	11	72.2	35,750	73.8	34,077	73.1	31,659	72.4
Teacher	10	95.6	9	92.5	8	92.5	33,497	89.3	32,318	87.4	31,515	85.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement

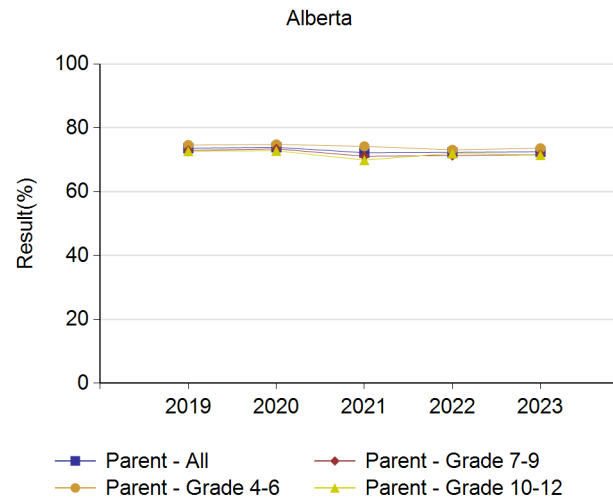
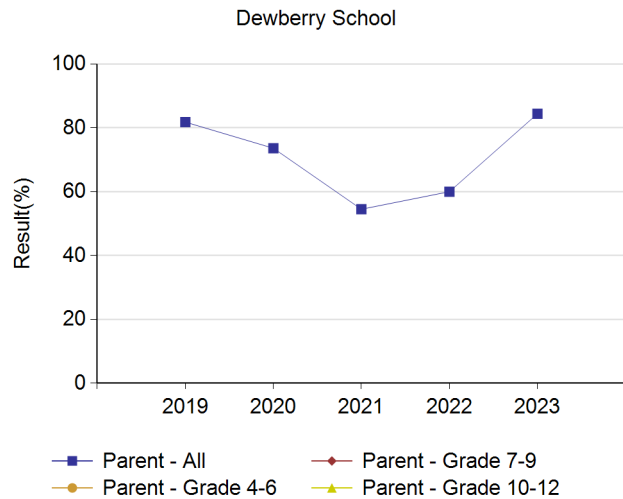
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	18	81.8	15	73.6	7	54.5	12	60.0	9	84.4	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Parent - Grade 4-6	8	*	2	*	1	*	4	*	2	*	15,911	74.6	16,453	74.8	13,871	74.2	14,258	73.1	14,314	73.6
Parent - Grade 7-9	7	*	6	*	3	*	5	*	3	*	10,817	72.9	11,547	73.4	9,849	71.1	9,992	71.3	9,662	71.6
Parent - Grade 10-12	3	*	7	*	3	*	3	*	4	*	8,216	72.7	8,544	72.8	7,166	69.9	7,348	72.0	7,744	71.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement

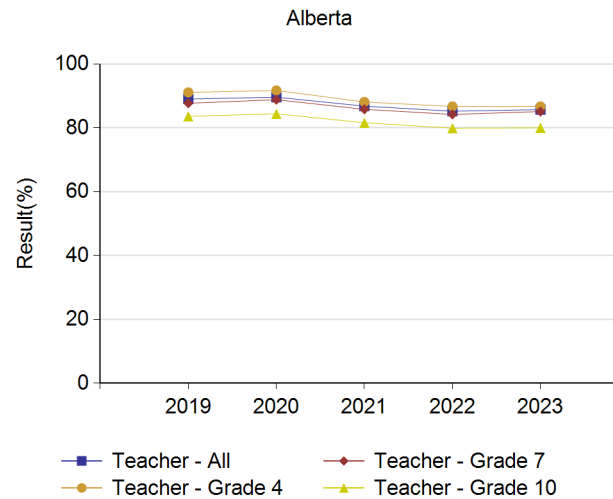
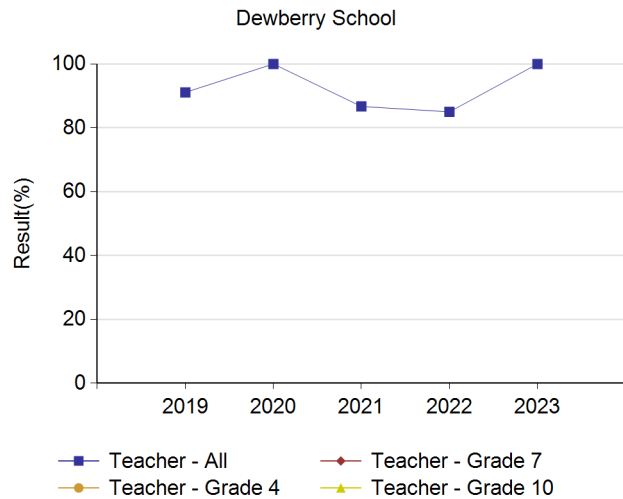
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	91.1	10	100.0	12	86.7	8	85.0	7	100.0	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7
Teacher - Grade 4	3	*	4	*	4	*	4	*	3	*	5,364	91.1	5,309	91.7	4,516	88.1	4,709	86.7	4,772	86.7
Teacher - Grade 7	6	*	7	*	6	*	6	*	5	*	6,947	87.7	7,070	88.8	5,727	85.8	6,280	84.2	6,512	85.1
Teacher - Grade 10	6	*	6	*	5	*	4	*	2	*	7,047	83.6	7,233	84.4	5,856	81.6	6,185	79.9	6,920	80.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3803 Dewberry School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	18	33	44	22	0	0	78
	2020	15	33	60	0	0	7	93
	2021	7	57	0	43	0	0	57
	2022	12	33	33	25	8	0	67
	2023	9	56	33	0	11	0	89
To what extent are you involved in decisions about your child's school? Would you say	2019	18	28	44	17	11	0	72
	2020	15	7	60	27	7	0	67
	2021	7	29	29	29	14	0	57
	2022	12	33	25	17	25	0	58
	2023	9	67	33	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	16	6	75	13	0	6	81
	2020	13	31	23	46	0	0	54
	2021	6	33	17	50	0	0	50
	2022	12	33	17	17	25	8	50
	2023	9	33	44	22	0	0	78
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	18	11	78	0	0	11	89
	2020	14	0	79	21	0	0	79
	2021	7	43	14	43	0	0	57
	2022	12	25	42	33	0	0	67
	2023	9	33	44	22	0	0	78
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	18	22	67	0	6	6	89
	2020	15	0	73	27	0	0	73
	2021	6	33	17	33	0	17	50
	2022	12	33	25	33	8	0	58
	2023	9	44	33	22	0	0	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3803 Dewberry School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	8	38	50	13	0	0	88
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
To what extent are you involved in decisions about your child's school? Would you say	2019	8	25	50	13	13	0	75
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	7	0	86	14	0	0	86
	2020	1	*	*	*	*	*	*
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	8	13	88	0	0	0	100
	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	8	25	63	0	13	0	88
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3803 Dewberry School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	7	0	57	43	0	0	57
	2020	6	33	50	0	0	17	83
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
To what extent are you involved in decisions about your child's school? Would you say	2019	7	0	57	29	14	0	57
	2020	6	17	50	33	0	0	67
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	6	0	67	17	0	17	67
	2020	6	17	33	50	0	0	50
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	7	0	71	0	0	29	71
	2020	6	0	83	17	0	0	83
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	7	14	71	0	0	14	86
	2020	6	0	67	33	0	0	67
	2021	2	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3803 Dewberry School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 10-12

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	3	*	*	*	*	*	*
	2020	7	29	71	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
To what extent are you involved in decisions about your child's school? Would you say	2019	3	*	*	*	*	*	*
	2020	7	0	71	14	14	0	71
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	3	*	*	*	*	*	*
	2020	6	33	17	50	0	0	50
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	3	*	*	*	*	*	*
	2020	7	0	71	29	0	0	71
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	3	*	*	*	*	*	*
	2020	7	0	71	29	0	0	71
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3803 Dewberry School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	9	22	56	22	0	0	78
	2020	10	40	60	0	0	0	100
	2021	12	17	75	8	0	0	92
	2022	8	13	63	25	0	0	75
	2023	7	29	71	0	0	0	100
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	9	22	56	22	0	0	78
	2020	10	20	80	0	0	0	100
	2021	12	17	67	8	0	8	83
	2022	8	13	75	0	0	13	88
	2023	7	57	43	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	9	33	67	0	0	0	100
	2020	10	40	60	0	0	0	100
	2021	12	33	67	0	0	0	100
	2022	8	50	38	0	0	13	88
	2023	7	71	29	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	9	22	78	0	0	0	100
	2020	10	50	50	0	0	0	100
	2021	12	33	42	17	0	8	75
	2022	8	38	50	0	0	13	88
	2023	7	57	43	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	9	22	78	0	0	0	100
	2020	10	40	60	0	0	0	100
	2021	12	8	75	8	0	8	83
	2022	8	25	63	0	0	13	88
	2023	7	71	29	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3803 Dewberry School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3803 Dewberry School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	6	17	50	33	0	0	67
	2020	7	29	71	0	0	0	100
	2021	6	17	83	0	0	0	100
	2022	6	0	83	17	0	0	83
	2023	5	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	6	17	50	33	0	0	67
	2020	7	14	86	0	0	0	100
	2021	6	17	67	0	0	17	83
	2022	6	17	67	0	0	17	83
	2023	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	6	33	67	0	0	0	100
	2020	7	29	71	0	0	0	100
	2021	6	17	83	0	0	0	100
	2022	6	33	50	0	0	17	83
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	6	17	83	0	0	0	100
	2020	7	57	43	0	0	0	100
	2021	6	17	67	0	0	17	83
	2022	6	33	50	0	0	17	83
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	6	17	83	0	0	0	100
	2020	7	29	71	0	0	0	100
	2021	6	0	83	0	0	17	83
	2022	6	17	67	0	0	17	83
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3803 Dewberry School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	6	17	50	33	0	0	67
	2020	6	33	67	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	6	17	50	33	0	0	67
	2020	6	17	83	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	6	33	67	0	0	0	100
	2020	6	33	67	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	6	17	83	0	0	0	100
	2020	6	67	33	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	6	17	83	0	0	0	100
	2020	6	33	67	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary Spring 2023

School: 3803 Dewberry School

Measure	Dewberry School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	0.0	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	0.0	0.0	0.0	2.5	2.3	2.5	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	100.0	100.0	90.0	82.2	83.7	84.3	Very High	Maintained	Excellent
Lifelong Learning	78.5	77.3	82.0	80.4	81.0	76.8	High	Maintained	Good
Program of Studies	76.7	70.4	69.9	82.9	82.9	82.6	Intermediate	Maintained	Acceptable
Program of Studies - At Risk Students	81.9	81.6	83.5	81.2	81.9	83.4	Low	Maintained	Issue
Rutherford Scholarship Eligibility Rate	87.5	50.0	58.3	71.9	70.2	68.3	Very High	Improved	Excellent
Safe and Caring	89.7	90.0	86.9	87.5	88.8	89.1	Very High	Maintained	Excellent
Satisfaction with Program Access	77.1	75.7	73.2	72.9	72.6	73.9	Intermediate	Maintained	Acceptable
School Improvement	85.4	79.2	82.3	75.2	74.2	77.9	Very High	Maintained	Excellent
Transition Rate (6 yr)	*	33.0	47.7	59.7	60.3	60.2	*	*	*
Work Preparation	88.9	91.7	92.0	83.1	84.9	84.5	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2023

School: 3803 Dewberry School

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2021/2022	2020/2021	School Years 2018/2019	2015/2016 to 2017/2018	Mar 22, 2023
Drop Out Rate	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2003/2004 to 2005/2006	Mar 22, 2023
In-Service Jurisdiction Needs	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
Lifelong Learning	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
Program of Studies	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Program of Studies - At Risk Students	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
Rutherford Scholarship Eligibility Rate	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2003/2004 to 2005/2006	Mar 22, 2023
Safe and Caring	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Satisfaction with Program Access	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
School Improvement	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Transition Rate (6 yr)	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2015/2016 to 2017/2018	Mar 22, 2023
Work Preparation	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Spring 2023

School: 3803 Dewberry School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Spring 2023

School: 3803 Dewberry School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Diploma Exam Participation Rate

Measure History

School: 3803 Dewberry School

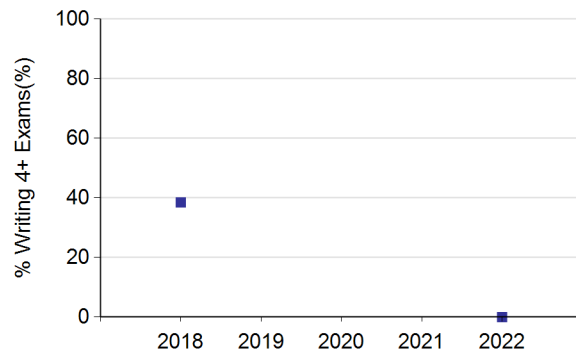
Province: Alberta



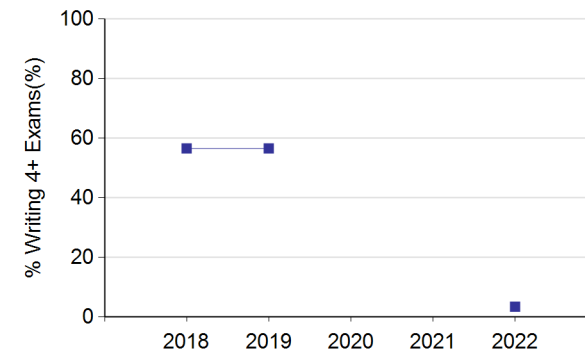
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Dewberry School					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	13	4	13	8	9	44,978	45,354	46,245	47,675	48,340
% Writing 0 Exams	23.1	*	n/a	n/a	10.2	13.9	13.9	n/a	n/a	20.9
% Writing 1+ Exams	76.9	*	n/a	n/a	89.8	86.1	86.1	n/a	n/a	79.1
% Writing 2+ Exams	76.9	*	n/a	n/a	22.5	83.3	83.3	n/a	n/a	54.4
% Writing 3+ Exams	38.5	*	n/a	n/a	0.0	67.1	67.1	n/a	n/a	20.0
% Writing 4+ Exams	38.5	*	n/a	n/a	0.0	56.6	56.6	n/a	n/a	3.5
% Writing 5+ Exams	7.7	*	n/a	n/a	0.0	38.8	38.3	n/a	n/a	0.5
% Writing 6+ Exams	7.7	*	n/a	n/a	0.0	14.3	13.7	n/a	n/a	0.0

Dewberry School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Diploma Exam Participation Rate

3 Year Rolling Average

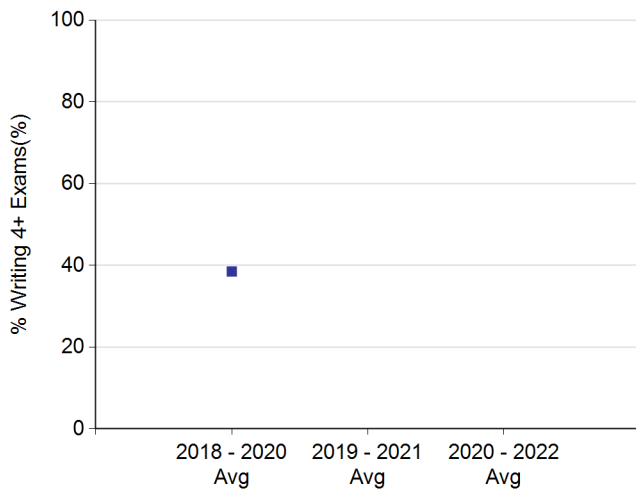
School: 3803 Dewberry School

Province: Alberta

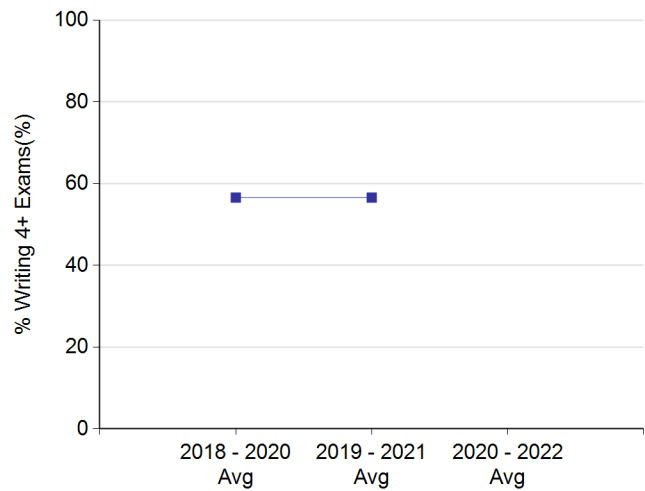
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Dewberry School			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
N	13	n/a	n/a	45,166	45,354	n/a
% Writing 0 Exams	23.1	n/a	n/a	13.9	13.9	n/a
% Writing 1+ Exams	76.9	n/a	n/a	86.1	86.1	n/a
% Writing 2+ Exams	76.9	n/a	n/a	83.3	83.3	n/a
% Writing 3+ Exams	38.5	n/a	n/a	67.1	67.1	n/a
% Writing 4+ Exams	38.5	n/a	n/a	56.6	56.6	n/a
% Writing 5+ Exams	7.7	n/a	n/a	38.6	38.3	n/a
% Writing 6+ Exams	7.7	n/a	n/a	14.0	13.7	n/a

Dewberry School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Diploma Exam Participation Rate

Detail

School: 3803 Dewberry School

Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Dewberry School					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	13	4	13	8	9	44,978	45,354	46,245	47,675	48,340
English Language Arts 30-1	7.7	*	n/a	n/a	55.6	56.6	55.9	n/a	n/a	27.7
English Language Arts 30-2	69.2	*	n/a	n/a	22.2	27.9	29.0	n/a	n/a	13.3
Total of 1 or more English Diploma Exams	76.9	*	n/a	n/a	77.8	81.5	81.7	n/a	n/a	40.5
Social Studies 30-1	7.7	*	n/a	n/a	11.1	45.2	44.3	n/a	n/a	22.5
Social Studies 30-2	69.2	*	n/a	n/a	11.1	37.3	38.0	n/a	n/a	17.4
Total of 1 or more Social Diploma Exams	76.9	*	n/a	n/a	22.2	81.8	81.7	n/a	n/a	39.8
Mathematics 30-1	0.0	*	n/a	n/a	0.0	36.7	35.4	n/a	n/a	10.9
Mathematics 30-2	38.5	*	n/a	n/a	0.0	25.0	26.1	n/a	n/a	12.1
Total of 1 or more Math Diploma Exams	38.5	*	n/a	n/a	0.0	59.6	59.3	n/a	n/a	22.9
Biology 30	30.8	*	n/a	n/a	0.0	42.9	42.4	n/a	n/a	18.0
Chemistry 30	7.7	*	n/a	n/a	0.0	36.0	35.2	n/a	n/a	15.6
Physics 30	7.7	*	n/a	n/a	11.1	18.8	17.7	n/a	n/a	9.0
Science 30	7.7	*	n/a	n/a	0.0	17.1	18.2	n/a	n/a	7.9
Total of 1 or more Science Diploma Exams	38.5	*	n/a	n/a	11.1	62.1	62.1	n/a	n/a	41.4
Français 30-1	0.0	*	n/a	n/a	0.0	0.3	0.3	n/a	n/a	0.1
French Language Arts 30	0.0	*	n/a	n/a	0.0	2.7	2.6	n/a	n/a	1.3
Total of 1 or more French Diploma Exams	0.0	*	n/a	n/a	0.0	3.0	2.9	n/a	n/a	1.5

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Drop Out Rate

Measure History

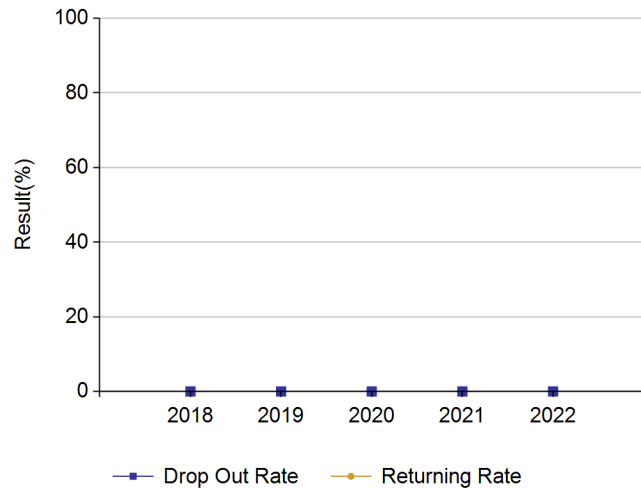
School: 3803 Dewberry School

Province: Alberta

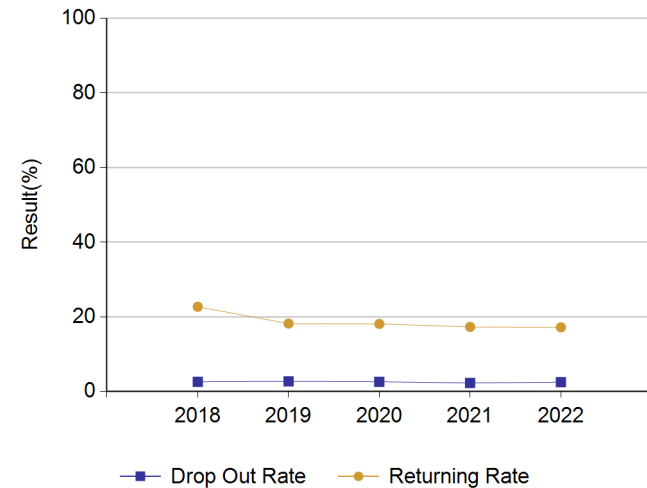


	Dewberry School										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Drop Out Rate	14	0.0	42	0.0	29	0.0	31	0.0	25	0.0	Very High	Maintained	Excellent	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5
Returning Rate	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2

