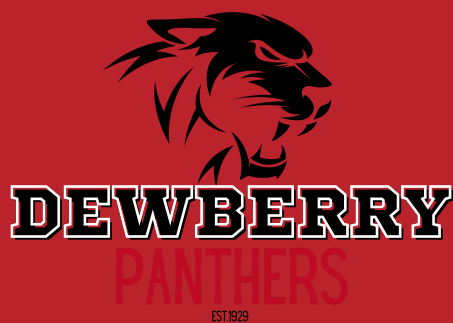


# ASSURANCE PLAN 2024-2025





## Message from the Principal

At Dewberry School we strive to provide our students with authentic learning experiences that will carry with them into adulthood as contributing, kind, global citizens. We take pride in the inclusive, safe and caring, welcoming environment that our strong agricultural roots based community upholds.

Our highly effective team is passionate about our deep dive into Collaboration, Inclusion, Literacy, and Numeracy to create a maximized learning environment. Our staff uphold high standards and expectations as an act of love for themselves, and our learners, which is reflected in their incredible professional practice.

We are currently working to deliver research based programs with a focus on student growth through unified instruction. With future guidance, continued learning, and our dedication to providing effective learning opportunities, we will continue to grow the passion for lifelong learning in all of our students.

Principal,

Mr. Tyler Comeau

# ABOUT DEWBERRY SCHOOL

## Mission:

At Dewberry School, our mission is to nurture every student's potential, ensuring their academic growth and personal development in a safe and supportive setting for the future.

## Vision:

Our vision at Dewberry School is to be a beacon of educational excellence and innovation. We aspire to cultivate a community of learners who are not only academically proficient but also empathetic and globally aware citizens. Inspired by the ethos of Buffalo Trail Public Schools, we aim to guide our students towards becoming dynamic leaders who value lifelong learning and contribute positively to society, locally and globally.

## Values:

P Potential  
R Responsible  
I Inspire  
D Discover  
E Engage

Encourage innovation and collaboration  
Embrace diversity and belonging  
Celebrate success and recognize excellence

## School Profile:

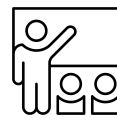
Dewberry School is a grade 1-12 school situated in the hamlet of Dewberry, AB. The school prides itself in being a small, close knit school community whereby strong personal relationships between staff, students, parents, and community serve as the foundation for a quality learning environment in a safe and caring atmosphere. Students benefit from learning environments that are led by knowledgeable and innovative educators who utilize effective instructional and assessment strategies to engage students. These learning environments are enhanced through the use of digital technologies and multimedia in the most modern of classrooms.



79  
students



Grades 1-12 with a  
private ECS in the  
building.



6 Teachers  
&  
3 Support Staff



About 65%  
of students  
ride a bus.

## PRIORITY ONE: Supporting Learning Success for All Students



### Outcome: Students are prepared for life after K-12

#### Strategies

Support and expand programming and robust learning experiences - in the classroom, online and in the community.

Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.

#### School Actions

- Our students are provided with a variety of learning experiences through our partnerships in our educational environment.
- Lakeland High School
- Green Certificate program
- Learning Hub Opportunities
- VIBE programming
- SEC programming
- Dewberry School implements a Land-Based Agriculture Program at Dewberry School as an experiential learning initiative for grades 7 to 9, where students engage holistically with ELA, Science, Math, Health, and Physical Education curricula through our local landscapes, focusing on nature, sustainability, agriculture, and Indigenous practices.
- Dewberry school implements an extensive CTF/CTS program that offers a variety of learning experiences. These include, but are not limited to: design, 3d CAD

#### Measures

##### Provincial

- PAT Results
- High School Completion
- Citizenship
- Student Learning Engagement
- Education Quality

