



ASSURANCE PLAN 2023-2024





Message from the Principal

At Dewberry School we strive to provide our students with authentic learning experiences that will carry with them into adulthood as contributing, kind, global citizens. We take pride in the inclusive, safe and caring, welcoming environment that our strong agricultural roots based community upholds.

Our highly effective team is passionate about our deep dive into Collaboration, Inclusion, Literacy, and Numeracy to create a maximized learning environment. Our staff uphold high standards and expectations as an act of love for themselves, and our learners, which is reflected in their incredible professional practice.

We are currently working to deliver research based programs with a focus on student growth through unified instruction. With future guidance, continued learning, and our dedication to providing effective learning opportunities, we will continue to grow the passion for lifelong learning in all of our students.

Principal,

Mr. Tyler Comeau

ABOUT DEWBERRY SCHOOL

Mission:

Working Together for Success

Vision:

At Dewberry School we believe in “Working together for success,” while promoting PRIDE in ourselves and our community.

Values:

P Potential
R Responsible
I Inspire
D Discover
E Engage

Encourage innovation and collaboration
Embrace diversity and belonging
Celebrate success and recognize excellence

School Profile:

Dewberry School is a grade 1-12 school situated in the hamlet of Dewberry, AB. The school prides itself in being a small, close knit school community whereby strong personal relationships between staff, students, parents, and community serve as the foundation for a quality learning environment in a safe and caring atmosphere. Students benefit from learning environments that are led by knowledgeable and innovative educators who utilize effective instructional and assessment strategies to engage students. These learning environments are enhanced through the use of digital technologies and multimedia in the most modern of classrooms.

PRIORITY ONE: Supporting Learning Success for All Students



Outcome: Students are prepared for the life after K-12

Strategies

Support and expand programming and robust learning experiences - in the classroom, online and in the community.

Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.

School Actions

Our students are provided with a variety of learning experiences through our partnerships in our educational environment.

Lakeland High School
 Green Certificate program
 Maywayne partnership woods class
 Students Online Opportunities
 Vibe programming
 SEC programming

Dewberry school implements an extensive CTF/CTS program that offers a variety of learning experiences. These include, but are not limited to: design, 3d CAD development, performing arts, french, foods, drama, and additional asynchronous courses.

Dewberry School will continue to focus on global citizenship and opportunities to build lifelong learners via digital citizenship and the ISTE standards, leadership programs for junior high students, collaborating with Lakeland College and the BTPS Learning Hub to offer programs of interest to our students.

Implementation of reconstruction of resources from a non colonial perspective, authentic lessons taught from an intergenerational trauma perspective from residential school survivors.

Orange Shirt Day
 Indigenous Day
 We Take Action
 Implementation in all subjects
 FNMI field trips, specifically, participation in the LPSD Pow Wow

Dewberry School will build staff foundational knowledge and comfort level with reconciliation and indigenous learning through our Indigenous school lead teachers. Additionally, Mannville School staff will continue to be offered professional learning opportunities around Indigenous education.

Measures

Provincial

- PAT Results
- High School Completion
- Citizenship
- Student Learning Engagement
- Education Quality

Local

- OurSchool Survey:
 - o Student Engagement
 - o Subject Scores
 - o Intellectual Engagement
 - o Quality of Instruction
- Literacy Screening
- Numeracy Testing
- Division PD activities
- School Learning Plans
- Anecdotal Evidence

Results		
Outcome: Students demonstrate strong numeracy and literacy skills.		
Strategies	<p>Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.</p> <hr/> <p>Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.</p>	
School Actions	<p>Focus on Pillar one and two of the five pillars of literacy. Align programming around phonological awareness and phonics instruction. Leveled Literacy via embedded literacy blocks in the elementary timetable. Scope and Sequence Writing Focus Mathology Author visit, Whole school Reading Events</p> <p>Participating in central and school based professional learning opportunities. These often collaborate with Lana Lane, Gerry Varty, and the BTPS innovation coaches.</p>	
Results		
Outcome: Students have opportunities for rich learning experiences from highly effective staff.		
Strategies	<p>Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.</p> <hr/> <p>Support strong digital citizenship through a technological rich infrastructure.</p>	
School Actions	<p>Professional Learning Days to build our instructional leadership capacity- Literacy Lana Lane, myHeggerty, Gerry Varty, and the BTPS innovation coaches</p> <p>Dewberry school will provide opportunities for students to become active digital citizens that adhere to the ISTE standards</p>	

	<p>Dewberry School staff will use technology to support and enhance student learning and engagement.</p> <p>Dewberry School uses their OLC to enhance the learning of students.</p>	
Results		

Assurance Domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.

PRIORITY TWO: Fostering Safe and Caring Learning Environments



Outcome: Students learn in inclusive spaces that are welcoming and caring.

Strategies	Ensure all students are valued, safe, and have their diverse needs met.
School Action	<p>Dewberry School will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive spaces. These include, but are not limited to:</p> <ul style="list-style-type: none"> SEC ISP VIBE Speech/Behavioural WISE Plans <p>Dewberry School will continue to provide whole school opportunities to build strong connections and relationships with each other. This is attained through morning announcements, school wide assemblies and celebrations, and classroom based initiatives.</p>
Results	

- Measures**
- Provincial**
- Welcoming, Caring, Respectful, and Safe Environments
 - Access to Support and Services
- Local**
- OurSchool Survey:
 - o Social-Emotional
 - o Classroom Context
 - Anecdotal Evidence

Outcome: Students and staff health and wellness are supported.

Strategies	<p>Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.</p> <hr/> <p>Provide student health and wellness support through a continuum of support model.</p>
School Actions	<p>VIBE Programming SEC Programming</p> <p>Dewberry School will use our health and wellness champion, outside services, and cross-curricular opportunities to support</p>

	the health and wellness of students and staff.	
Results		

Assurance Domains: Learning Supports, Local and Societal Context, Governance.

PRIORITY THREE: Building Strong Collaborations



Outcome: Students benefit from strong collaborations with families, our rural communities, and external partners.

Measures

Provincial

- Parental Involvement

Local

- School Council Yearly Reports

Strategies

Support and foster learning partnerships that enhance and strengthen learning opportunities.

Continue to enhance collaboration across the division, with communities and with parents/guardians.

School Action

A few of our strong collaborations at Dewberry School include:

- Lakeland Courses
- Try A Trade
- Work Experience programming

Dewberry School will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive and safe spaces. The range of support includes, but is not limited to:

- Educational Assistant allocation
- Social Emotional Coaching
- VIBE programming
- Family and Community Support Services programming

Dewberry School will collaborate with the School Council to support and enhance learning.

Results

Assurance Domains: Learning Supports, Local and Societal Context, Governance.