Dewberry School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

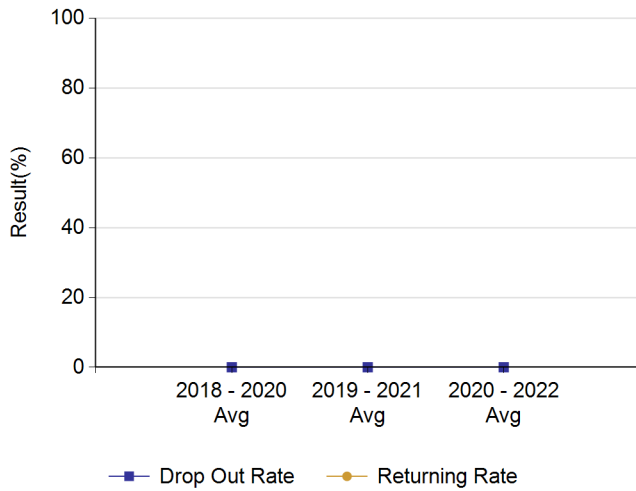
3 Year Rolling Average

School: 3803 Dewberry School

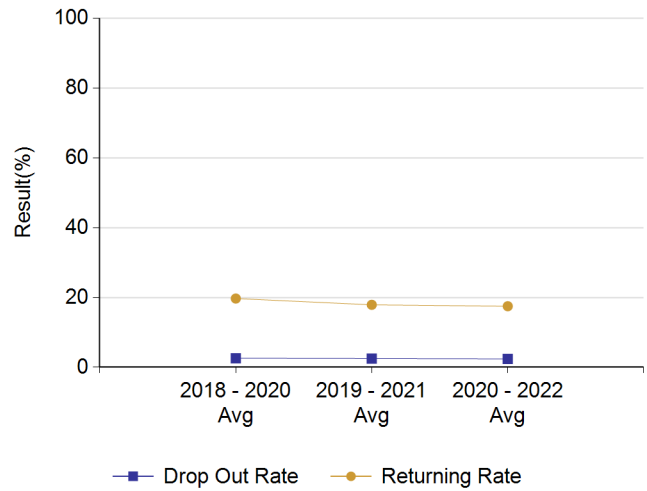
Province: Alberta

	Dewberry School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	28	0.0	34	0.0	28	0.0	184,624	2.6	186,918	2.5	189,032	2.4
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	6,757	19.7	6,626	17.9	6,356	17.5

Dewberry School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

School: 3803 Dewberry School

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2018	14	0	0.0	0.0	0.0
2019	42	0	0.0	0.0	0.0
2020	29	0	0.0	0.0	0.0
2021	31	0	0.0	0.0	0.0
2022	25	0	0.0	0.0	0.0

Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2019	2	*	*	*	*	*	*	*
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

D.6 In-Service Jurisdiction Needs

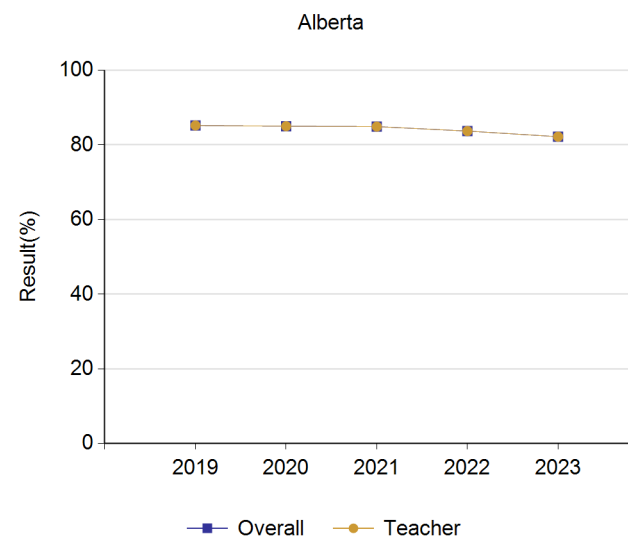
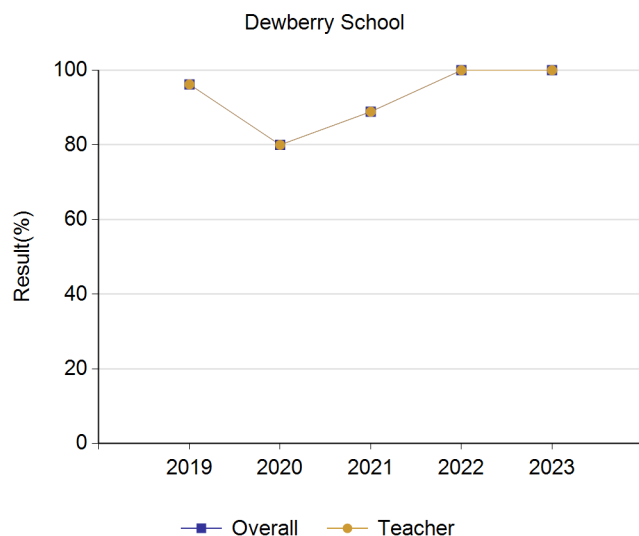
Measure History

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Dewberry School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	9	96.2	10	80.0	12	88.9	8	100.0	7	100.0	Very High	Maintained	Excellent	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher	9	96.2	10	80.0	12	88.9	8	100.0	7	100.0	Very High	Maintained	Excellent	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

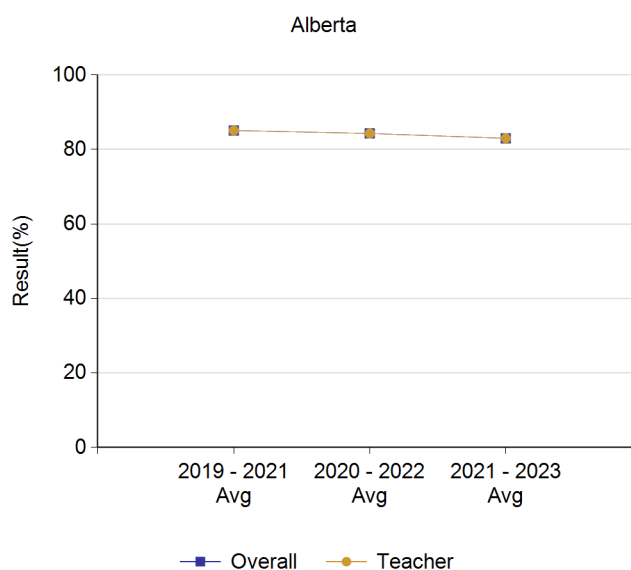
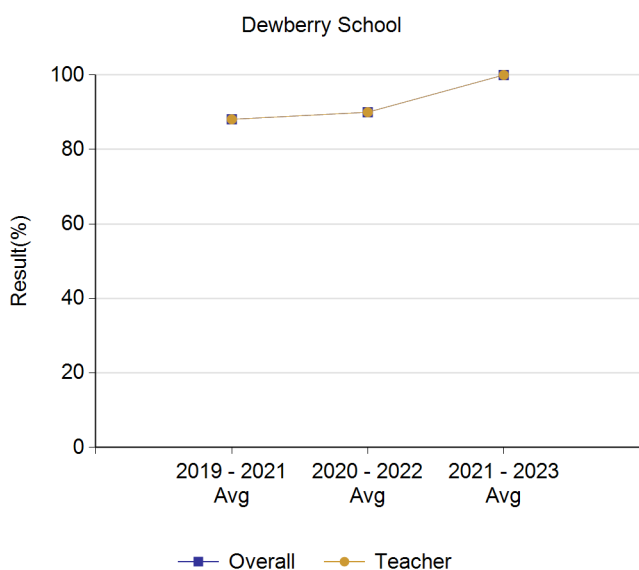
3 Year Rolling Average

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	88.1	9	90.0	8	100.0	33,420	85.1	32,023	84.3	30,964	83.0
Teacher	10	88.1	9	90.0	8	100.0	33,420	85.1	32,023	84.3	30,964	83.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

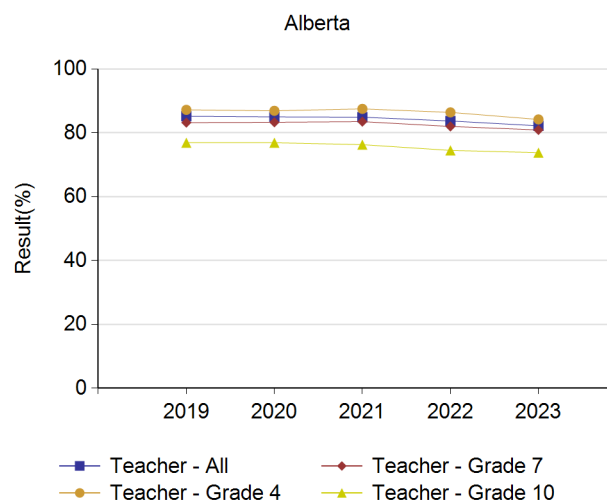
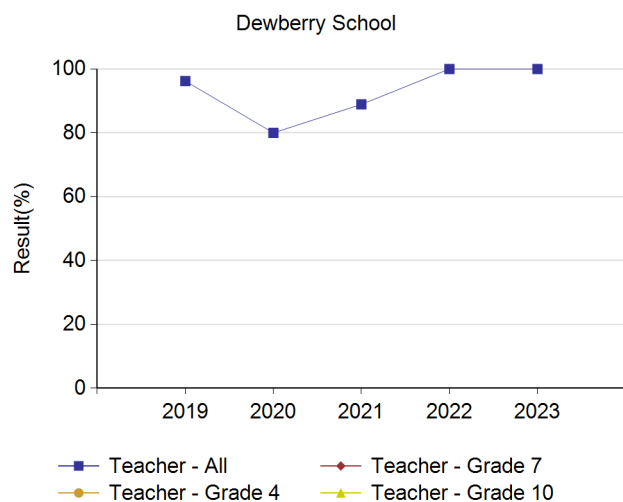
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	96.2	10	80.0	12	88.9	8	100.0	7	100.0	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher - Grade 4	3	*	4	*	4	*	4	*	3	*	5,328	87.2	5,285	86.9	4,445	87.5	4,616	86.4	4,660	84.2
Teacher - Grade 7	6	*	7	*	6	*	6	*	5	*	6,924	83.2	7,054	83.3	5,623	83.5	6,148	82.0	6,368	80.9
Teacher - Grade 10	6	*	6	*	5	*	4	*	2	*	7,048	76.9	7,239	76.9	5,777	76.3	6,085	74.5	6,807	73.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 3803 Dewberry School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	9	44	56	0	0	0	100
	2020	10	40	50	0	0	10	90
	2021	12	25	67	0	0	8	92
	2022	8	63	38	0	0	0	100
	2023	7	29	71	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	8	13	75	0	0	13	88
	2020	10	30	50	0	10	10	80
	2021	12	17	67	0	0	17	83
	2022	8	63	38	0	0	0	100
	2023	7	43	57	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	9	22	78	0	0	0	100
	2020	10	40	30	10	10	10	70
	2021	12	25	67	0	0	8	92
	2022	8	63	38	0	0	0	100
	2023	7	43	57	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 3803 Dewberry School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 3803 Dewberry School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	6	50	50	0	0	0	100
	2020	7	43	43	0	0	14	86
	2021	6	17	83	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	5	*	*	*	*	*	*
	2020	7	29	43	0	14	14	71
	2021	6	0	100	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	6	17	83	0	0	0	100
	2020	7	43	14	14	14	14	57
	2021	6	17	83	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 3803 Dewberry School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	6	67	33	0	0	0	100
	2020	6	50	50	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	5	*	*	*	*	*	*
	2020	6	33	50	0	17	0	83
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	6	33	67	0	0	0	100
	2020	6	50	17	17	17	0	67
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

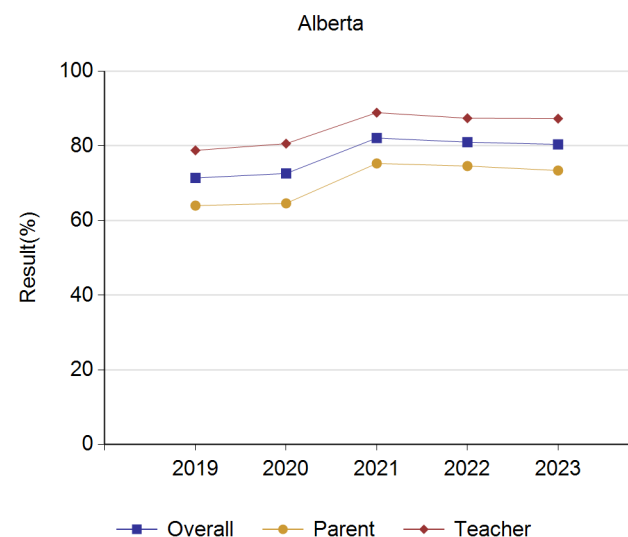
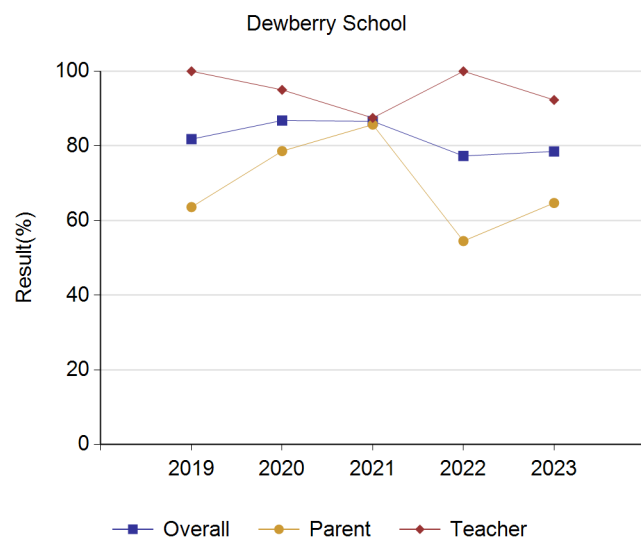
Measure History

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Dewberry School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	27	81.8	25	86.8	19	86.6	20	77.3	16	78.5	High	Maintained	Good	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	18	63.6	15	78.6	7	85.7	12	54.5	9	64.7	Intermediate	Maintained	Acceptable	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	9	100.0	10	95.0	12	87.5	8	100.0	7	92.3	High	Maintained	Good	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

3 Year Rolling Average

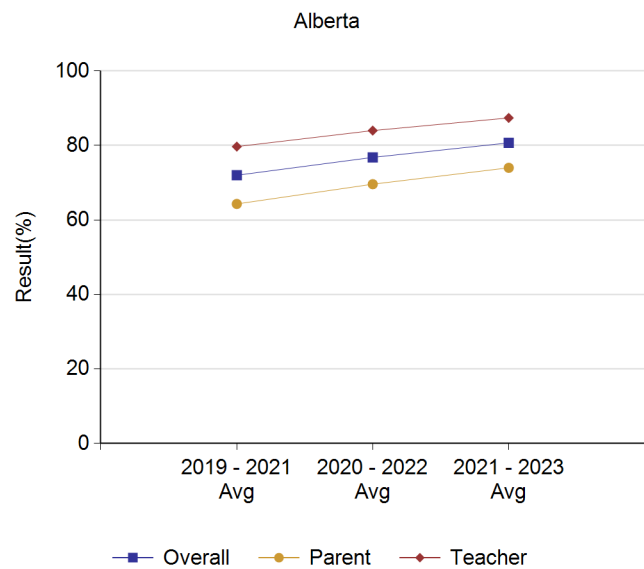
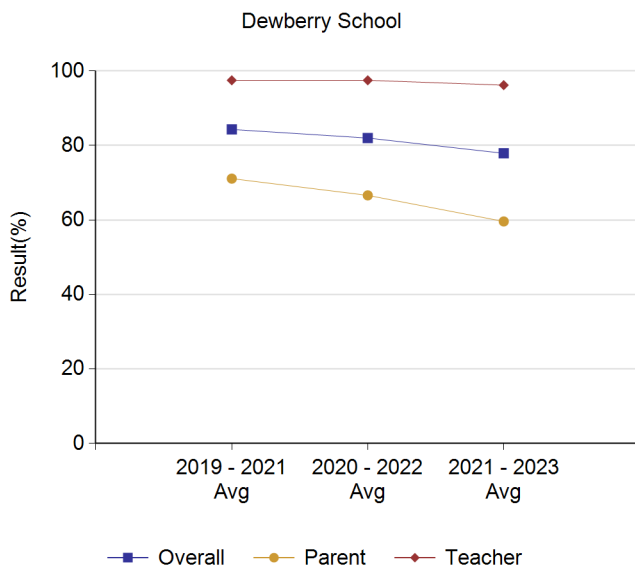


School: 3803 Dewberry School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	26	84.3	23	82.0	18	77.9	68,063	72.0	65,002	76.8	61,427	80.7
Parent	17	71.1	14	66.6	11	59.6	34,665	64.3	32,884	69.6	30,348	74.0
Teacher	10	97.5	9	97.5	8	96.2	33,398	79.7	32,118	84.0	31,080	87.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

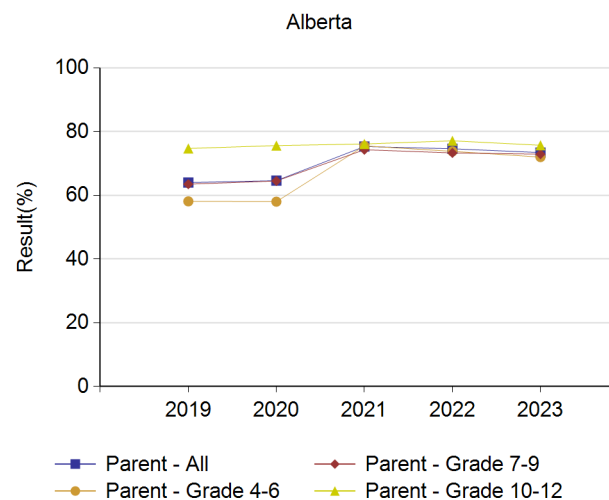
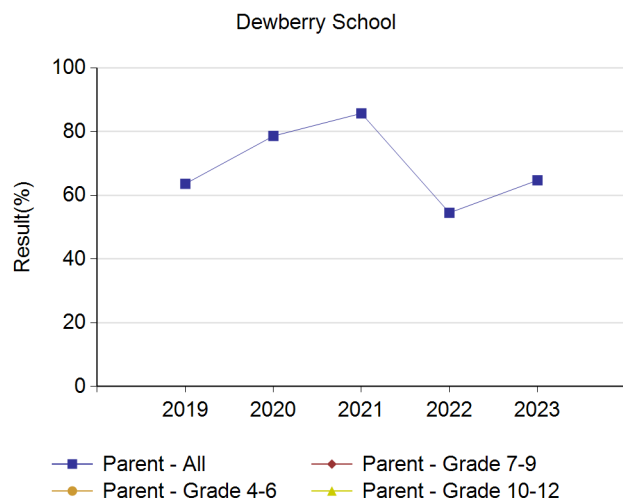
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	18	63.6	15	78.6	7	85.7	12	54.5	9	64.7	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Parent - Grade 4-6	8	*	2	*	1	*	4	*	2	*	15,170	58.1	15,686	58.0	12,985	75.5	13,285	73.8	13,305	72.0
Parent - Grade 7-9	7	*	6	*	3	*	5	*	3	*	10,525	63.5	11,253	64.5	9,574	74.3	9,713	73.3	9,366	72.9
Parent - Grade 10-12	3	*	7	*	3	*	3	*	4	*	8,181	74.7	8,513	75.6	7,134	76.1	7,316	77.1	7,710	75.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