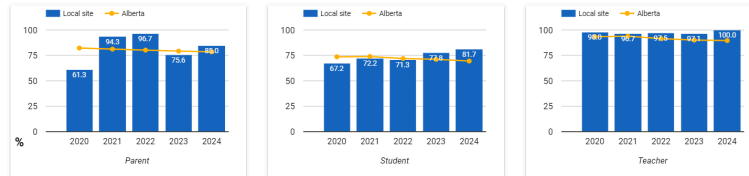
##### Local

- OurSchool Survey:
  - o Student Engagement
  - o Subject Scores
  - o Intellectual Engagement
  - o Quality of Instruction
- Literacy Screening
- Numeracy Testing
- Division PD activities
- School Learning Plans
- Anecdotal Evidence

	<p>development, performing arts, french, foods, drama, and additional asynchronous courses.</p> <ul style="list-style-type: none"> <li>• Dewberry School will continue to focus on global citizenship and opportunities to build lifelong learners via digital citizenship and the ISTE standards, leadership programs for junior high students, collaborating with Lakeland College and the BTPS Learning Hub to offer programs of interest to our students.</li> <li>• Implementation of reconstruction of resources from a non colonial perspective, authentic lessons taught from an intergenerational trauma perspective from residential school survivors</li> <li>• Student Led Truth and Reconciliation Event - in conjunction with Orange Shirt Day. Students celebrated Indigenous authors, artwork, and symbols. Further, the junior high Land Based Program led a reconciliACTION project with the K-6 students.</li> <li>• Celebrating Metis Week</li> <li>• Implementation in all subjects</li> <li>• Dewberry School will build staff foundational knowledge and comfort level with reconciliation and indigenous learning through our Indigenous school lead teachers. Additionally, Mannville School staff will continue to be offered professional learning opportunities around Indigenous education.</li> </ul>	
<b>Results</b>	<ul style="list-style-type: none"> <li>• Offering extra curricular, badminton, run club, drama, and CTF/CTS programming</li> <li>• Staff and students take part in sharing circles to connect on our process of reconciliation. Together we raise awareness and understanding</li> <li>• Elementary &amp; Junior High students participate in the firefighter challenge hosted by Dewberry Fire and Rescue</li> <li>• Grade 10s participate in an on site Green Certificate Table Egg Technician Program where they raise table-laying hens and market eggs.</li> <li>• Grade 10s and 11s have the opportunity to participate in an on site Green Certificate Greenhouse Technician program where they convert a donated school bus into a greenhouse, manage the greenhouse, and sell produce.</li> <li>• Future plans to coordinate with parents to expand extra-curricular offerings</li> <li>• Dewberry School has currently provided registration for 5 students to participate in Lakeland CTS programs this year</li> <li>• Dewberry School has 3 students in Work Experience programs</li> <li>• Dewberry School has 1 student in a RAP program.</li> <li>• Dewberry school is starting up a land based agriculture program for next, along with an investment into eSports and digital technologies.</li> </ul>	

## Dewberry's citizenship perceptions compared to Alberta

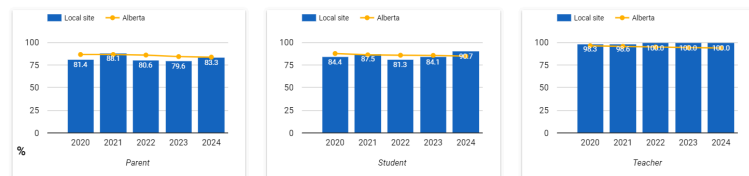
Alberta and Local results



Measure Evaluation		
Achievement	Improvement	Overall
Very High	Maintained	Excellent
Very High	Maintained	Excellent
Very High	Maintained	Excellent
Very High	Maintained	Excellent

## Education Quality

Alberta and Local results



Measure Evaluation		
Achievement	Improvement	Overall
Very High	Maintained	Excellent
High	Maintained	Good
Very High	Improved	Excellent
Very High	Maintained	Excellent

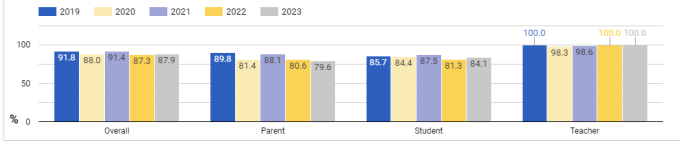
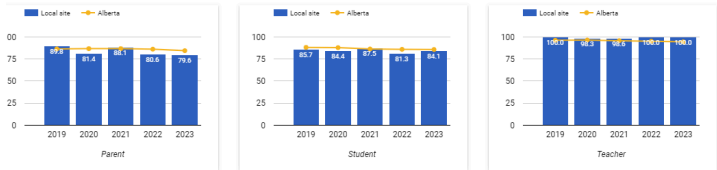
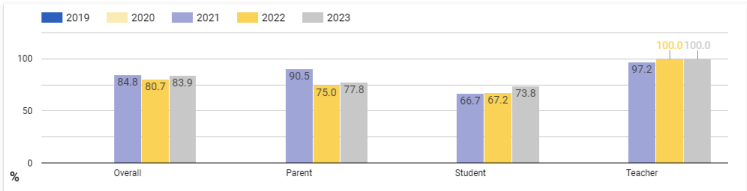
Program Access

Life Long Learning

Supporting FNMI Knowledge

**Outcome: Students demonstrate strong numeracy and literacy skills.**

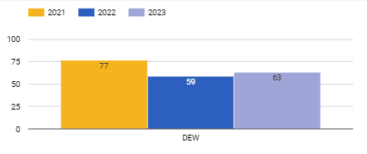
<b>Strategies</b>	<p>Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.</p> <hr/> <p>Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.</p>	
<b>School Actions</b>	<ul style="list-style-type: none"> <li>• Providing resources such as the UFLI programing, reading strategies book by Jennifer Serravallo, Heggerty Programming, and secret stories cards.</li> <li>• Align programming around phonological awareness and phonics instruction.</li> <li>• Leveled Literacy via embedded literacy blocks in the elementary timetable. Additional time with Lana Lane to unpack morphology and literacy concepts.</li> <li>• Daily Writing Focus</li> <li>• Mathology Based Instruction in elementary with the assistance of Jackie Ratkovic</li> <li>• Additional Support from the innovation coaches</li> <li>• Allocated PL time for the OLC leads to sharing optimal instruction practices for numeracy and literacy.</li> <li>• Allocating PL time to analyze PAT results</li> <li>• Participating in central and school based professional learning opportunities. These often collaborate with Lana Lane, Jackie Ratkovic, and the BTPS innovation coaches.</li> </ul>	
<b>Results</b>	<p>A quick snapshot of Dewberry School (SITE) compared to the provinces average:</p> <p>Specific Grade 6, acceptable results to province:</p> <p>Specific Grade 6, excellence results to province:</p> <p>Below is the report on PAT excellence for grade 9's, the lack of numbers for Dewberry correlate to no students being at the PAT excellence level or not enough evidence submitted to show.</p> <p>Results of other assessments such as CC3 are possible to be presented once they are made available and allowable to share.</p>	
<b>Outcome: Students have opportunities for rich learning experiences from highly effective staff.</b>		
<b>Strategies</b>	<p>Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.</p> <hr/> <p>Support strong digital citizenship through a</p>	