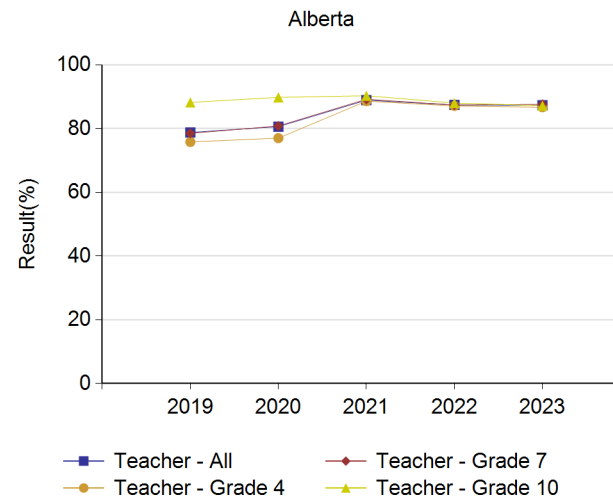
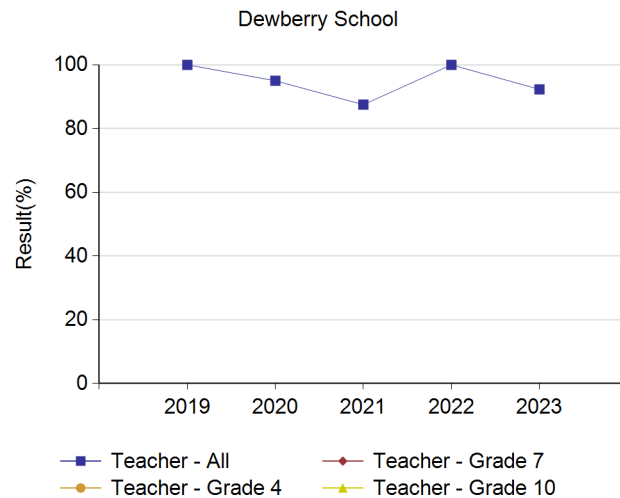
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	10	95.0	12	87.5	8	100.0	7	92.3	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3
Teacher - Grade 4	3	*	4	*	4	*	4	*	3	*	5,327	75.8	5,282	77.0	4,457	88.6	4,641	87.1	4,658	86.7
Teacher - Grade 7	6	*	7	*	6	*	6	*	5	*	6,931	78.5	7,056	80.8	5,686	89.2	6,249	87.4	6,478	87.6
Teacher - Grade 10	6	*	6	*	5	*	4	*	2	*	7,060	88.2	7,250	89.8	5,860	90.3	6,197	88.0	6,947	87.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 3803 Dewberry School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	16	6	56	13	6	19	63
	2020	13	0	85	0	8	8	85
	2021	7	14	71	14	0	0	86
	2022	10	20	30	40	10	0	50
	2023	8	13	50	25	13	0	63
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	17	6	59	12	0	24	65
	2020	15	0	73	27	0	0	73
	2021	7	14	71	14	0	0	86
	2022	12	25	33	33	8	0	58
	2023	9	11	56	22	11	0	67

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 3803 Dewberry School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	7	0	43	14	14	29	43
	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	7	0	57	14	0	29	57
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 3803 Dewberry School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	6	0	83	0	0	17	83
	2020	6	0	67	0	17	17	67
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	7	0	86	0	0	14	86
	2020	6	0	50	50	0	0	50
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 3803 Dewberry School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	3	*	*	*	*	*	*
	2020	6	0	100	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	3	*	*	*	*	*	*
	2020	7	0	86	14	0	0	86
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 3803 Dewberry School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	9	22	78	0	0	0	100
	2020	10	30	60	10	0	0	90
	2021	12	17	67	8	0	8	83
	2022	8	25	75	0	0	0	100
	2023	6	33	50	17	0	0	83
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	9	33	67	0	0	0	100
	2020	10	70	30	0	0	0	100
	2021	12	33	58	0	0	8	92
	2022	8	63	38	0	0	0	100
	2023	7	86	14	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 3803 Dewberry School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 3803 Dewberry School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	6	0	100	0	0	0	100
	2020	7	29	57	14	0	0	86
	2021	6	0	100	0	0	0	100
	2022	6	17	83	0	0	0	100
	2023	5	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	6	17	83	0	0	0	100
	2020	7	71	29	0	0	0	100
	2021	6	17	83	0	0	0	100
	2022	6	50	50	0	0	0	100
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 3803 Dewberry School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	6	17	83	0	0	0	100
	2020	6	33	50	17	0	0	83
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	6	33	67	0	0	0	100
	2020	6	67	33	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Measure History

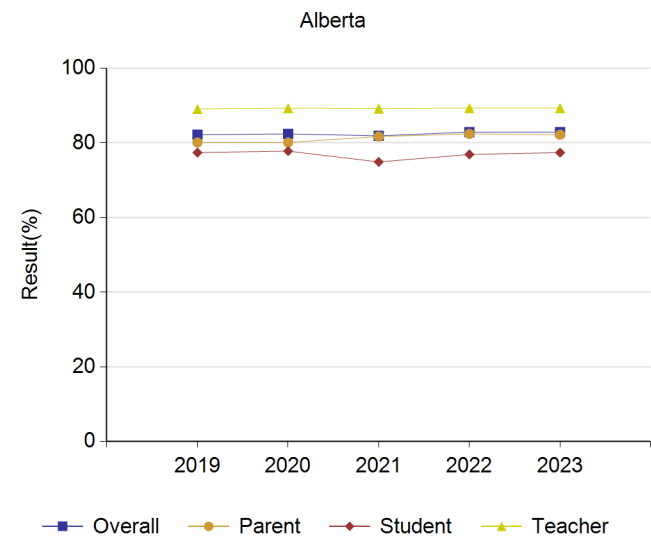
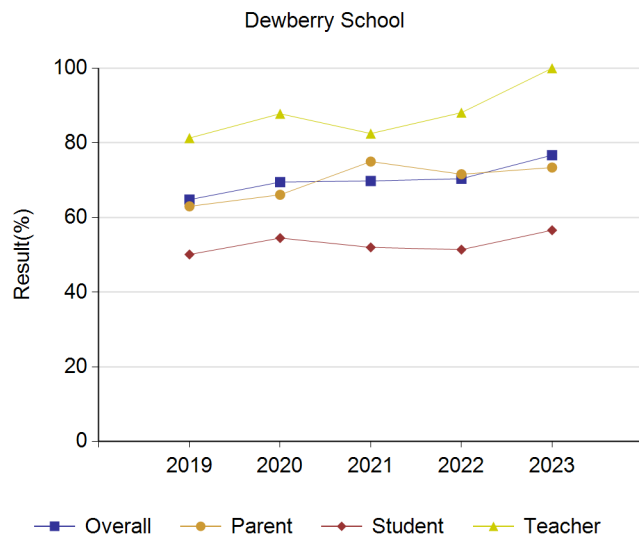
School: 3803 Dewberry School

Province: Alberta



Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Dewberry School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	64	64.8	60	69.5	58	69.8	63	70.4	59	76.7	Intermediate	Maintained	Acceptable	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	18	63.0	15	66.1	7	75.0	12	71.6	9	73.4	Intermediate	Maintained	Acceptable	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	37	50.1	35	54.5	39	52.0	43	51.4	43	56.6	Very Low	Maintained	Concern	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	9	81.3	10	87.8	12	82.5	8	88.1	7	100.0	Very High	Maintained	Excellent	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

3 Year Rolling Average

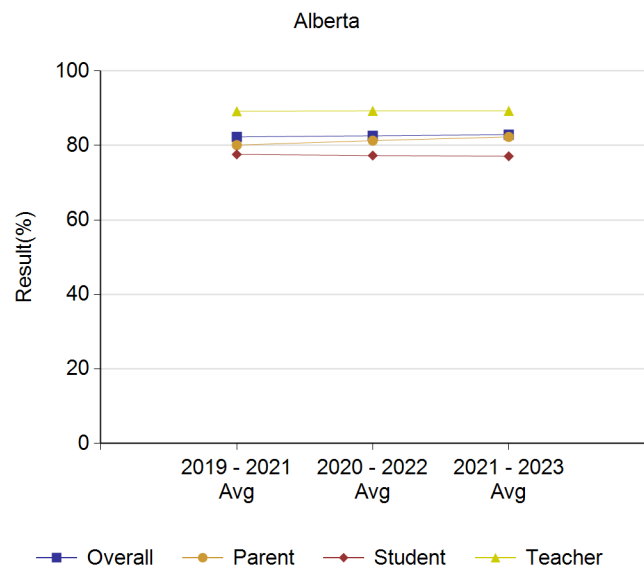
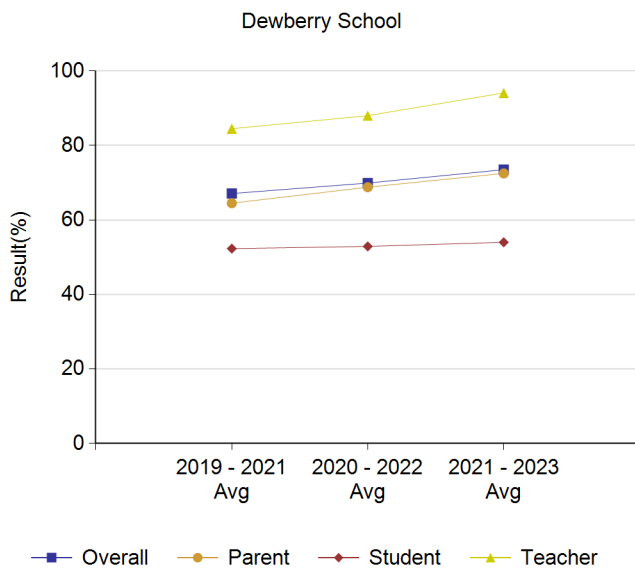


School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	62	67.1	62	69.9	61	73.5	183,120	82.3	178,366	82.6	175,964	82.9
Parent	17	64.5	14	68.8	11	72.5	36,077	80.1	34,263	81.3	31,703	82.3
Student	36	52.3	39	52.9	43	54.0	113,423	77.6	111,659	77.3	112,632	77.1
Teacher	10	84.5	9	88.0	8	94.1	33,621	89.2	32,445	89.3	31,630	89.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

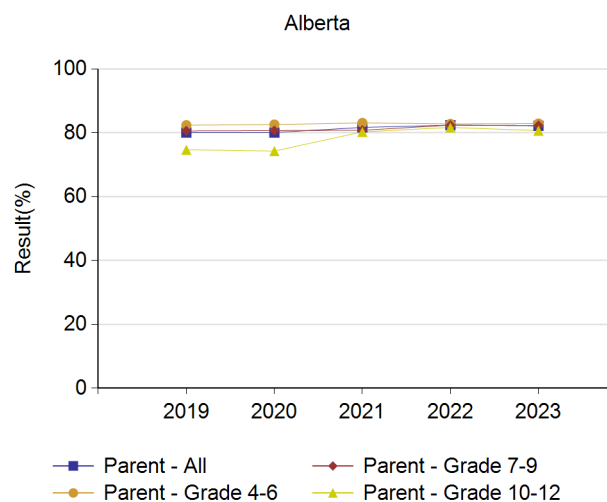
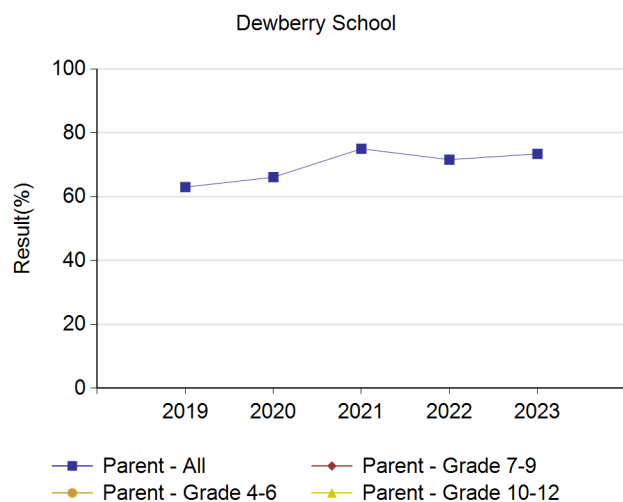
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	18	63.0	15	66.1	7	75.0	12	71.6	9	73.4	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Parent - Grade 4-6	8	*	2	*	1	*	4	*	2	*	16,110	82.4	16,663	82.6	13,862	83.1	14,283	82.8	14,358	82.9
Parent - Grade 7-9	7	*	6	*	3	*	5	*	3	*	10,888	80.6	11,638	80.7	9,817	80.8	9,998	82.4	9,668	82.3
Parent - Grade 10-12	3	*	7	*	3	*	3	*	4	*	8,254	74.7	8,588	74.3	7,138	80.3	7,344	81.7	7,754	80.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

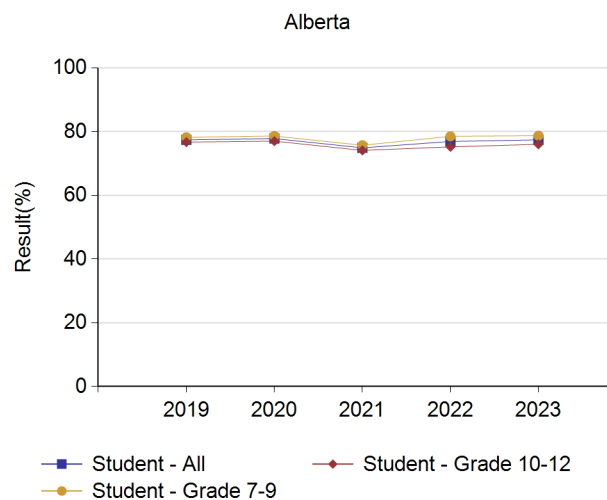
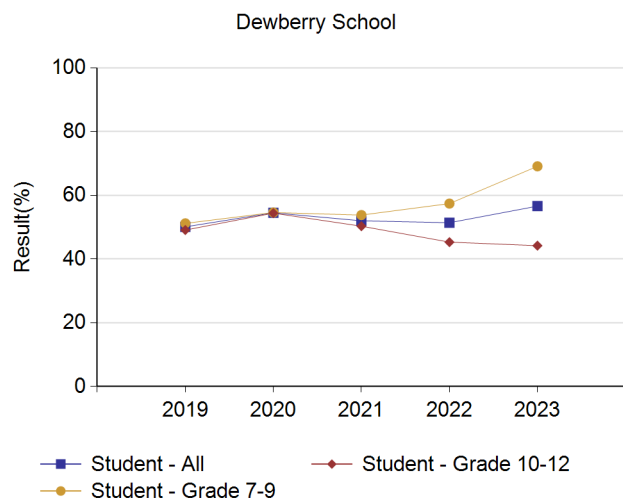
Measure History by Group - Students

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	37	50.1	35	54.5	39	52.0	43	51.4	43	56.6	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Student - Grade 7-9	16	51.2	15	54.6	17	53.8	27	57.4	29	69.1	63,930	78.2	63,724	78.6	56,570	75.7	62,527	78.5	63,429	78.7
Student - Grade 10-12	21	49.1	20	54.4	22	50.3	16	45.3	14	44.2	49,374	76.7	49,817	77.0	40,106	74.1	47,249	75.2	52,058	76.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

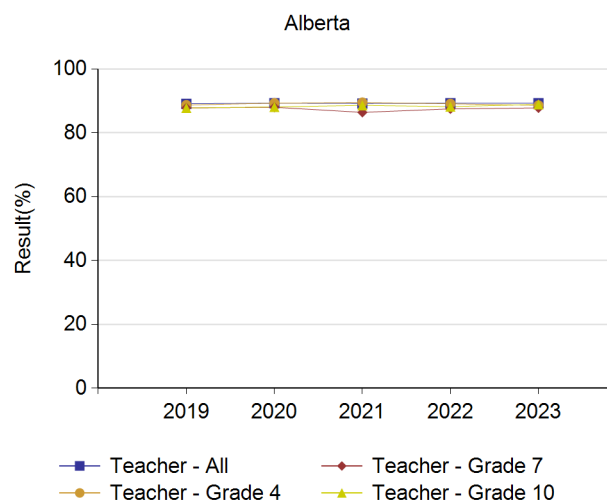
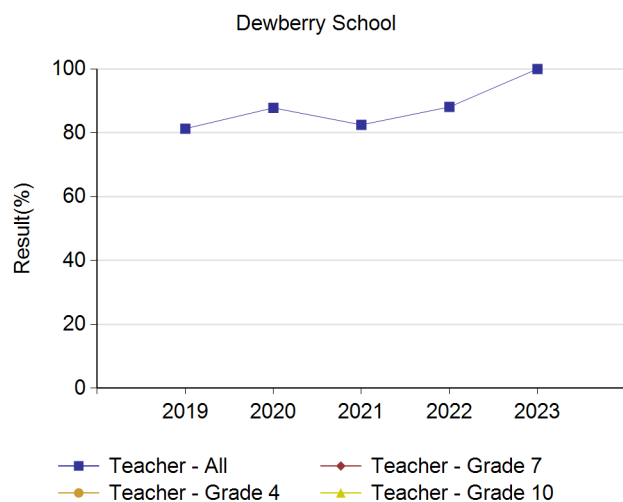
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	81.3	10	87.8	12	82.5	8	88.1	7	100.0	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3
Teacher - Grade 4	3	*	4	*	4	*	4	*	3	*	5,373	88.7	5,320	89.3	4,538	89.5	4,730	89.1	4,795	88.6
Teacher - Grade 7	6	*	7	*	6	*	6	*	5	*	6,955	87.8	7,085	88.0	5,741	86.4	6,310	87.5	6,552	87.8
Teacher - Grade 10	6	*	6	*	5	*	4	*	2	*	7,070	87.8	7,261	88.1	5,894	88.6	6,222	88.2	6,958	88.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	15	0	20	33	13	33	20
	2020	14	0	21	29	14	36	21
	2021	4	*	*	*	*	*	*
	2022	9	0	22	44	33	0	22
	2023	6	0	83	0	17	0	83
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	17	0	71	18	6	6	71
	2020	14	29	21	36	7	7	50
	2021	6	17	50	33	0	0	67
	2022	12	8	58	17	17	0	67
	2023	8	13	50	13	25	0	63
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	16	0	44	19	6	31	44
	2020	14	0	57	29	7	7	57
	2021	6	17	67	17	0	0	83
	2022	12	8	58	17	17	0	67
	2023	8	13	50	13	25	0	63
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	18	0	83	0	6	11	83
	2020	14	0	93	0	0	7	93
	2021	7	29	71	0	0	0	100
	2022	12	17	67	17	0	0	83
	2023	8	13	88	0	0	0	100
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	16	0	44	25	6	25	44
	2020	14	0	36	43	14	7	36
	2021	6	17	17	67	0	0	33
	2022	11	9	55	18	18	0	64
	2023	7	0	43	14	43	0	43

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	17	6	41	29	6	18	47
	2020	15	0	80	13	0	7	80
	2021	7	14	86	0	0	0	100
	2022	12	8	92	0	0	0	100
	2023	9	11	67	11	11	0	78
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	18	67	28	6	0	0	94
	2020	15	33	67	0	0	0	100
	2021	7	57	43	0	0	0	100
	2022	12	33	58	0	8	0	92
	2023	9	44	33	22	0	0	78
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	18	6	83	6	0	6	89
	2020	15	0	87	7	0	7	87
	2021	5	*	*	*	*	*	*
	2022	8	25	38	38	0	0	63
	2023	9	33	44	11	11	0	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	8	0	0	50	13	38	0
	2020	2	*	*	*	*	*	*
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	3	*	*	*	*	*	*
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	8	0	75	13	13	0	75
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	8	0	38	13	13	38	38
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	8	0	75	0	13	13	75
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	8	0	38	25	13	25	38
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	8	13	25	38	13	13	38
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	8	50	38	13	0	0	88
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	8	0	88	13	0	0	88
	2020	2	*	*	*	*	*	*
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	4	*	*	*	*	*	*
	2020	6	0	17	33	33	17	17
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	6	0	67	33	0	0	67
	2020	6	17	33	33	17	0	50
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	5	*	*	*	*	*	*
	2020	6	0	67	17	17	0	67
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	7	0	100	0	0	0	100
	2020	6	0	100	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	5	*	*	*	*	*	*
	2020	6	0	17	50	33	0	17
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	6	0	50	33	0	17	50
	2020	6	0	100	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	7	71	29	0	0	0	100
	2020	6	33	67	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	7	0	86	0	0	14	86
	2020	6	0	83	17	0	0	83
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	3	*	*	*	*	*	*
	2020	6	0	17	33	0	50	17
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	3	*	*	*	*	*	*
	2020	6	33	0	50	0	17	33
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	3	*	*	*	*	*	*
	2020	6	0	33	50	0	17	33
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	3	*	*	*	*	*	*
	2020	6	0	83	0	0	17	83
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	3	*	*	*	*	*	*
	2020	6	0	33	50	0	17	33
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	3	*	*	*	*	*	*
	2020	7	0	71	14	0	14	71
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	3	*	*	*	*	*	*
	2020	7	29	71	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	3	*	*	*	*	*	*
	2020	7	0	86	0	0	14	86
	2021	2	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	6	0	0	50	17	33	0
	2020	9	11	22	22	22	22	33
	2021	7	0	43	43	0	14	43
	2022	4	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	8	13	75	13	0	0	88
	2020	9	22	67	0	0	11	89
	2021	10	30	50	20	0	0	80
	2022	8	63	25	13	0	0	88
	2023	6	83	17	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	8	13	63	25	0	0	75
	2020	9	78	22	0	0	0	100
	2021	10	20	50	10	0	20	70
	2022	8	38	50	13	0	0	88
	2023	6	83	17	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	9	11	89	0	0	0	100
	2020	10	70	30	0	0	0	100
	2021	12	33	58	0	0	8	92
	2022	8	38	63	0	0	0	100
	2023	6	67	33	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	8	13	75	13	0	0	88
	2020	9	22	67	0	0	11	89
	2021	9	22	56	11	11	0	78
	2022	7	29	57	14	0	0	86
	2023	6	83	17	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	8	25	50	25	0	0	75
	2020	9	67	22	11	0	0	89
	2021	8	25	50	13	0	13	75
	2022	8	38	63	0	0	0	100
	2023	7	57	43	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	9	89	11	0	0	0	100
	2020	10	100	0	0	0	0	100
	2021	12	50	50	0	0	0	100
	2022	8	88	13	0	0	0	100
	2023	7	86	14	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	8	13	88	0	0	0	100
	2020	9	44	56	0	0	0	100
	2021	12	33	67	0	0	0	100
	2022	8	63	25	13	0	0	88
	2023	7	86	14	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	1	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	5	*	*	*	*	*	*
	2020	7	0	29	29	29	14	29
	2021	4	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	6	0	83	17	0	0	83
	2020	7	29	71	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	6	50	33	17	0	0	83
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	5	*	*	*	*	*	*
	2020	7	71	29	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	6	17	67	17	0	0	83
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	6	0	100	0	0	0	100
	2020	7	71	29	0	0	0	100
	2021	6	17	83	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	5	*	*	*	*	*	*
	2020	7	29	71	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	6	0	67	33	0	0	67
	2020	7	57	29	14	0	0	86
	2021	5	*	*	*	*	*	*
	2022	6	17	83	0	0	0	100
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	6	83	17	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	6	50	50	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	5	*	*	*	*	*	*
	2020	7	43	57	0	0	0	100
	2021	6	17	83	0	0	0	100
	2022	6	50	33	17	0	0	83
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	5	*	*	*	*	*	*
	2020	6	0	33	33	17	17	33
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	6	0	83	17	0	0	83
	2020	6	33	67	0	0	0	100
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	5	*	*	*	*	*	*
	2020	6	67	33	0	0	0	100
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	6	0	100	0	0	0	100
	2020	6	67	33	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	5	*	*	*	*	*	*
	2020	6	33	67	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	6	17	67	17	0	0	83
	2020	6	50	33	17	0	0	83
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	6	100	0	0	0	0	100
	2020	6	100	0	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	5	*	*	*	*	*	*
	2020	6	33	67	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2019	16	0	25	38	19	19	25
	2020	15	7	47	13	13	20	53
	2021	17	12	47	35	6	0	59
	2022	27	19	63	4	7	7	81
	2023	29	14	69	10	7	0	83
Are the opportunities you have to learn about drama at school	2019	15	0	33	20	33	13	33
	2020	15	7	60	27	0	7	67
	2021	17	12	53	6	12	18	65
	2022	27	4	48	26	7	15	52
	2023	28	11	43	29	11	7	54
Are the opportunities you have to learn about health at school	2019	16	50	38	6	6	0	88
	2020	15	20	60	0	0	20	80
	2021	16	13	81	0	6	0	94
	2022	27	19	63	7	0	11	81
	2023	27	22	52	15	4	7	74
Are the opportunities you have to learn about music at school	2019	16	0	31	19	31	19	31
	2020	15	0	27	27	33	13	27
	2021	16	6	13	38	25	19	19
	2022	27	0	22	26	41	11	22
	2023	28	4	36	18	21	21	39
Are the opportunities you have to learn about technology at school	2019	16	6	56	25	0	13	63
	2020	15	27	33	20	7	13	60
	2021	16	13	6	44	19	19	19
	2022	27	15	44	22	7	11	59
	2023	28	18	39	11	21	11	57
Are the opportunities you have to learn another language at school	2019	16	0	13	25	56	6	13
	2020	15	7	0	40	47	7	7
	2021	16	6	6	25	50	13	13
	2022	27	4	15	22	44	15	19
	2023	28	21	46	18	4	11	68

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2019	16	69	31	0	0	0	100
	2020	15	80	20	0	0	0	100
	2021	17	59	41	0	0	0	100
	2022	27	67	33	0	0	0	100
	2023	28	68	32	0	0	0	100
Is the variety of courses available to you at school	2019	16	13	44	25	19	0	56
	2020	14	7	36	21	0	36	43
	2021	17	6	53	12	18	12	59
	2022	27	7	37	30	11	15	44
	2023	27	15	63	11	0	11	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2019	21	0	19	24	29	29	19
	2020	20	0	60	35	0	5	60
	2021	20	5	35	25	20	15	40
	2022	15	7	33	20	40	0	40
	2023	13	0	23	46	31	0	23
Are the opportunities you have to learn about drama at school	2019	21	5	19	10	33	33	24
	2020	20	5	55	25	10	5	60
	2021	20	5	30	20	25	20	35
	2022	15	7	13	47	27	7	20
	2023	12	0	17	58	25	0	17
Are the opportunities you have to learn about health at school	2019	21	19	52	14	0	14	71
	2020	20	10	65	15	5	5	75
	2021	21	14	62	19	5	0	76
	2022	15	13	60	20	0	7	73
	2023	13	8	46	31	15	0	54
Are the opportunities you have to learn about music at school	2019	20	0	30	10	30	30	30
	2020	20	0	15	20	65	0	15
	2021	19	5	16	21	42	16	21
	2022	14	0	0	43	43	14	0
	2023	12	0	8	42	50	0	8
Are the opportunities you have to learn about technology at school	2019	21	19	33	14	10	24	52
	2020	20	0	35	35	25	5	35
	2021	20	5	20	25	30	20	25
	2022	13	8	23	31	31	8	31
	2023	14	7	36	21	29	7	43
Are the opportunities you have to learn another language at school	2019	21	5	33	19	29	14	38
	2020	20	0	15	40	45	0	15
	2021	20	5	30	25	40	0	35
	2022	14	0	21	14	50	14	21
	2023	13	0	31	31	38	0	31

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2019	21	81	19	0	0	0	100
	2020	20	65	35	0	0	0	100
	2021	22	82	18	0	0	0	100
	2022	16	75	25	0	0	0	100
	2023	14	71	29	0	0	0	100
Is the variety of courses available to you at school	2019	21	24	33	33	10	0	57
	2020	20	0	75	20	5	0	75
	2021	21	5	57	14	10	14	62
	2022	15	7	60	13	7	13	67
	2023	13	8	62	23	8	0	69

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

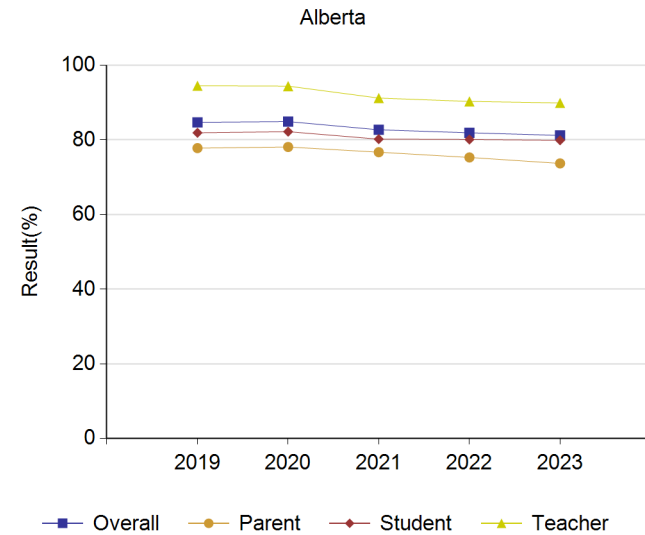
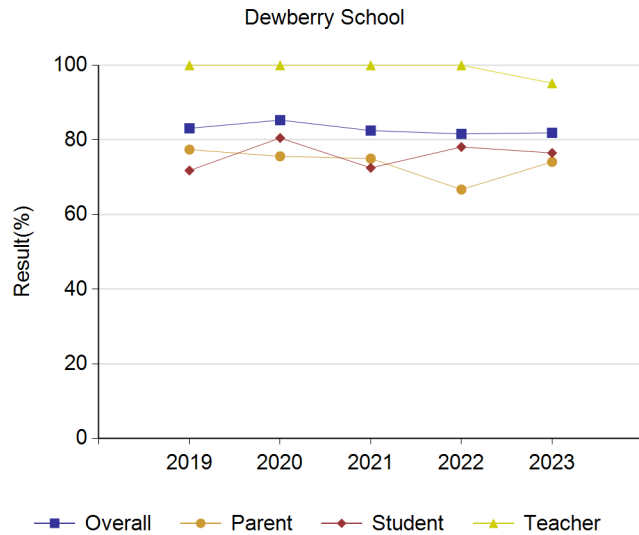
Measure History

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Dewberry School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	88	83.1	84	85.3	83	82.5	85	81.6	75	81.9	Low	Maintained	Issue	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	18	77.4	15	75.6	7	75.0	12	66.7	9	74.1	Low	Maintained	Issue	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	61	71.8	59	80.5	64	72.5	65	78.1	59	76.5	Very Low	Maintained	Concern	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	9	100.0	10	100.0	12	100.0	8	100.0	7	95.2	Intermediate	Maintained	Acceptable	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

3 Year Rolling Average

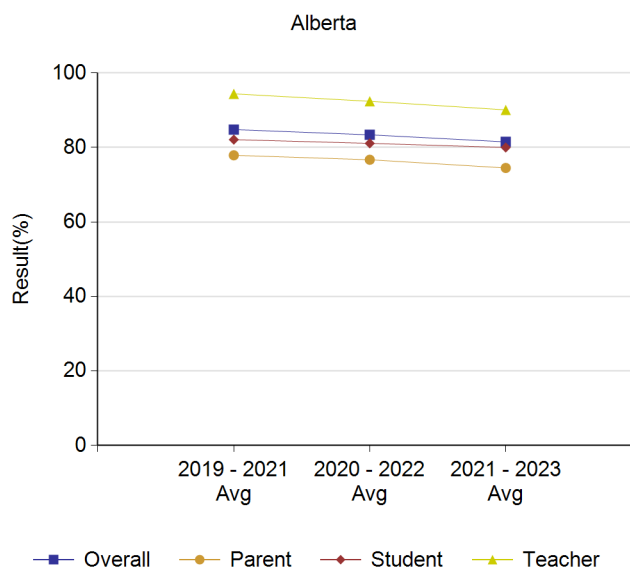
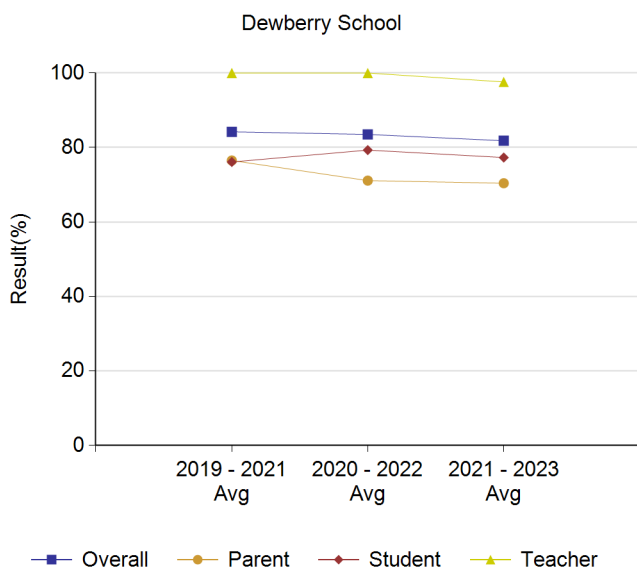


School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	86	84.2	85	83.5	80	81.8	264,764	84.8	256,845	83.4	253,228	81.5
Parent	17	76.5	14	71.1	11	70.4	36,015	77.9	34,245	76.7	31,724	74.5
Student	60	76.1	62	79.3	62	77.3	195,171	82.1	190,172	81.1	189,870	80.0
Teacher	10	100.0	9	100.0	8	97.6	33,578	94.4	32,428	92.4	31,634	90.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

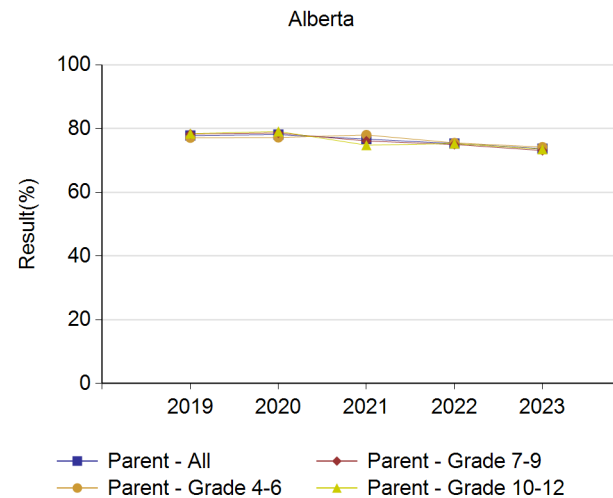
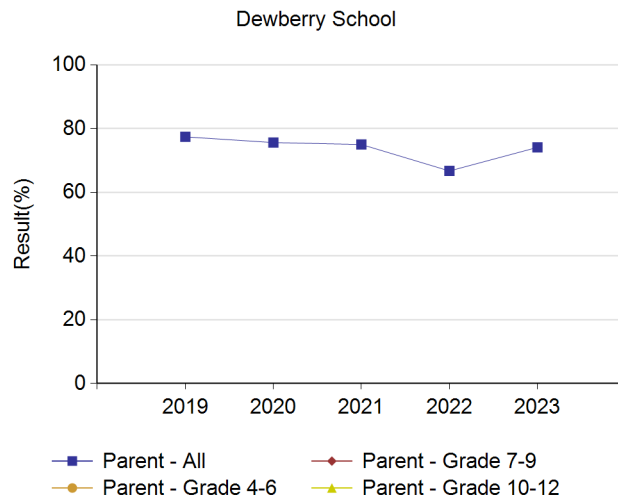
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	18	77.4	15	75.6	7	75.0	12	66.7	9	74.1	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Parent - Grade 4-6	8	*	2	*	1	*	4	*	2	*	16,068	77.1	16,638	77.2	13,876	78.0	14,290	75.5	14,360	74.2
Parent - Grade 7-9	7	*	6	*	3	*	5	*	3	*	10,872	78.3	11,622	78.6	9,826	76.1	10,002	75.0	9,673	73.1
Parent - Grade 10-12	3	*	7	*	3	*	3	*	4	*	8,244	78.4	8,574	79.1	7,172	74.8	7,351	75.3	7,772	73.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

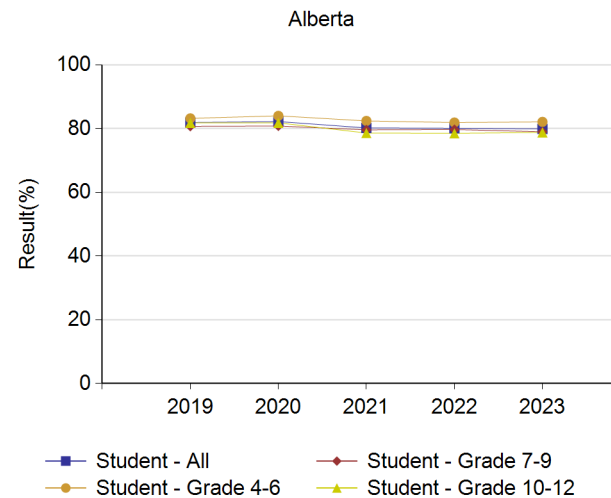
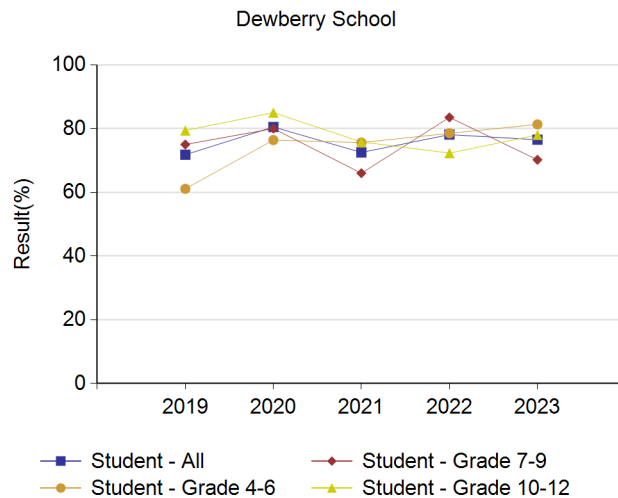
Measure History by Group - Students

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	61	71.8	59	80.5	64	72.5	65	78.1	59	76.5	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Student - Grade 4-6	24	61.1	24	76.4	26	75.6	22	78.5	16	81.3	83,797	83.2	80,056	84.0	72,632	82.4	77,043	81.9	77,200	82.1
Student - Grade 7-9	16	75.0	15	80.0	16	66.0	27	83.5	29	70.2	63,820	80.7	63,622	80.8	56,872	79.6	62,606	79.7	63,511	79.0
Student - Grade 10-12	21	79.4	20	85.0	22	75.8	16	72.3	14	78.0	49,316	81.8	49,731	81.8	40,127	78.6	47,286	78.5	52,094	78.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