	technological rich infrastructure.																																																																									
School Actions	<ul style="list-style-type: none"><li>Professional Learning Days to build our instructional leadership capacity- Literacy Lana Lane, myHeggerty, Jackie Ratkovic, and the BTPS innovation coaches</li><li>Dewberry school will provide opportunities for students to become active digital citizens that adhere to the ISTE standards</li><li>Dewberry School staff will use technology to support and enhance student learning and engagement. This includes participating in AI development sessions.</li><li>Dewberry School uses their OLC to enhance the learning of students.</li><li>Actioning PL days and Staff Meetings to continually reflect and collaborate on Pedagogical practices.</li><li>Utilizing research driven data to support and promote the effectiveness of multi grade classrooms.</li></ul>																																																																									
Results	<p>Education Quality Perceptions:</p> <div><p>Local results (select school site)</p><p>This data reflects OVERALL RESULTS for BTPS unless a SITE is manually selected</p><table border="1"><thead><tr><th>Category</th><th>2019</th><th>2020</th><th>2021</th><th>2022</th><th>2023</th></tr></thead><tbody><tr><td>Overall</td><td>91.8</td><td>98.0</td><td>91.4</td><td>87.3</td><td>87.9</td></tr><tr><td>Parent</td><td>89.8</td><td>81.4</td><td>88.1</td><td>80.6</td><td>79.6</td></tr><tr><td>Student</td><td>85.7</td><td>84.4</td><td>87.5</td><td>81.3</td><td>84.1</td></tr><tr><td>Teacher</td><td>100.0</td><td>98.3</td><td>98.6</td><td>100.0</td><td>100.0</td></tr></tbody></table></div> <div><p>Alberta and Local results</p><table border="1"><thead><tr><th>Category</th><th>Local site</th><th>Alberta</th></tr></thead><tbody><tr><td>Parent</td><td>89.8</td><td>81.4</td></tr><tr><td>Student</td><td>85.7</td><td>84.4</td></tr><tr><td>Teacher</td><td>100.0</td><td>98.3</td></tr></tbody></table></div> <p>UFLI and Shifting Balance programs have been invested in, and training will commence in the foreseeable future.</p> <p>Perceptions of Student Learning Engagement:</p> <div><p>Student Learning Engagement [SLE] (select school)</p><p>This data reflects OVERALL RESULTS for BTPS unless a SITE is manually selected</p><p>Measure: The percentage of students, teachers and parents who agree that students are engaged in their learning at school.</p><table border="1"><thead><tr><th>Category</th><th>2019</th><th>2020</th><th>2021</th><th>2022</th><th>2023</th></tr></thead><tbody><tr><td>Overall</td><td>84.8</td><td>80.7</td><td>83.9</td><td></td><td></td></tr><tr><td>Parent</td><td>90.5</td><td>75.0</td><td>77.8</td><td></td><td></td></tr><tr><td>Student</td><td>66.7</td><td>67.2</td><td>73.8</td><td></td><td></td></tr><tr><td>Teacher</td><td>97.2</td><td>100.0</td><td>100.0</td><td></td><td></td></tr></tbody></table></div>	Category	2019	2020	2021	2022	2023	Overall	91.8	98.0	91.4	87.3	87.9	Parent	89.8	81.4	88.1	80.6	79.6	Student	85.7	84.4	87.5	81.3	84.1	Teacher	100.0	98.3	98.6	100.0	100.0	Category	Local site	Alberta	Parent	89.8	81.4	Student	85.7	84.4	Teacher	100.0	98.3	Category	2019	2020	2021	2022	2023	Overall	84.8	80.7	83.9			Parent	90.5	75.0	77.8			Student	66.7	67.2	73.8			Teacher	97.2	100.0	100.0			
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Language Arts Grade 4-6

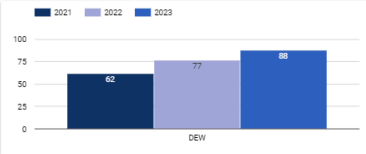
Site selected: DEW

Measure: I like learning Language Arts.



Mathematics Grade 4-6

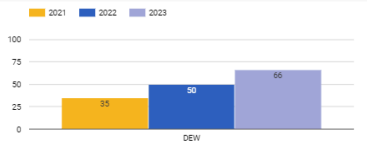
Measure: I like learning Math.



Language Arts Grade 7-9

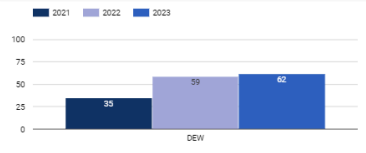
Site selected: DEW

Measure: The Language Arts I am learning at school is interesting to me.