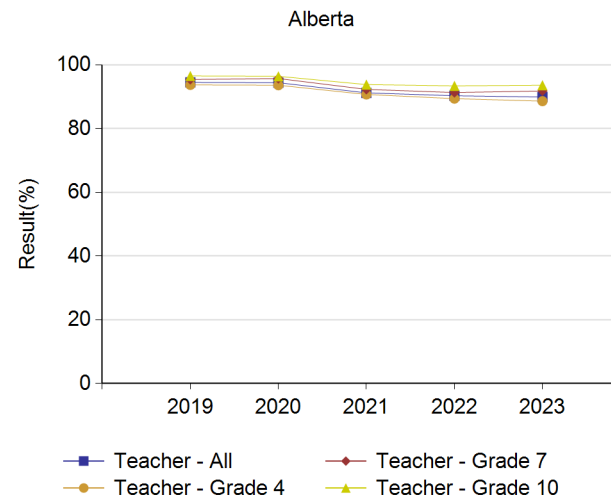
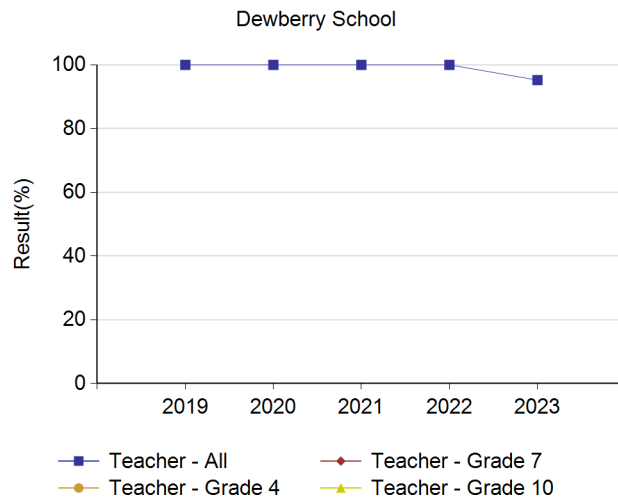
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	10	100.0	12	100.0	8	100.0	7	95.2	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9
Teacher - Grade 4	3	*	4	*	4	*	4	*	3	*	5,365	93.7	5,309	93.6	4,532	90.7	4,730	89.4	4,787	88.6
Teacher - Grade 7	6	*	7	*	6	*	6	*	5	*	6,945	95.4	7,072	95.7	5,740	92.3	6,310	91.3	6,547	91.8
Teacher - Grade 10	6	*	6	*	5	*	4	*	2	*	7,067	96.5	7,255	96.4	5,895	93.8	6,224	93.4	6,954	93.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	18	22	61	11	6	0	83
	2020	15	7	80	7	0	7	87
	2021	6	33	33	17	0	17	67
	2022	12	25	42	25	8	0	67
	2023	9	11	67	0	22	0	78
Your child can easily access programs and services at school to get help with school work	2019	17	29	29	6	6	29	59
	2020	15	0	67	7	7	20	67
	2021	7	43	43	0	0	14	86
	2022	12	17	42	33	8	0	58
	2023	9	11	56	22	11	0	67
Your child can get help at school with problems that are not related to school work	2019	18	22	67	6	6	0	89
	2020	15	0	73	13	0	13	73
	2021	7	29	43	14	0	14	71
	2022	12	17	58	25	0	0	75
	2023	9	22	56	0	22	0	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	8	25	38	25	13	0	63
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2019	8	25	25	13	13	25	50
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2019	8	25	50	13	13	0	75
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	7	14	86	0	0	0	100
	2020	6	17	67	0	0	17	83
	2021	2	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2019	6	33	33	0	0	33	67
	2020	6	0	67	17	17	0	67
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2019	7	14	86	0	0	0	100
	2020	6	0	83	17	0	0	83
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	3	*	*	*	*	*	*
	2020	7	0	86	14	0	0	86
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2019	3	*	*	*	*	*	*
	2020	7	0	71	0	0	29	71
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2019	3	*	*	*	*	*	*
	2020	7	0	71	14	0	14	71
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	9	44	56	0	0	0	100
	2020	10	50	50	0	0	0	100
	2021	11	36	64	0	0	0	100
	2022	8	75	25	0	0	0	100
	2023	7	86	0	14	0	0	86
Students can get help at your school with problems that are not related to school work	2019	9	56	44	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	11	27	73	0	0	0	100
	2022	8	88	13	0	0	0	100
	2023	7	86	14	0	0	0	100
When students need it, teachers at your school are available to help them	2019	9	56	44	0	0	0	100
	2020	10	90	10	0	0	0	100
	2021	12	58	42	0	0	0	100
	2022	8	75	25	0	0	0	100
	2023	7	100	0	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	6	33	67	0	0	0	100
	2020	7	43	57	0	0	0	100
	2021	6	50	50	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2019	6	50	50	0	0	0	100
	2020	7	71	29	0	0	0	100
	2021	6	33	67	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2019	6	50	50	0	0	0	100
	2020	7	86	14	0	0	0	100
	2021	6	50	50	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	6	33	67	0	0	0	100
	2020	6	33	67	0	0	0	100
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2019	6	67	33	0	0	0	100
	2020	6	67	33	0	0	0	100
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2019	6	67	33	0	0	0	100
	2020	6	83	17	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2019	24	46	17	38	46
	2020	24	79	8	13	79
	2021	26	62	8	31	62
	2022	22	64	14	23	64
	2023	16	63	0	38	63
Is it easy to get help with school work at your school if you need it	2019	24	67	17	17	67
	2020	24	79	4	17	79
	2021	26	81	8	12	81
	2022	22	82	5	14	82
	2023	16	94	0	6	94
When you need it, are teachers at your school available to help you	2019	24	71	4	25	71
	2020	24	71	8	21	71
	2021	26	85	4	12	85
	2022	21	90	5	5	90
	2023	16	88	0	13	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2019	16	19	50	6	19	6	69
	2020	15	13	53	13	0	20	67
	2021	15	27	33	33	0	7	60
	2022	26	4	65	15	4	12	69
	2023	27	30	33	22	7	7	63
It is easy to get help with school work at my school if I need it	2019	16	38	31	6	19	6	69
	2020	15	20	67	7	0	7	87
	2021	16	19	50	6	0	25	69
	2022	27	11	78	11	0	0	89
	2023	29	24	45	17	3	10	69
When I need it, teachers at my school are available to help me	2019	16	19	69	13	0	0	88
	2020	15	13	73	7	0	7	87
	2021	16	19	50	13	0	19	69
	2022	26	15	77	4	0	4	92
	2023	28	14	64	14	4	4	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2019	21	33	38	19	10	0	71
	2020	20	10	75	0	10	5	85
	2021	22	9	55	9	18	9	64
	2022	16	0	56	13	6	25	56
	2023	13	15	54	15	0	15	69
It is easy to get help with school work at my school if I need it	2019	21	43	38	10	10	0	81
	2020	20	20	65	15	0	0	85
	2021	22	18	64	18	0	0	82
	2022	15	33	47	0	7	13	80
	2023	14	21	64	7	0	7	86
When I need it, teachers at my school are available to help me	2019	21	33	52	5	10	0	86
	2020	20	15	70	10	5	0	85
	2021	22	9	73	5	14	0	82
	2022	16	25	56	6	0	13	81
	2023	14	14	64	14	0	7	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Rutherford Scholarship Eligibility Rate

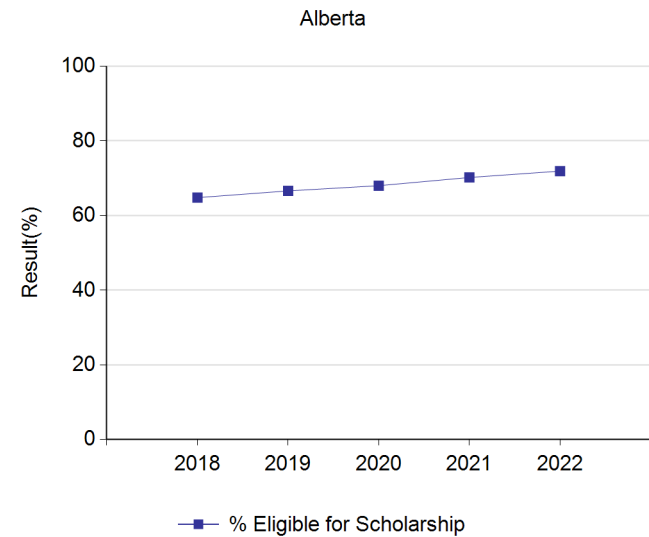
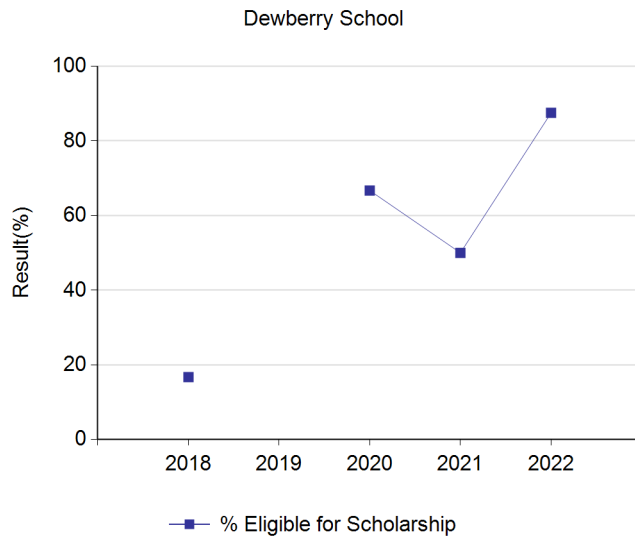


Measure History

School: 3803 Dewberry School

Province: Alberta

	Dewberry School					Measure Evaluation			Alberta				
	2018	2019	2020	2021	2022	Achievement	Improvement	Overall	2018	2019	2020	2021	2022
Total Gr 12 Students	6	5	9	6	8	n/a	n/a	n/a	60,559	58,970	59,357	58,631	57,307
Percent Eligible for Scholarship	16.7	*	66.7	50.0	87.5	Very High	Improved	Excellent	64.8	66.6	68.0	70.2	71.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

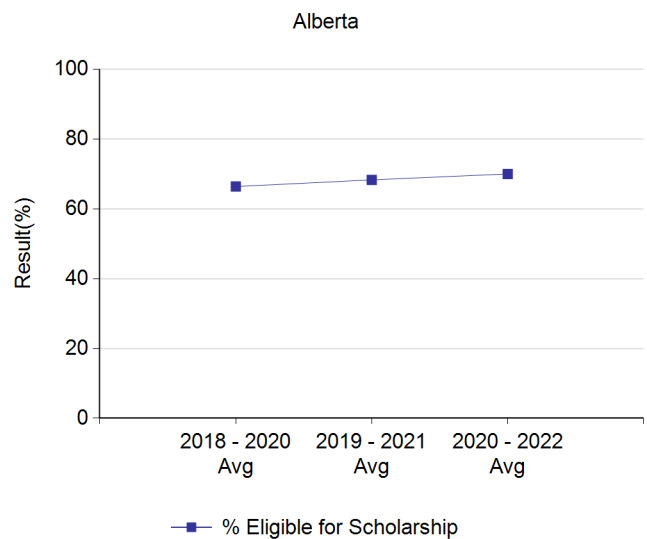
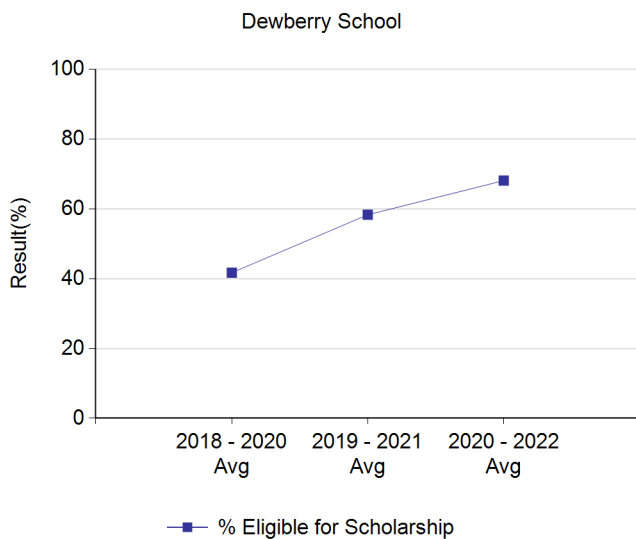
Rutherford Scholarship Eligibility Rate

3 Year Rolling Average

School: 3803 Dewberry School

Province: Alberta

	Dewberry School			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Total Gr 12 Students	8	8	8	59,629	58,986	58,432
Percent Eligible for Scholarship	41.7	58.3	68.1	66.4	68.3	70.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*)
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Rutherford Scholarship Eligibility Rate

Eligibility By Grade

School: 3803 Dewberry School

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2018	6	1	16.7	1	16.7	0	0.0	1	16.7
2019	5	*	*	*	*	*	*	*	*
2020	9	5	55.6	6	66.7	5	55.6	6	66.7
2021	6	3	50.0	2	33.3	3	50.0	3	50.0
2022	8	7	87.5	5	62.5	4	50.0	7	87.5

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

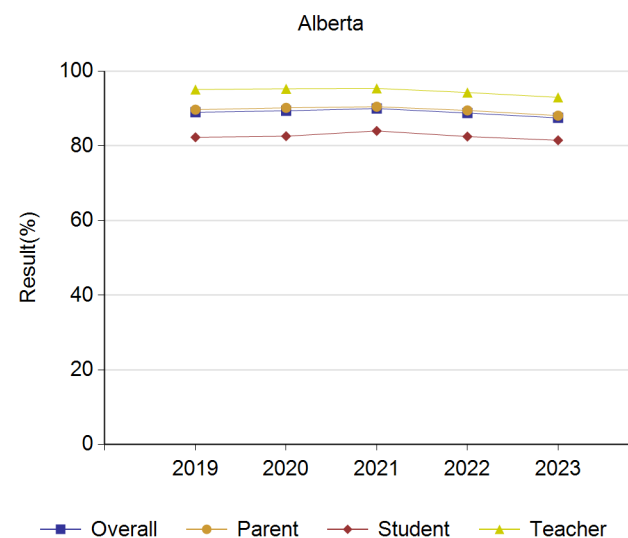
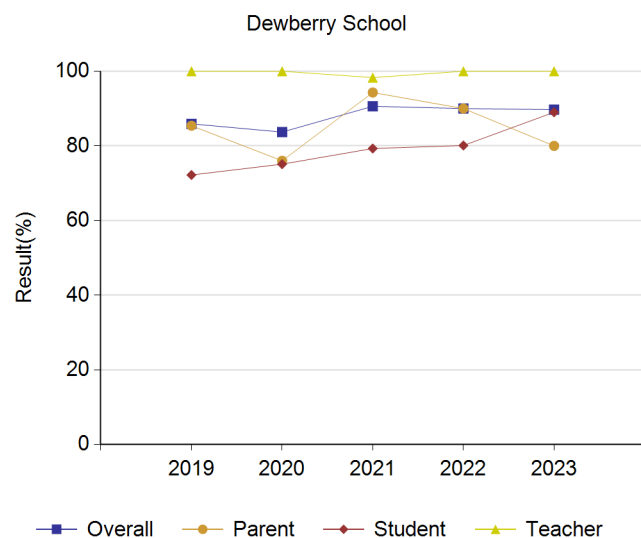
Measure History

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Dewberry School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	88	85.9	84	83.7	84	90.6	85	90.0	74	89.7	Very High	Maintained	Excellent	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	18	85.4	15	76.0	7	94.3	12	90.0	9	80.0	Intermediate	Maintained	Acceptable	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	61	72.2	59	75.1	65	79.3	65	80.1	58	89.0	Very High	Improved	Excellent	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	9	100.0	10	100.0	12	98.3	8	100.0	7	100.0	Very High	Maintained	Excellent	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

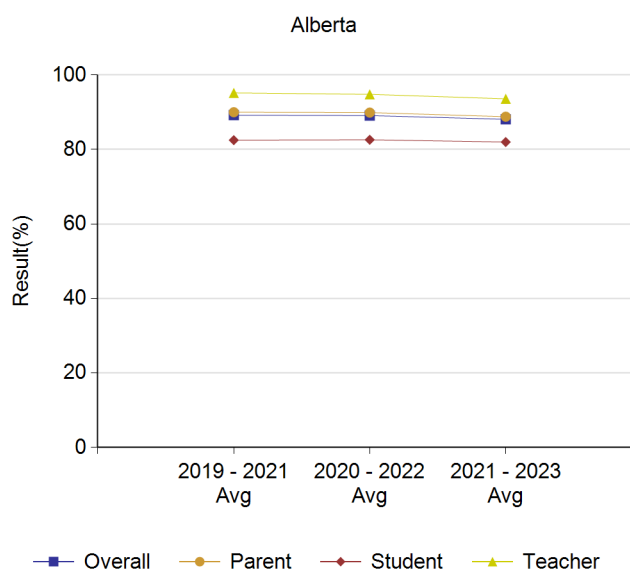
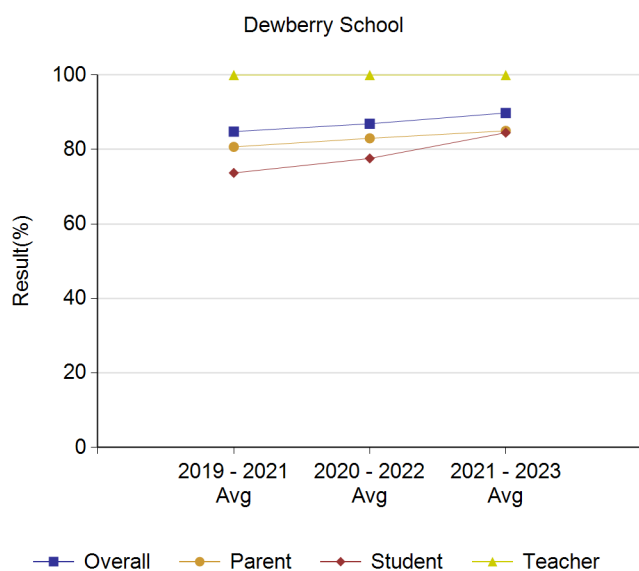
3 Year Rolling Average

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	86	84.8	85	86.9	80	89.8	264,793	89.2	257,020	89.1	253,557	88.1
Parent	17	80.7	14	83.0	11	85.0	36,073	90.0	34,303	89.9	31,793	88.8
Student	60	73.7	62	77.6	62	84.5	195,110	82.5	190,265	82.6	190,107	82.0
Teacher	10	100.0	9	100.0	8	100.0	33,610	95.2	32,452	94.8	31,657	93.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

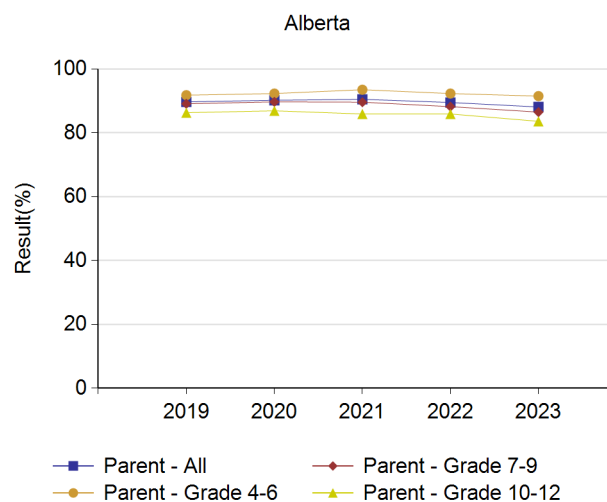
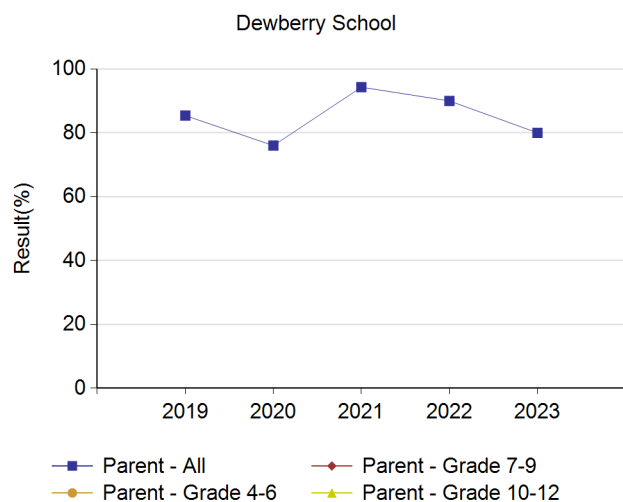
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	18	85.4	15	76.0	7	94.3	12	90.0	9	80.0	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Parent - Grade 4-6	8	*	2	*	1	*	4	*	2	*	16,107	91.8	16,662	92.3	13,923	93.5	14,314	92.3	14,396	91.5
Parent - Grade 7-9	7	*	6	*	3	*	5	*	3	*	10,886	89.1	11,638	89.7	9,867	89.6	10,022	88.2	9,691	86.5
Parent - Grade 10-12	3	*	7	*	3	*	3	*	4	*	8,254	86.3	8,587	86.9	7,179	85.9	7,371	85.9	7,792	83.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

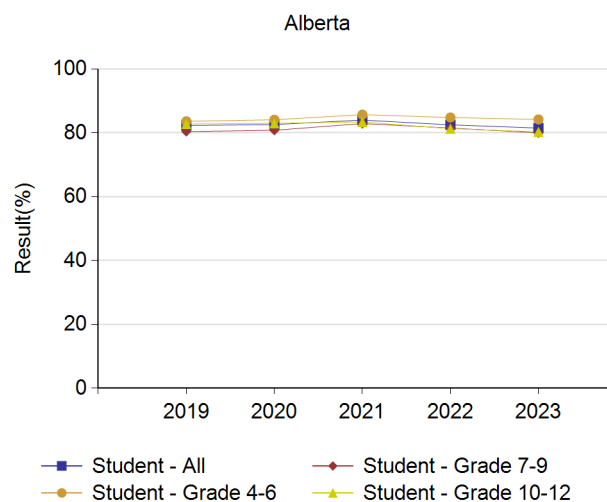
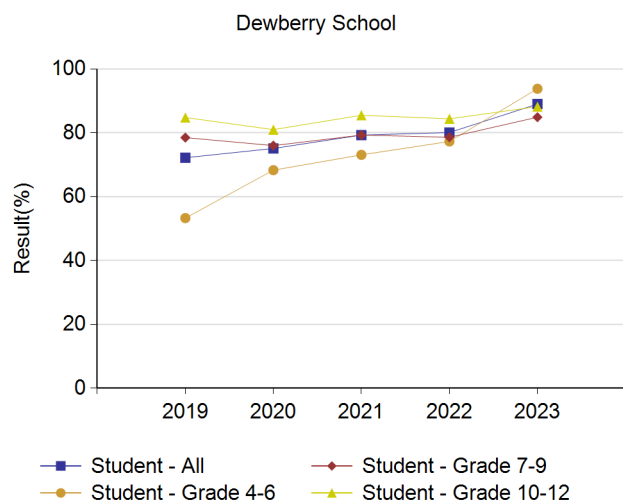
Measure History by Group - Students

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	61	72.2	59	75.1	65	79.3	65	80.1	58	89.0	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Student - Grade 4-6	24	53.3	24	68.3	26	73.1	22	77.3	16	93.8	83,735	83.6	80,023	84.1	72,710	85.7	77,138	84.8	77,297	84.2
Student - Grade 7-9	16	78.5	15	76.0	17	79.3	27	78.6	28	84.9	63,808	80.4	63,613	80.8	56,955	82.9	62,684	81.5	63,588	80.0
Student - Grade 10-12	21	84.8	20	81.0	22	85.5	16	84.4	14	88.2	49,313	82.8	49,728	83.0	40,148	83.4	47,343	81.3	52,164	80.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

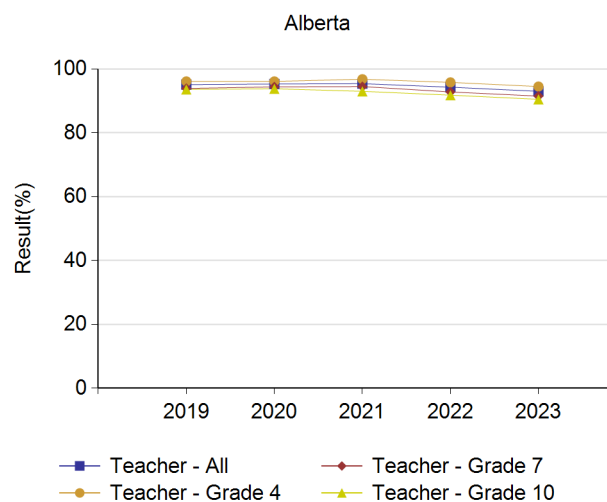
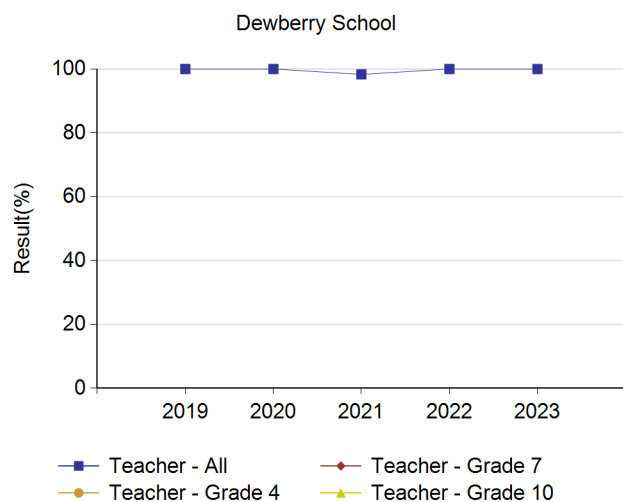
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	10	100.0	12	98.3	8	100.0	7	100.0	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0
Teacher - Grade 4	3	*	4	*	4	*	4	*	3	*	5,374	96.1	5,320	96.1	4,537	96.8	4,729	95.8	4,794	94.5
Teacher - Grade 7	6	*	7	*	6	*	6	*	5	*	6,956	93.9	7,084	94.4	5,743	94.5	6,312	92.8	6,552	91.5
Teacher - Grade 10	6	*	6	*	5	*	4	*	2	*	7,073	93.6	7,260	93.8	5,897	93.0	6,226	91.8	6,960	90.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	18	6	56	28	6	6	61
	2020	15	0	40	33	0	27	40
	2021	7	43	43	14	0	0	86
	2022	12	25	75	0	0	0	100
	2023	9	11	67	22	0	0	78
Teachers care about your child	2019	18	28	67	6	0	0	94
	2020	15	33	60	7	0	0	93
	2021	7	43	57	0	0	0	100
	2022	12	33	58	0	0	8	92
	2023	9	56	11	22	0	11	67
Your child is safe at school	2019	18	17	78	0	0	6	94
	2020	15	0	80	20	0	0	80
	2021	7	57	43	0	0	0	100
	2022	12	50	50	0	0	0	100
	2023	9	44	33	0	0	22	78
Your child is safe on the way to and from school	2019	18	33	67	0	0	0	100
	2020	15	53	47	0	0	0	100
	2021	7	57	43	0	0	0	100
	2022	12	50	50	0	0	0	100
	2023	9	44	56	0	0	0	100
Your child is treated fairly by adults at school	2019	17	24	53	6	6	12	76
	2020	15	33	33	33	0	0	67
	2021	7	43	43	14	0	0	86
	2022	12	25	33	33	0	8	58
	2023	9	22	56	22	0	0	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	8	13	38	38	13	0	50
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Teachers care about your child	2019	8	25	63	13	0	0	88
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child is safe at school	2019	8	25	63	0	0	13	88
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child is safe on the way to and from school	2019	8	25	75	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Your child is treated fairly by adults at school	2019	8	25	50	0	13	13	75
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	7	0	71	14	0	14	71
	2020	6	0	50	33	0	17	50
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Teachers care about your child	2019	7	29	71	0	0	0	100
	2020	6	33	50	17	0	0	83
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is safe at school	2019	7	14	86	0	0	0	100
	2020	6	0	83	17	0	0	83
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is safe on the way to and from school	2019	7	43	57	0	0	0	100
	2020	6	50	50	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is treated fairly by adults at school	2019	7	14	71	0	0	14	86
	2020	6	33	33	33	0	0	67
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	3	*	*	*	*	*	*
	2020	7	0	29	43	0	29	29
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Teachers care about your child	2019	3	*	*	*	*	*	*
	2020	7	29	71	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is safe at school	2019	3	*	*	*	*	*	*
	2020	7	0	71	29	0	0	71
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is safe on the way to and from school	2019	3	*	*	*	*	*	*
	2020	7	57	43	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is treated fairly by adults at school	2019	2	*	*	*	*	*	*
	2020	7	29	29	43	0	0	57
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	9	44	56	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	12	75	25	0	0	0	100
	2022	8	88	13	0	0	0	100
	2023	7	100	0	0	0	0	100
Students are safe on the way to and from your school	2019	8	38	63	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	11	73	27	0	0	0	100
	2022	8	75	25	0	0	0	100
	2023	7	100	0	0	0	0	100
Students are treated fairly by adults at your school	2019	9	56	44	0	0	0	100
	2020	10	90	10	0	0	0	100
	2021	12	67	25	8	0	0	92
	2022	8	75	25	0	0	0	100
	2023	7	100	0	0	0	0	100
Students treat each other well at your school	2019	9	22	78	0	0	0	100
	2020	10	20	80	0	0	0	100
	2021	12	58	42	0	0	0	100
	2022	8	75	25	0	0	0	100
	2023	7	43	57	0	0	0	100
Teachers at your school care about their students	2019	9	67	33	0	0	0	100
	2020	9	67	33	0	0	0	100
	2021	12	75	25	0	0	0	100
	2022	8	88	13	0	0	0	100
	2023	7	100	0	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students treat each other well at your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Teachers at your school care about their students	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	6	50	50	0	0	0	100
	2020	7	86	14	0	0	0	100
	2021	6	83	17	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2019	5	*	*	*	*	*	*
	2020	7	86	14	0	0	0	100
	2021	6	67	33	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2019	6	50	50	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	6	67	33	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
Students treat each other well at your school	2019	6	17	83	0	0	0	100
	2020	7	29	71	0	0	0	100
	2021	6	50	50	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
Teachers at your school care about their students	2019	6	50	50	0	0	0	100
	2020	7	71	29	0	0	0	100
	2021	6	67	33	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	6	67	33	0	0	0	100
	2020	6	83	17	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students are safe on the way to and from your school	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students are treated fairly by adults at your school	2019	6	67	33	0	0	0	100
	2020	6	100	0	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Students treat each other well at your school	2019	6	33	67	0	0	0	100
	2020	6	33	67	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
Teachers at your school care about their students	2019	6	67	33	0	0	0	100
	2020	6	67	33	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2019	24	54	25	21	54
	2020	24	67	13	21	67
	2021	26	62	12	27	62
	2022	22	73	23	5	73
	2023	16	94	0	6	94
Do other students treat you well	2019	24	33	29	38	33
	2020	24	46	17	38	46
	2021	26	50	23	27	50
	2022	22	59	14	27	59
	2023	16	94	0	6	94
Do you feel safe at school	2019	24	63	21	17	63
	2020	24	71	13	17	71
	2021	26	92	8	0	92
	2022	22	82	9	9	82
	2023	16	94	0	6	94
Do you feel safe on the way to and from school	2019	24	54	21	25	54
	2020	24	71	21	8	71
	2021	26	92	4	4	92
	2022	22	82	9	9	82
	2023	16	88	0	13	88
Do your teachers care about you	2019	24	63	4	33	63
	2020	24	88	0	13	88
	2021	26	69	4	27	69
	2022	22	91	5	5	91
	2023	16	100	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2019	16	19	50	31	0	0	69
	2020	15	20	60	7	13	0	80
	2021	16	25	56	0	0	19	81
	2022	25	16	56	4	4	20	72
	2023	27	15	67	11	0	7	81
I feel safe at school	2019	16	19	69	13	0	0	88
	2020	15	20	47	13	13	7	67
	2021	17	24	59	6	0	12	82
	2022	25	8	72	4	8	8	80
	2023	28	36	50	7	4	4	86
I feel safe on the way to and from school	2019	16	38	56	6	0	0	94
	2020	15	33	53	7	0	7	87
	2021	17	29	59	0	0	12	88
	2022	26	27	69	0	0	4	96
	2023	28	54	43	0	0	4	96
My teachers care about me	2019	15	20	47	7	13	13	67
	2020	15	13	53	13	0	20	67
	2021	16	19	38	13	0	31	56
	2022	26	15	62	0	4	19	77
	2023	28	18	57	7	4	14	75
Other students treat me well	2019	16	13	63	13	13	0	75
	2020	15	13	67	7	7	7	80
	2021	16	25	63	6	6	0	88
	2022	24	8	58	13	13	8	67
	2023	28	21	64	7	4	4	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2019	21	24	67	0	10	0	90
	2020	20	5	75	5	15	0	80
	2021	22	18	64	0	9	9	82
	2022	15	27	53	13	0	7	80
	2023	14	36	50	7	0	7	86
I feel safe at school	2019	21	29	57	5	10	0	86
	2020	20	20	60	10	10	0	80
	2021	22	18	64	14	0	5	82
	2022	15	13	73	7	0	7	87
	2023	14	21	79	0	0	0	100
I feel safe on the way to and from school	2019	21	52	38	10	0	0	90
	2020	20	40	60	0	0	0	100
	2021	22	27	68	5	0	0	95
	2022	16	31	69	0	0	0	100
	2023	14	14	79	0	0	7	93
My teachers care about me	2019	21	43	33	5	10	10	76
	2020	20	15	65	15	0	5	80
	2021	22	5	77	5	5	9	82
	2022	15	27	40	13	7	13	67
	2023	14	29	57	7	0	7	86
Other students treat me well	2019	21	29	52	10	5	5	81
	2020	20	10	55	20	10	5	65
	2021	22	23	64	9	0	5	86
	2022	16	13	75	13	0	0	88
	2023	12	0	75	8	0	17	75

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

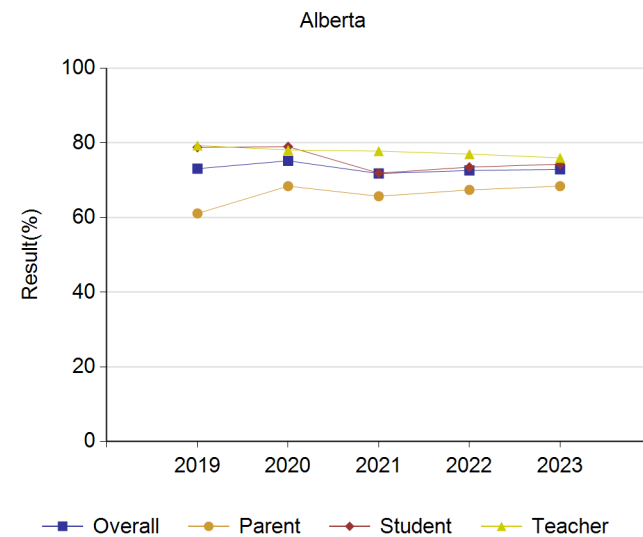
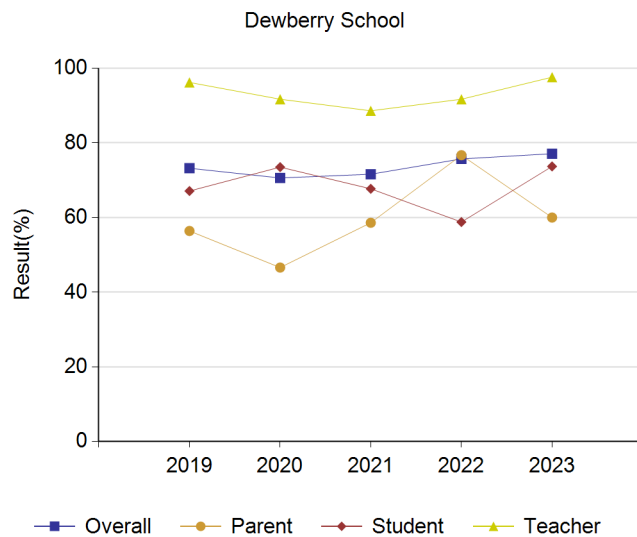
Measure History

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Dewberry School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	88	73.2	84	70.6	84	71.6	85	75.7	75	77.1	Intermediate	Maintained	Acceptable	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	18	56.4	15	46.6	7	58.6	12	76.7	9	60.0	Intermediate	Maintained	Acceptable	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	61	67.1	59	73.5	65	67.7	65	58.8	59	73.7	Low	Maintained	Issue	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	9	96.2	10	91.7	12	88.6	8	91.7	7	97.6	Very High	Maintained	Excellent	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

3 Year Rolling Average

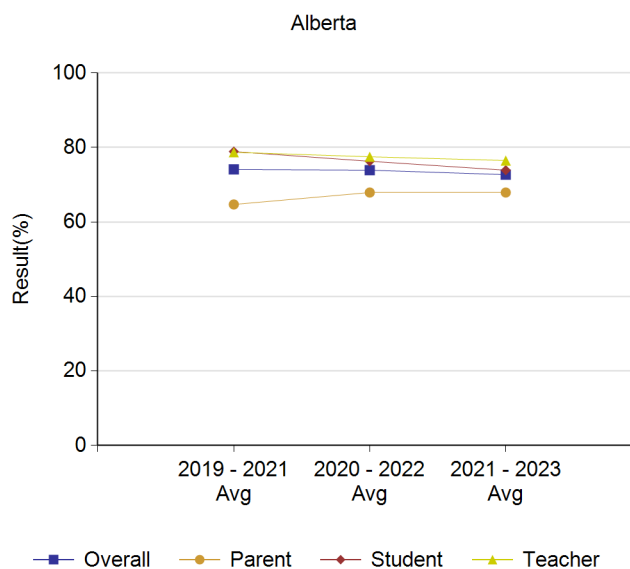
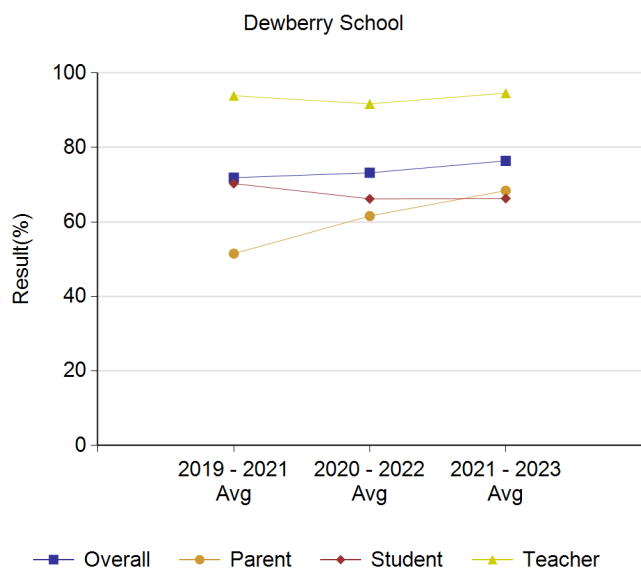


School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	86	71.9	85	73.2	80	76.4	263,320	74.1	255,203	73.9	251,671	72.7
Parent	17	51.5	14	61.6	11	68.4	35,167	64.7	33,314	67.9	30,891	67.9
Student	60	70.3	62	66.2	62	66.3	194,636	78.9	189,549	76.3	189,253	73.9
Teacher	10	93.9	9	91.7	8	94.6	33,517	78.7	32,341	77.5	31,527	76.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

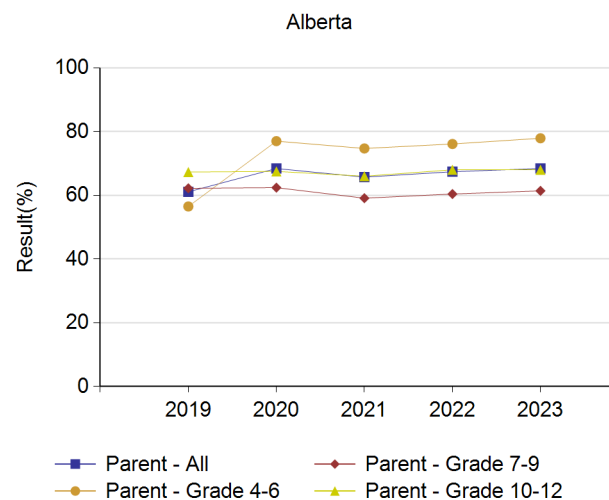
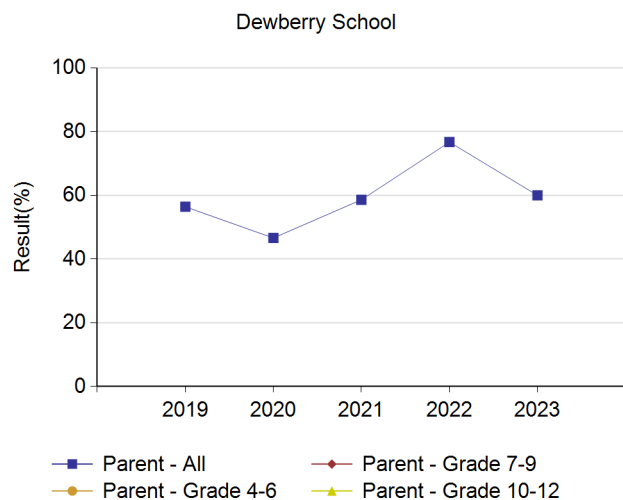
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	18	56.4	15	46.6	7	58.6	12	76.7	9	60.0	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Parent - Grade 4-6	8	*	2	*	1	*	4	*	2	*	15,502	56.5	16,030	77.0	12,887	74.7	13,611	76.1	13,878	77.9
Parent - Grade 7-9	7	*	6	*	3	*	5	*	3	*	10,710	62.2	11,444	62.4	9,524	59.1	9,826	60.4	9,574	61.4
Parent - Grade 10-12	3	*	7	*	3	*	3	*	4	*	8,159	67.3	8,478	67.5	7,006	66.0	7,227	68.0	7,665	68.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

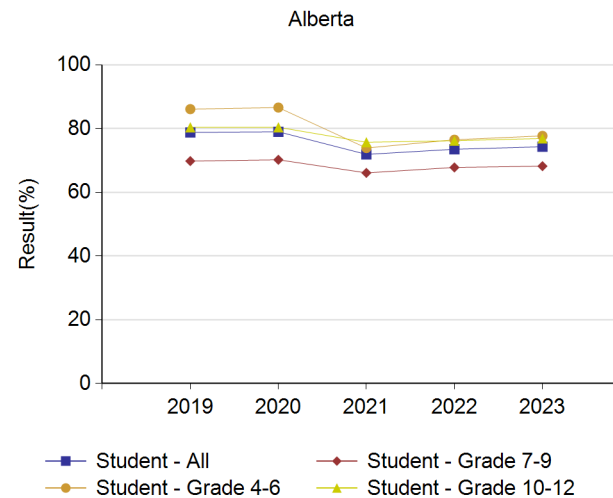
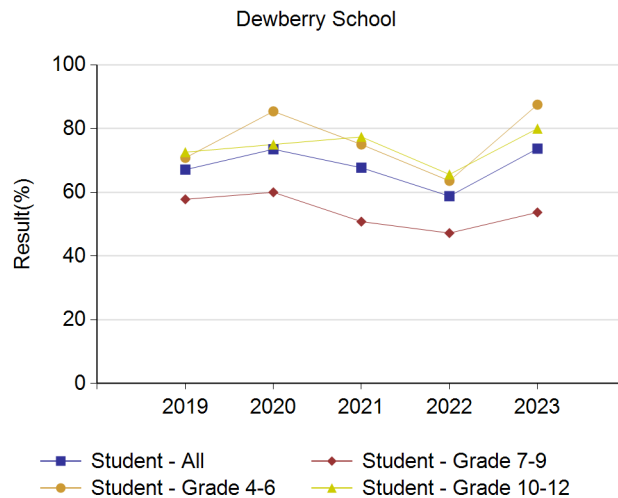
Measure History by Group - Students

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	61	67.1	59	73.5	65	67.7	65	58.8	59	73.7	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Student - Grade 4-6	24	70.8	24	85.4	26	75.0	22	63.6	16	87.5	83,387	86.1	79,630	86.6	72,463	73.9	76,921	76.5	77,061	77.7
Student - Grade 7-9	16	57.8	15	60.0	17	50.8	27	47.2	29	53.7	63,730	69.8	63,531	70.2	56,357	66.1	62,237	67.8	63,259	68.2
Student - Grade 10-12	21	72.6	20	75.0	22	77.4	16	65.6	14	80.0	49,294	80.4	49,700	80.4	40,019	75.7	47,079	76.2	51,949	76.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