Mathematics Grade 7-9

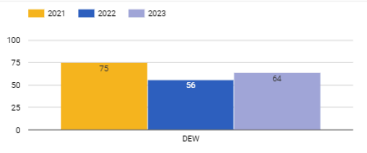
Measure: The Math I am learning at school is interesting to me.



Language Arts Grade 10-12

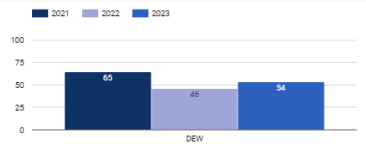
Site selected: DEW

Measure: The Language Arts I am learning at school is interesting to me.



Mathematics Grade 10-12

Measure: The Math I am learning at school is interesting to me.



Assurance results

Citizenship		
Measure Evaluation		
Achievement	Improvement	Overall
Very High	Maintained	Excellent
Very High	Maintained	Excellent
Very High	Maintained	Excellent
Very High	Maintained	Excellent

**Assurance Domains:** Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.

# PRIORITY TWO: Fostering Safe and Caring Learning Environments



**Outcome:** Students learn in inclusive spaces that are welcoming and caring.

## Strategies

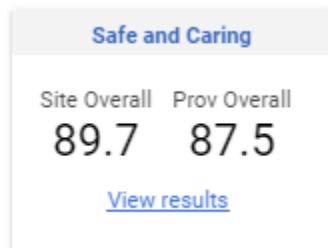
Ensure all students are valued, safe, and have their diverse needs met.

## School Action

- Dewberry School will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive spaces. These include, but are not limited to:
  - SEC
  - ISP
  - VIBE
  - Speech/Behavioural
  - WISE Plans
  - PSME Plans
  - VTRA Plans
  - TES Training
  - Circle Discussions
  - Universal Supports and Schools Meetings
- Dewberry School will continue to provide whole school opportunities to build strong connections and relationships with each other. This is attained through morning announcements, school wide assemblies and celebrations, and classroom based initiatives.

## Results

Perceptions of Safe and Caring:



## Measures

### Provincial

- Welcoming, Caring, Respectful, and Safe Environments
- Access to Support and Services

### Local

- OurSchool Survey:
  - o Social-Emotional
  - o Classroom Context
- Anecdotal Evidence



Weekly case load lists from SEC provided

ISP checklists and deadlines met upon frequent review

Certified SIVA staff, and one staff certified in Train the Trainer

### Alberta Assurance Results

Safe and Caring		
Measure Evaluation		
Achievement	Improvement	Overall
Very High	Maintained	Excellent
Very High	Maintained	Excellent
Very High	Maintained	Excellent
Very High	Maintained	Excellent