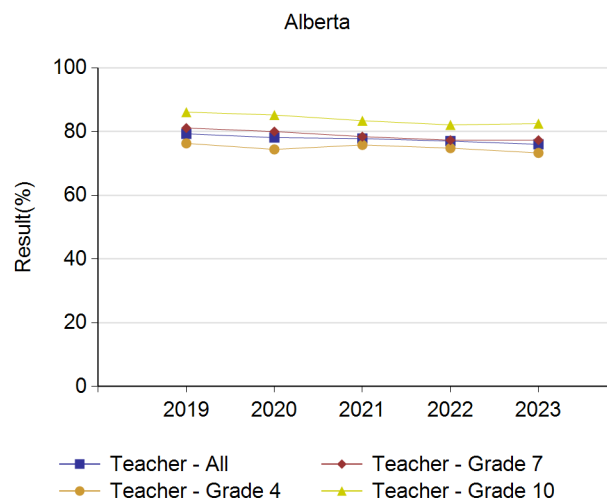
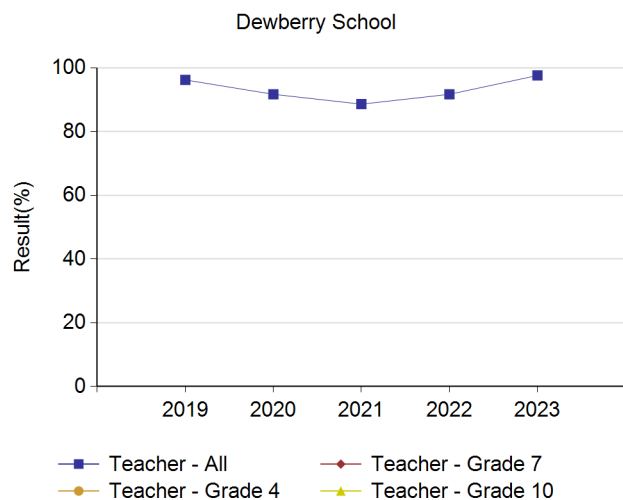
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	96.2	10	91.7	12	88.6	8	91.7	7	97.6	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0
Teacher - Grade 4	3	*	4	*	4	*	4	*	3	*	5,361	76.3	5,301	74.4	4,511	75.8	4,701	74.8	4,753	73.3
Teacher - Grade 7	6	*	7	*	6	*	6	*	5	*	6,946	81.1	7,070	80.0	5,715	78.4	6,297	77.3	6,519	77.3
Teacher - Grade 10	6	*	6	*	5	*	4	*	2	*	7,059	86.1	7,251	85.2	5,879	83.4	6,214	82.1	6,939	82.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	7	57	29	14	0	0	86
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	18	11	33	11	0	44	44
	2020	13	0	38	38	0	23	38
	2021	6	33	33	17	0	17	67
	2022	8	25	38	25	13	0	63
	2023	7	14	43	14	14	14	57
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	17	6	29	12	0	53	35
	2020	13	0	31	54	0	15	31
	2021	6	33	17	33	0	17	50
	2022	8	13	50	13	13	13	63
	2023	7	14	29	0	43	14	43
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	18	6	72	11	0	11	78
	2020	15	0	73	27	0	0	73
	2021	7	14	29	0	0	57	43
	2022	12	17	83	0	0	0	100
	2023	8	25	50	0	25	0	75
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	18	17	39	6	6	33	56
	2020	14	0	36	43	0	21	36
	2021	7	14	57	14	0	14	71
	2022	12	17	58	17	8	0	75
	2023	8	25	38	25	13	0	63

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	3	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	1	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	8	0	25	13	0	63	25
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	7	0	29	14	0	57	29
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	8	0	88	13	0	0	88
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	8	13	50	13	13	13	63
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	2	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	7	14	57	14	0	14	71
	2020	6	0	33	50	0	17	33
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	7	0	43	14	0	43	43
	2020	6	0	33	50	0	17	33
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	7	14	71	14	0	0	86
	2020	6	0	83	17	0	0	83
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	7	14	43	0	0	43	57
	2020	6	0	33	67	0	0	33
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	2	*	*	*	*	*	*
	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	3	*	*	*	*	*	*
	2020	7	0	43	29	0	29	43
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	3	*	*	*	*	*	*
	2020	7	0	29	57	0	14	29
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	3	*	*	*	*	*	*
	2020	7	0	71	29	0	0	71
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	3	*	*	*	*	*	*
	2020	6	0	33	33	0	33	33
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	9	33	67	0	0	0	100
	2020	10	30	60	0	0	10	90
	2021	11	9	82	0	0	9	91
	2022	8	38	50	0	0	13	88
	2023	7	57	43	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	9	33	56	11	0	0	89
	2020	10	30	40	20	0	10	70
	2021	11	9	73	0	0	18	82
	2022	8	25	63	0	0	13	88
	2023	7	43	43	14	0	0	86
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	9	56	44	0	0	0	100
	2020	10	20	80	0	0	0	100
	2021	12	25	67	8	0	0	92
	2022	8	88	13	0	0	0	100
	2023	7	71	29	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	8	50	50	0	0	0	100
	2020	10	20	80	0	0	0	100
	2021	12	33	50	0	0	17	83
	2022	8	63	25	0	0	13	88
	2023	7	71	29	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	9	44	44	11	0	0	89
	2020	10	50	50	0	0	0	100
	2021	12	25	67	0	0	8	92
	2022	8	75	13	13	0	0	88
	2023	7	71	29	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	9	56	44	0	0	0	100
	2020	10	40	50	10	0	0	90
	2021	12	33	58	0	0	8	92
	2022	8	88	13	0	0	0	100
	2023	7	86	14	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	2	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	6	33	67	0	0	0	100
	2020	7	29	57	0	0	14	86
	2021	5	*	*	*	*	*	*
	2022	6	33	50	0	0	17	83
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	6	33	50	17	0	0	83
	2020	7	29	29	29	0	14	57
	2021	5	*	*	*	*	*	*
	2022	6	17	67	0	0	17	83
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	6	50	50	0	0	0	100
	2020	7	29	71	0	0	0	100
	2021	6	17	83	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	6	33	67	0	0	0	100
	2020	7	29	71	0	0	0	100
	2021	6	33	67	0	0	0	100
	2022	6	50	33	0	0	17	83
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	6	33	50	17	0	0	83
	2020	7	57	43	0	0	0	100
	2021	6	0	83	0	0	17	83
	2022	6	67	17	17	0	0	83
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	6	50	50	0	0	0	100
	2020	7	43	43	14	0	0	86
	2021	6	17	83	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	6	50	50	0	0	0	100
	2020	6	17	67	0	0	17	83
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	6	50	50	0	0	0	100
	2020	6	17	33	33	0	17	50
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	6	67	33	0	0	0	100
	2020	6	17	83	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	6	50	50	0	0	0	100
	2020	6	33	67	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	6	50	33	17	0	0	83
	2020	6	67	33	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	6	67	33	0	0	0	100
	2020	6	50	33	17	0	0	83
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2019	24	79	8	13	79
	2020	24	92	0	8	92
	2021	26	81	12	8	81
	2022	22	73	9	18	73
	2023	16	94	0	6	94
At school can you get the help you need with using the school library	2019	24	63	4	33	63
	2020	24	79	8	13	79
	2021	26	69	15	15	69
	2022	22	55	14	32	55
	2023	16	81	0	19	81

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2019	16	38	19	44	38
	2020	15	40	20	40	40
	2021	16	50	6	44	50
	2022	27	37	19	44	37
	2023	26	42	12	46	42
At school can you get the help you need with planning for a career	2019	16	38	25	38	38
	2020	15	60	33	7	60
	2021	16	38	13	50	38
	2022	27	30	15	56	30
	2023	26	50	8	42	50
At school can you get the help you need with reading and writing	2019	16	75	6	19	75
	2020	15	73	13	13	73
	2021	17	59	18	24	59
	2022	27	78	7	15	78
	2023	27	63	11	26	63
At school can you get the help you need with using the school library	2019	16	81	13	6	81
	2020	15	67	13	20	67
	2021	16	56	25	19	56
	2022	27	44	19	37	44
	2023	29	59	21	21	59

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3803 Dewberry School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 10-12

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2019	21	76	10	14	76
	2020	20	90	5	5	90
	2021	20	70	20	10	70
	2022	16	63	19	19	63
	2023	13	85	15	0	85
At school can you get the help you need with planning for a career	2019	21	62	19	19	62
	2020	20	60	15	25	60
	2021	21	67	29	5	67
	2022	16	44	31	25	44
	2023	14	64	21	14	64
At school can you get the help you need with reading and writing	2019	21	76	14	10	76
	2020	20	85	15	0	85
	2021	22	91	0	9	91
	2022	16	88	0	13	88
	2023	14	93	7	0	93
At school can you get the help you need with using the school library	2019	21	76	19	5	76
	2020	20	65	35	0	65
	2021	21	81	14	5	81
	2022	16	69	13	19	69
	2023	14	79	7	14	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

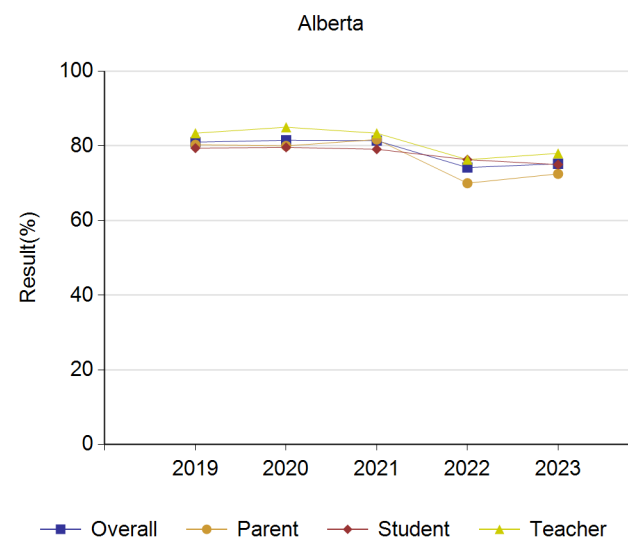
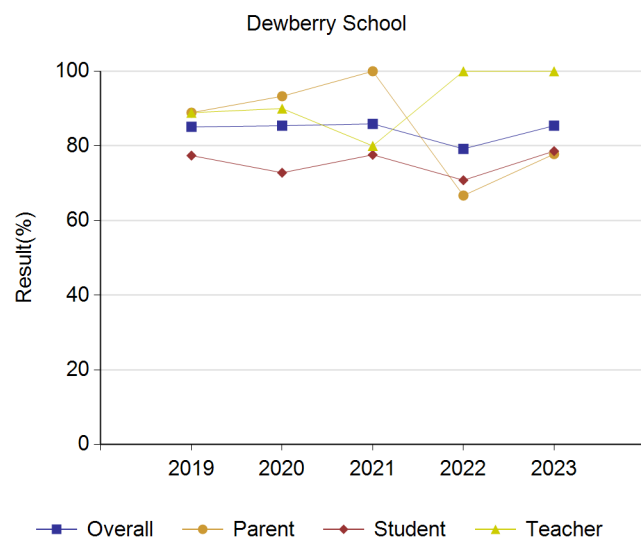
Measure History

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Dewberry School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	88	85.1	84	85.4	81	85.9	83	79.2	75	85.4	Very High	Maintained	Excellent	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	18	88.9	15	93.3	6	100.0	12	66.7	9	77.8	High	Maintained	Good	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	61	77.4	59	72.8	65	77.6	63	70.8	59	78.6	Intermediate	Maintained	Acceptable	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	9	88.9	10	90.0	10	80.0	8	100.0	7	100.0	Very High	Maintained	Excellent	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

3 Year Rolling Average

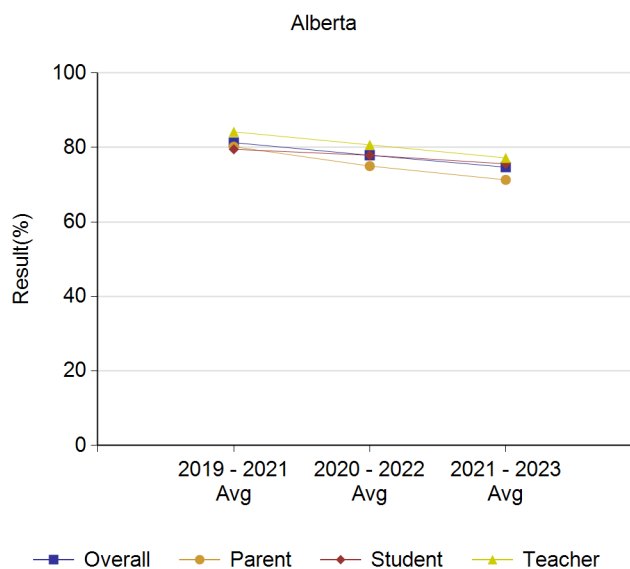
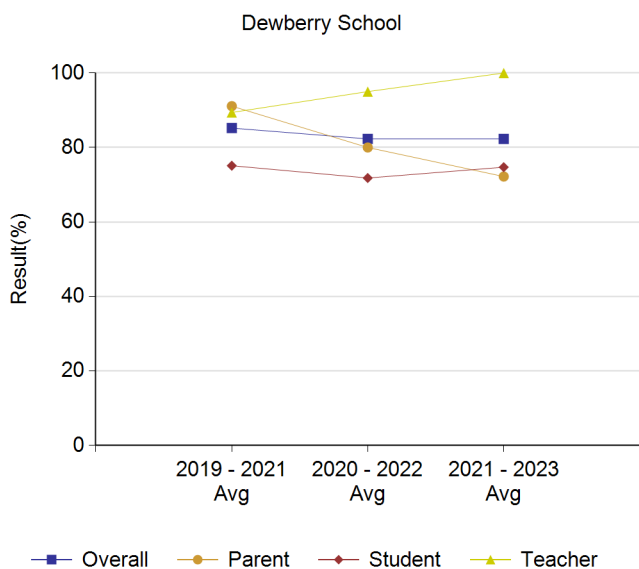


School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	86	85.2	84	82.3	79	82.3	262,722	81.3	253,030	77.9	247,668	74.7
Parent	17	91.1	14	80.0	11	72.2	35,028	80.2	33,022	75.0	30,259	71.3
Student	60	75.1	61	71.8	61	74.7	194,755	79.5	189,012	77.9	188,125	75.6
Teacher	10	89.4	9	95.0	8	100.0	32,940	84.2	30,996	80.7	29,284	77.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

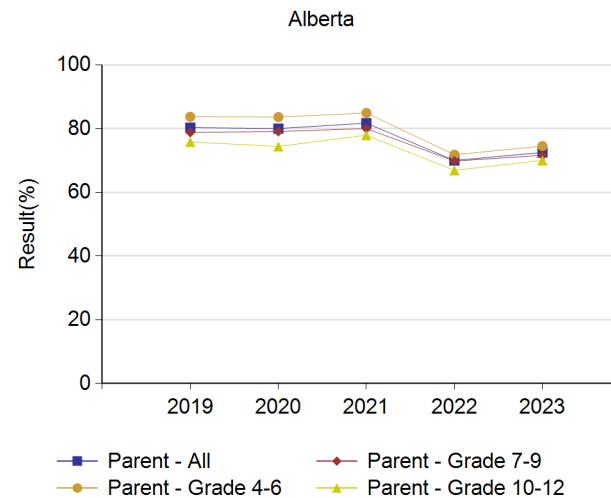
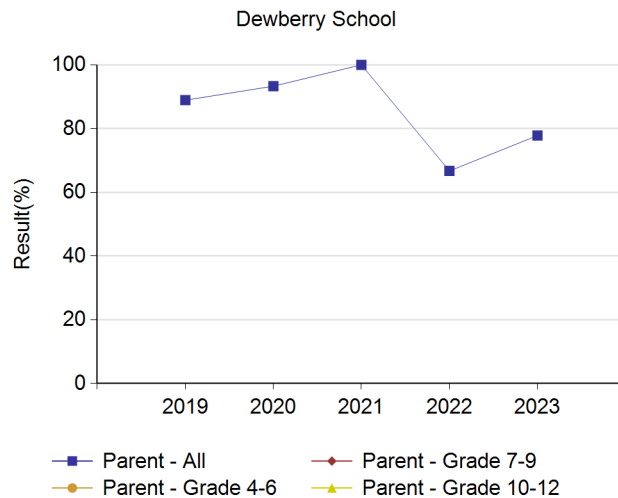
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	18	88.9	15	93.3	6	100.0	12	66.7	9	77.8	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Parent - Grade 4-6	8	*	2	*	1	*	4	*	2	*	15,568	83.7	16,188	83.6	12,718	84.9	13,598	71.8	13,769	74.5
Parent - Grade 7-9	7	*	6	*	3	*	5	*	3	*	10,569	78.8	11,313	79.1	8,916	80.0	9,496	69.8	9,222	71.6
Parent - Grade 10-12	3	*	7	*	2	*	3	*	4	*	8,022	75.8	8,383	74.4	6,382	77.9	7,053	66.9	7,380	70.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

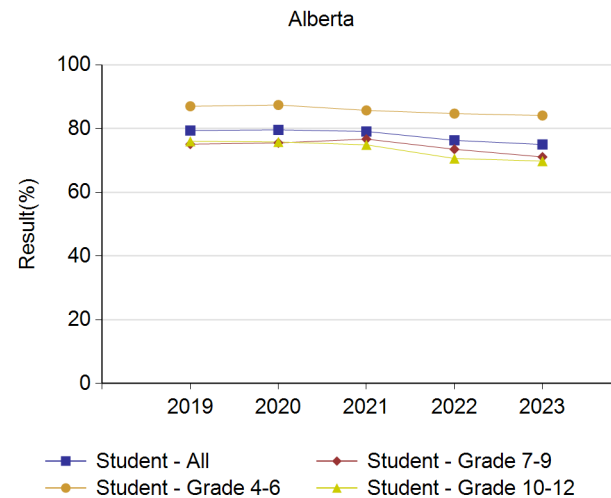
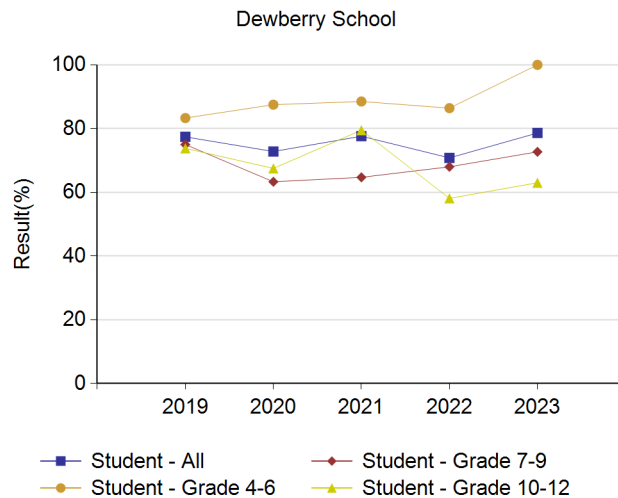
Measure History by Group - Students

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	61	77.4	59	72.8	65	77.6	63	70.8	59	78.6	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Student - Grade 4-6	24	83.3	24	87.5	26	88.5	22	86.4	16	100.0	83,524	87.0	79,690	87.4	72,075	85.7	76,484	84.7	76,594	84.1
Student - Grade 7-9	16	75.0	15	63.3	17	64.7	25	68.0	29	72.7	63,785	75.1	63,559	75.5	56,256	76.7	61,953	73.5	63,007	71.1
Student - Grade 10-12	21	73.8	20	67.5	22	79.5	16	58.1	14	63.0	49,283	76.0	49,668	75.8	39,661	74.9	46,670	70.6	51,541	69.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

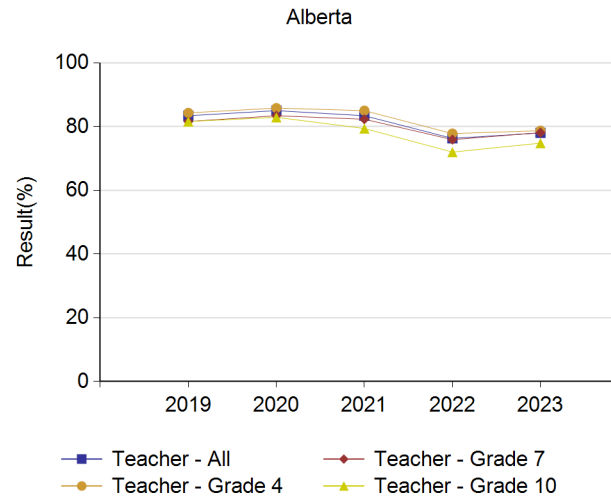
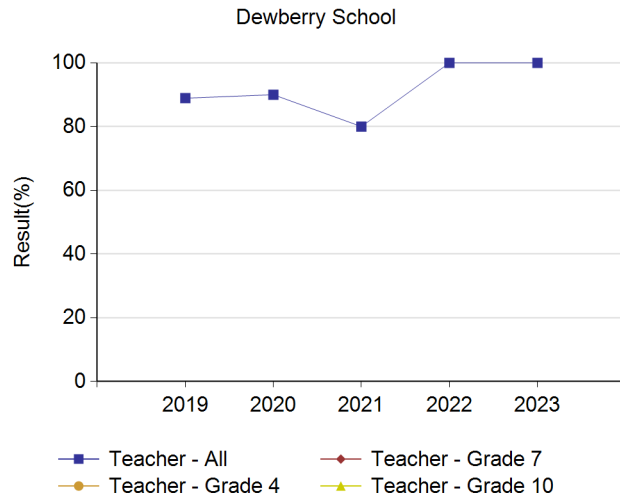
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	88.9	10	90.0	10	80.0	8	100.0	7	100.0	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0
Teacher - Grade 4	3	*	4	*	4	*	4	*	3	*	5,251	84.3	5,190	85.8	4,191	85.0	4,378	77.8	4,378	78.7
Teacher - Grade 7	6	*	7	*	5	*	6	*	5	*	6,829	81.6	6,939	83.4	5,339	82.3	5,817	75.9	6,017	78.1
Teacher - Grade 10	6	*	6	*	4	*	4	*	2	*	6,980	81.6	7,167	82.9	5,591	79.4	5,873	72.0	6,535	74.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	18	28	61	6	6	89
	2020	15	27	67	7	0	93
	2021	6	50	50	0	0	100
	2022	12	42	25	33	0	67
	2023	9	56	22	22	0	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	8	25	63	13	0	88
	2020	2	*	*	*	*	*
	2021	1	*	*	*	*	*
	2022	4	*	*	*	*	*
	2023	2	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	7	29	71	0	0	100
	2020	6	17	83	0	0	100
	2021	3	*	*	*	*	*
	2022	5	*	*	*	*	*
	2023	3	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 10-12