Welcome, Caring, Respectful and Safe  
Dewberry Province of Alberta

2024		2024	
N	%	N	%
71	90.2	265,321	84.0
8	90.6	33,232	85.3
56	80.0	200,020	75.2
7	100.0	32,069	91.6

Our school survey results

	<div><div><p>Students who are interested and motivated</p><table><caption>Students who are interested and motivated</caption><thead><tr><th>Grade</th><th>This year</th><th>Canadian Norms</th></tr></thead><tbody><tr><td>4</td><td>100</td><td>~85</td></tr><tr><td>5</td><td>100</td><td>~80</td></tr></tbody></table></div><div><p>Effort</p><table><caption>Effort</caption><thead><tr><th>Grade</th><th>This year</th><th>Canadian Norms</th></tr></thead><tbody><tr><td>4</td><td>100</td><td>~90</td></tr><tr><td>5</td><td>100</td><td>~90</td></tr></tbody></table></div></div> <div><div>DRIVERS of Student Outcomes</div><div><div><p>Effective Learning Time</p><p>0.1</p><table><tr><th>Category</th><th>Value</th></tr><tr><td>2024 February</td><td>8.3</td></tr><tr><td>2023 February</td><td>8.2</td></tr><tr><td>Canadian Norm</td><td>7.8</td></tr></table></div><div><p>Relevance</p><p>0.5</p><table><tr><th>Category</th><th>Value</th></tr><tr><td>2024 February</td><td>8.0</td></tr><tr><td>2023 February</td><td>7.5</td></tr><tr><td>Canadian Norm</td><td>7.3</td></tr></table></div><div><p>Rigor</p><p>0.5</p><table><tr><th>Category</th><th>Value</th></tr><tr><td>2024 February</td><td>8.6</td></tr><tr><td>2023 February</td><td>8.0</td></tr><tr><td>Canadian Norm</td><td>7.9</td></tr></table></div><div><p>Positive Teacher-Student Relations</p><p>0.3</p><table><tr><th>Category</th><th>Value</th></tr><tr><td>2024 February</td><td>8.7</td></tr><tr><td>2023 February</td><td>8.3</td></tr><tr><td>Canadian Norm</td><td>8.1</td></tr></table></div></div></div>	Grade	This year	Canadian Norms	4	100	~85	5	100	~80	Grade	This year	Canadian Norms	4	100	~90	5	100	~90	Category	Value	2024 February	8.3	2023 February	8.2	Canadian Norm	7.8	Category	Value	2024 February	8.0	2023 February	7.5	Canadian Norm	7.3	Category	Value	2024 February	8.6	2023 February	8.0	Canadian Norm	7.9	Category	Value	2024 February	8.7	2023 February	8.3	Canadian Norm	8.1	
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Outcome: Students and staff health and wellness are supported.																																																				
Strategies	<p>Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.</p> <hr/> <p>Provide student health and wellness support through a continuum of support model.</p>																																																			
School Actions	<ul style="list-style-type: none"><li>• VIBE Programming</li><li>• SEC Programming</li><li>• TES Training</li><li>• Dewberry School will use our health and wellness champion, outside services, and cross-curricular opportunities to support the health and wellness of students and staff.</li></ul>																																																			
Results	Perceptions of Wellness:																																																			

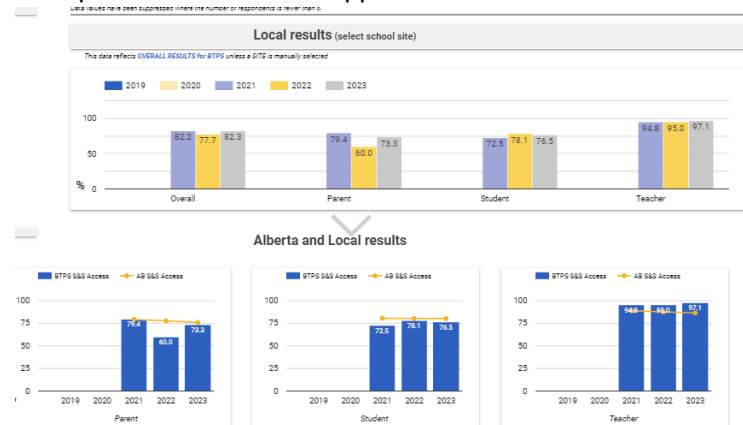
## Welcoming Learning Environments

Site Overall  
88.0

Prov Overall  
84.7

[View results](#)

## Perceptions of Access to Supports within BTPS



## Emotional Health Perceptions:

PRIORITY TWO:

Emotional Health

BTPS Assurance Measures Dashboard

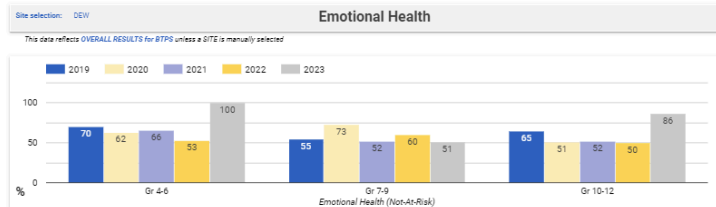


The data below reflects overall results for Grades 4-12 unless a SITE is manually selected.