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	3	*	*	*	*	*
	2020	7	29	57	14	0	86
	2021	2	*	*	*	*	*
	2022	3	*	*	*	*	*
	2023	4	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	9	44	44	0	11	89
	2020	10	60	30	0	10	90
	2021	10	60	20	0	20	80
	2022	8	63	38	0	0	100
	2023	7	100	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	3	*	*	*	*	*
	2020	4	*	*	*	*	*
	2021	4	*	*	*	*	*
	2022	4	*	*	*	*	*
	2023	3	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	6	33	67	0	0	100
	2020	7	57	29	0	14	86
	2021	5	*	*	*	*	*
	2022	6	50	50	0	0	100
	2023	5	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 10

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	6	50	50	0	0	100
	2020	6	67	33	0	0	100
	2021	4	*	*	*	*	*
	2022	4	*	*	*	*	*
	2023	2	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2019	24	83	13	4	83
	2020	24	88	0	13	88
	2021	26	88	0	12	88
	2022	22	86	9	5	86
	2023	16	100	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2019	16	31	44	6	6	13	75
	2020	15	13	53	13	7	13	67
	2021	17	24	41	6	0	29	65
	2022	25	16	48	16	4	16	64
	2023	28	25	50	4	7	14	75
I would recommend my school to a friend	2019	16	31	44	13	6	6	75
	2020	15	13	47	20	7	13	60
	2021	17	35	29	12	0	24	65
	2022	25	24	48	16	8	4	72
	2023	27	19	52	11	7	11	70

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3803 Dewberry School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2019	21	38	43	0	10	10	81
	2020	20	15	60	10	10	5	75
	2021	22	5	82	9	5	0	86
	2022	15	20	40	27	0	13	60
	2023	13	15	54	15	0	15	69
I would recommend my school to a friend	2019	21	48	19	5	5	24	67
	2020	20	15	45	15	5	20	60
	2021	22	9	64	14	14	0	73
	2022	16	19	38	25	6	13	56
	2023	14	14	43	7	21	14	57

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

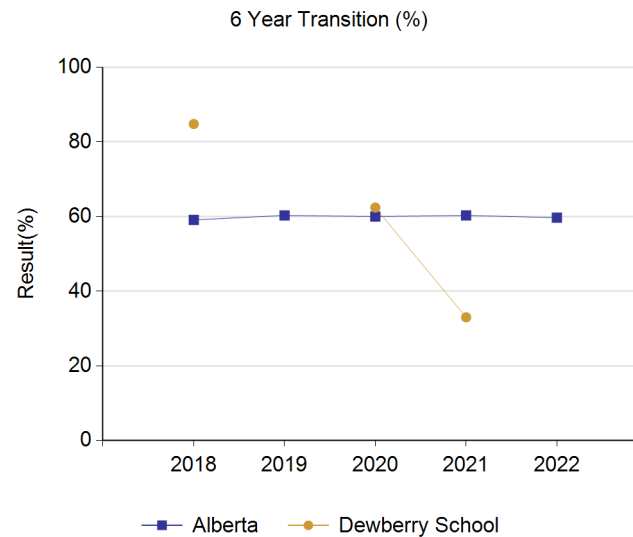
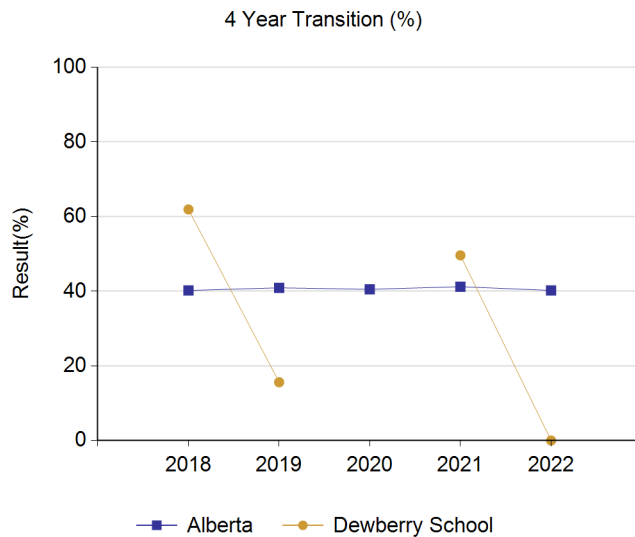
High School to Post-Secondary Transition Rate

Measure History

School: 3803 Dewberry School

Province: Alberta

	Dewberry School										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
4 Year Transition	7	61.9	13	15.6	4	*	13	49.6	8	0.0	Very Low	Declined	Concern	44,994	40.2	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2
6 Year Transition	9	84.8	2	*	7	62.4	13	33.0	4	*	*	*	*	43,728	59.1	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7



Notes:
 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

High School to Post-Secondary Transition Rates



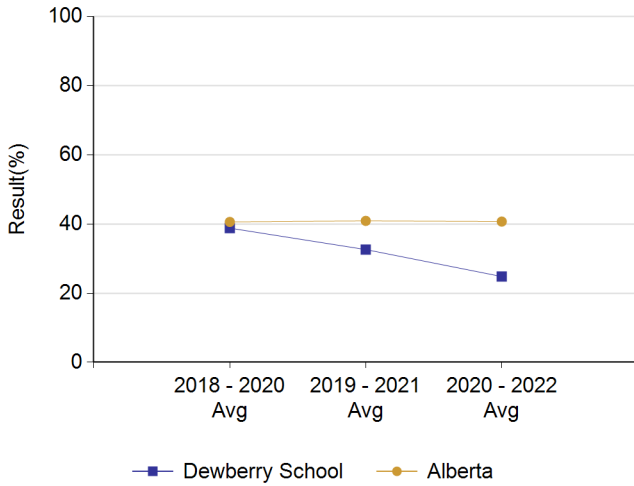
3 Year Rolling Average

School: 3803 Dewberry School

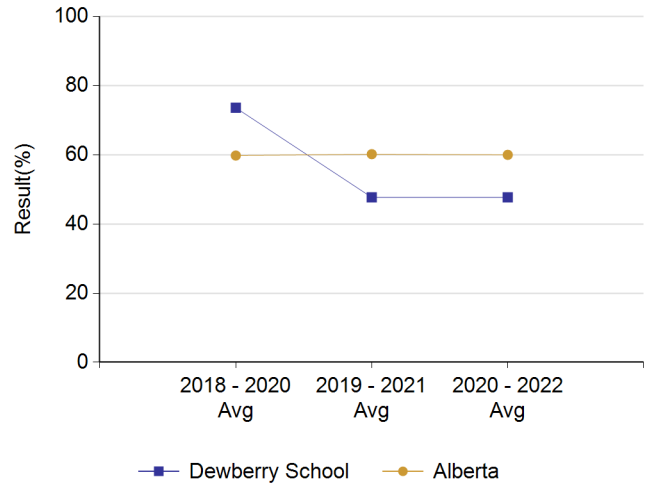
Province: Alberta

	Dewberry School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Transition	10	38.8	13	32.6	11	24.8	45,108	40.6	45,524	40.9	46,418	40.7
6 Year Transition	8	73.6	10	47.7	10	47.7	44,514	59.8	44,927	60.2	45,097	60.0

4 Year Transition (%)



6 Year Transition (%)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

High School to Post-Secondary Transition Rates

School: 3803 Dewberry School

Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2018	7	4	0	4	57.1	0.0	0.3	61.9
2019	13	1	1	2	15.4	0.0	0.0	15.6
2020	4	*	*	*	*	*	*	*
2021	13	5	1	6	46.2	0.3	0.3	49.6
2022	8	0	0	0	0.0	0.5	0.0	0.0

Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2018	9	6	1	7	77.8	0.0	0.6	84.8
2019	2	*	*	*	*	*	*	*
2020	7	4	0	4	57.1	0.0	0.4	62.4
2021	13	3	1	4	30.8	0.4	0.2	33.0
2022	4	*	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

A.8 Work Preparation

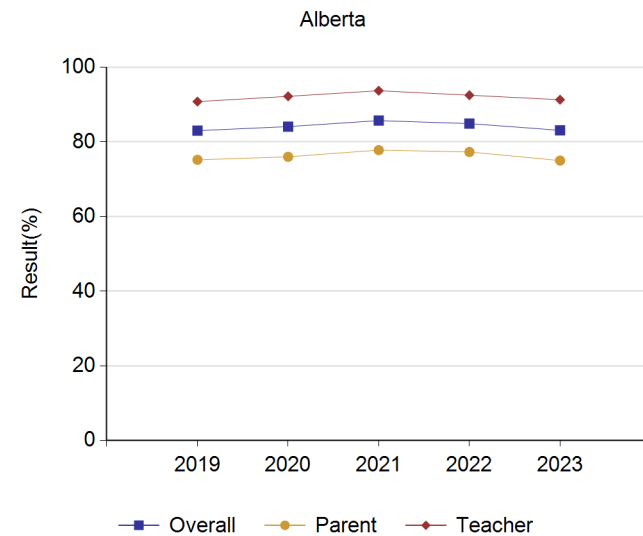
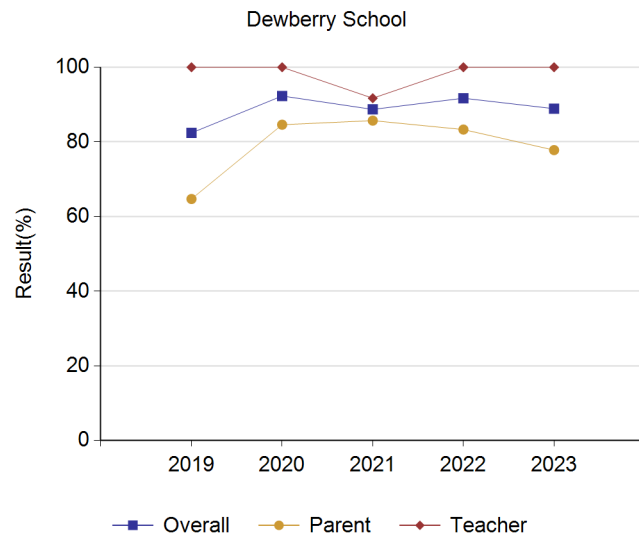
Measure History

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Dewberry School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	26	82.4	23	92.3	19	88.7	20	91.7	16	88.9	Very High	Maintained	Excellent	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	17	64.7	13	84.6	7	85.7	12	83.3	9	77.8	Very High	Maintained	Excellent	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	9	100.0	10	100.0	12	91.7	8	100.0	7	100.0	Very High	Maintained	Excellent	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

3 Year Rolling Average

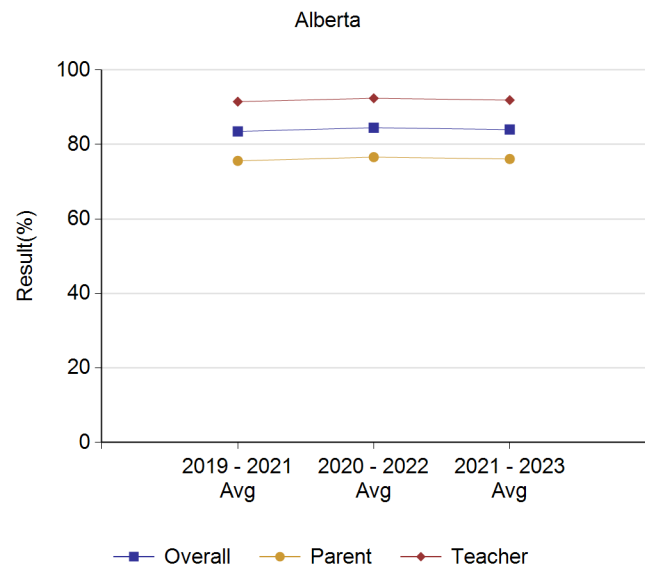
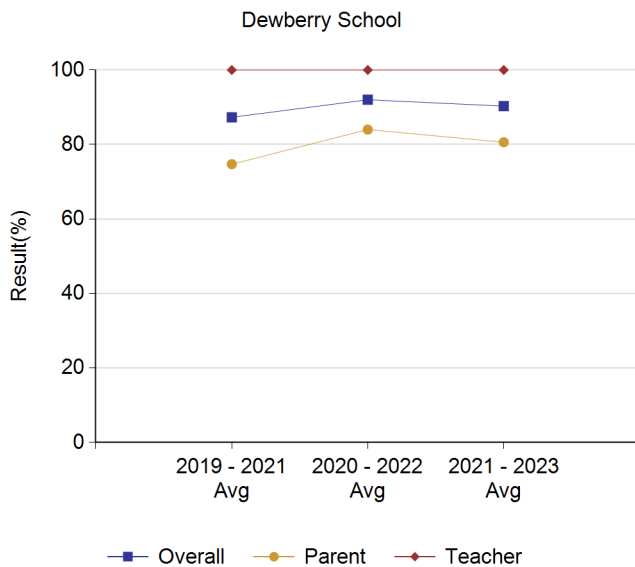


School: 3803 Dewberry School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Dewberry School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	25	87.3	22	92.0	18	90.3	67,155	83.5	63,855	84.5	60,097	84.0
Parent	15	74.7	13	84.0	11	80.6	34,184	75.6	32,249	76.6	29,614	76.1
Teacher	10	100.0	9	100.0	8	100.0	32,971	91.5	31,606	92.4	30,483	91.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

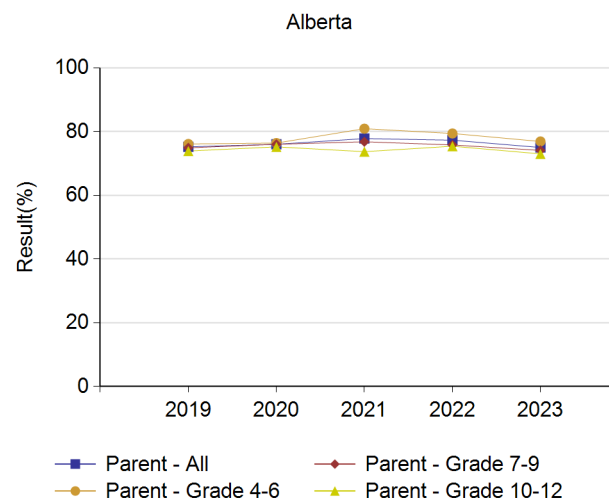
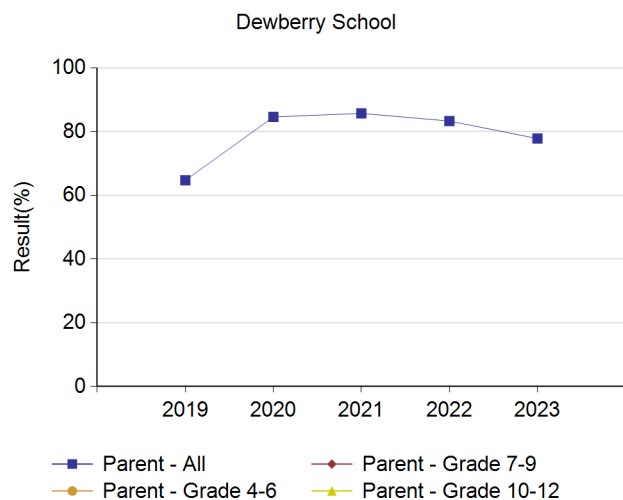
Measure History by Group - Parents

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	17	64.7	13	84.6	7	85.7	12	83.3	9	77.8	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Parent - Grade 4-6	8	*	1	*	1	*	4	*	2	*	14,914	76.1	15,380	76.4	12,477	80.9	12,790	79.4	12,824	76.9
Parent - Grade 7-9	6	*	6	*	3	*	5	*	3	*	10,408	74.9	11,131	76.0	9,380	76.8	9,558	75.8	9,229	74.1
Parent - Grade 10-12	3	*	6	*	3	*	3	*	4	*	8,101	73.9	8,431	75.2	7,005	73.7	7,205	75.4	7,621	73.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

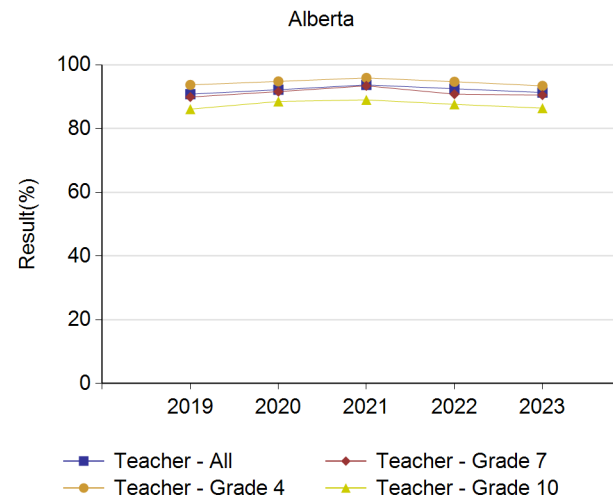
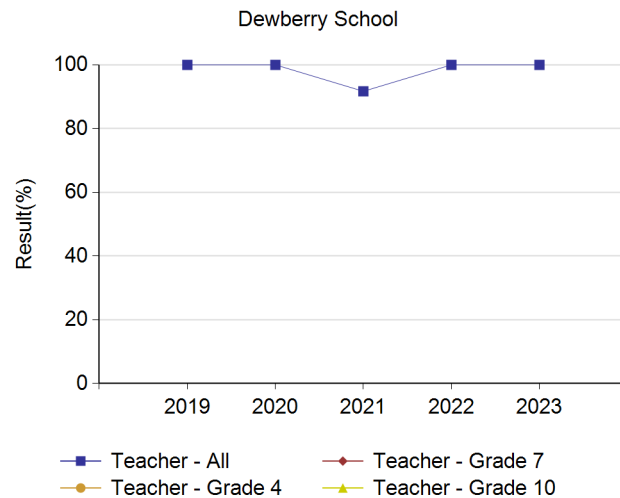
Measure History by Group - Teachers

School: 3803 Dewberry School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Dewberry School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	10	100.0	12	91.7	8	100.0	7	100.0	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3
Teacher - Grade 4	3	*	4	*	4	*	4	*	3	*	5,262	93.7	5,200	94.8	4,377	95.9	4,541	94.7	4,546	93.4
Teacher - Grade 7	6	*	7	*	6	*	6	*	5	*	6,873	89.9	6,978	91.6	5,643	93.4	6,198	90.8	6,411	90.5
Teacher - Grade 10	6	*	6	*	5	*	4	*	2	*	6,997	86.1	7,190	88.5	5,822	89.0	6,147	87.6	6,881	86.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3803 Dewberry School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	17	18	47	18	0	18	65
	2020	13	0	85	15	0	0	85
	2021	7	14	71	0	0	14	86
	2022	12	33	50	17	0	0	83
	2023	9	11	67	11	11	0	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3803 Dewberry School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	8	13	38	25	0	25	50
	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3803 Dewberry School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	6	17	67	0	0	17	83
	2020	6	0	83	17	0	0	83
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3803 Dewberry School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	3	*	*	*	*	*	*
	2020	6	0	83	17	0	0	83
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3803 Dewberry School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	9	33	67	0	0	0	100
	2020	10	70	30	0	0	0	100
	2021	12	33	58	0	0	8	92
	2022	8	75	25	0	0	0	100
	2023	7	86	14	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3803 Dewberry School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3803 Dewberry School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	6	17	83	0	0	0	100
	2020	7	71	29	0	0	0	100
	2021	6	17	83	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3803 Dewberry School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	6	33	67	0	0	0	100
	2020	6	67	33	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
 - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
 - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
 - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

Appendix – Definitions for Measures and Key Terms

¹Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²Attrition: The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

Required Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Spring 2023

School: 3803 Dewberry School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Supplemental Survey Measures - by Group Evaluation Reference



Measure Evaluation Reference

Spring 2023

School: 3803 Dewberry School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.