[Emotional Health](#)

Here is a look at the overall student experience in Buffalo Trail School Division, as recorded through student responses in the division's *OurSCHOOL* annual survey for Grades 4-12.

Data values have been suppressed where the number of respondents is fewer than 6.



Emotional Health: Includes measures of the student view of social acceptance and support, academic achievement, confidence in their skill level.

## Our school survey



# PRIORITY THREE: Building Strong Collaborations



**Outcome:** Students benefit from strong collaborations with families, our rural communities, and external partners.

## Measures

### Provincial

- Parental Involvement

### Local

- School Council Yearly Reports

## Strategies

Support and foster learning partnerships that enhance and strengthen learning opportunities.

Continue to enhance collaboration across the division, with communities and with parents/guardians.

## School Action

A few of our strong collaborations at Dewberry School include:

- Lakeland Courses
- Try A Trade
- Work Experience programming

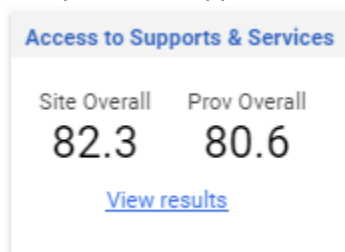
Dewberry School will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive and safe spaces. The range of support includes, but is not limited to:

- Educational Assistant allocation
- Social Emotional Coaching
- VIBE programming
- Family and Community Support Services programming

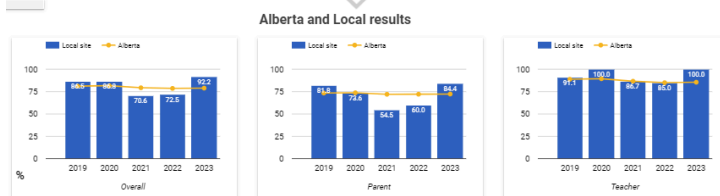
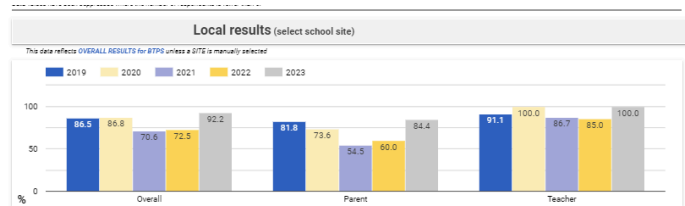
Dewberry School will collaborate with the School Council to support and enhance learning.

## Results

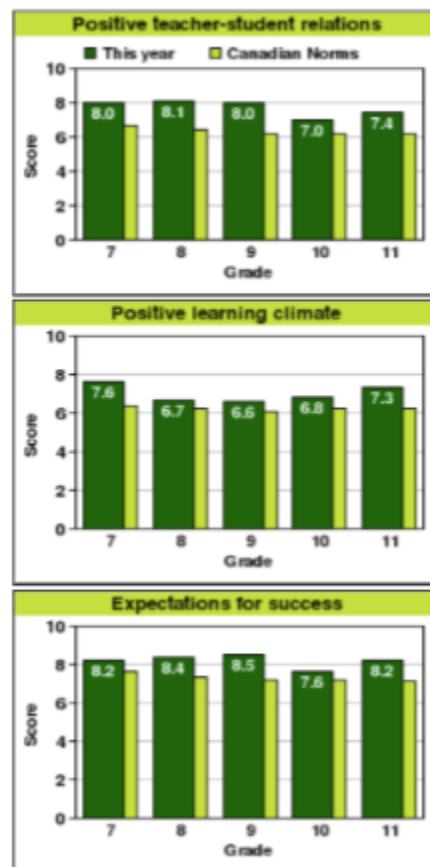
Perceptions of Support:



Perceptions of Parental Involvement



Our school survey



**Assurance Domains:** Learning Supports, Local and Societal Context, Governance.